

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Early Childhood Education (Fast Track)

2011

ECE6 Curriculum Modification for 2011-12

Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_communitystudies_ece_fasttrack_documentation

February 24th, 2011

To: Lane Trotter

Late Request for Degree Audit

Early Childhood Education – Fast-Track program

Fall 2011 Start

This is good to approve.

Deb Wilkin

PS Please advise once you've signed as an Application for Exception to the Approved Academic Calendar has to go to APSS – the application is attached!!!

Request for Late Change to Degree Audit Form

To the Division --

1. A copy of the Degree Audit Report (SDAR) with changes marked must accompany this request.
2. Please keep Yellow Copy of the Form and photocopy of SDAR Report with marked changes for your records
3. Allow 5 business days after receipt in the Office of the Registrar for the completion of this request.

To be completed by Division (please print)

ECE5 EARLY CHILDHOOD EDUCATION-FAST 16 - FEB - 2011
 Program # Program Name TRACK Date of Request (dd/mm/yyyy)

HUM SHERYL RAGOBAR NEW
 Division Program Co-ordinator Catalogs (To be updated - attach all copies)

Reason for late change _____

LATE APPROVAL BY THE VPA TO GET THIS OFFER READY FOR THE FALL.

If the change is a correction to the Degree Audit, identify the impact on current students (please review and submit student EVALS with submission to determine possible impact): N/A - NEW PROGRAM.

(attach sample EVALS)

Academic Manager Signature [Signature] Date (dd/mm/yyyy) Feb 17, 2011

I have read the reasons for the change and any possible impact. Permission is granted: Yes No

Vice-President Academic Signature _____ Date (dd/mm/yyyy) _____

Comments _____

Registrar Office Use Only	
APRS Updated: <input type="checkbox"/> Initials: _____	EVAL printed: <input type="checkbox"/> Initials: _____
Catalog(s) Updated: _____	Division Notified: <input type="checkbox"/> Date: _____
_____	Signed Copy Returned: <input type="checkbox"/> Date: _____

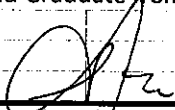
Degree Audit Report - DRAFT				
Catalog: 2011/2012				
Program: ECE5			Name: Early Childhood Education (Fast Track)	
Department: HUM - Human Services				
Academic Level: PS				
CCD: 8 - 4 AcadSem/1200 hrs				
Grade Scheme: LG2			Div: HUM - Human Services	
Major: ECE5 - Early Childhood Education (Fast Track)			Division	
Co-Op Indicator: N/A				
Academic Program Requirement				
Total Credits: 51.2			Residency Reqmt: 13.00	
GPA Requirement: 2.00			Residency Reqmt GPA: 2.0	
Minimum Grade: D				
Academic Requirement: ECE5.11 Early Childhood Education (Fast Track)				
Major: ECE5				
Grade Scheme: LG2				
Minimum GPA: 2.00				
Minimum Grade: D				
Subrequirement: Level 2				
Gen Ed - Take a 3 credit General Education elective course				
Take all of the following Mandatory Courses:				
			Total	Total
			Hours	Credits
				GE
	ECED-1001	Foundations of ECE	30.00	2.00
	ECED-1005	Health Safety & Nutrition in ECE	30.00	2.00
	ECED-1052	Curriculum Design & Implementation	45.00	3.00
	ECED-1053	Promoting Pro-Social Behaviour	45.00	3.00
	ECED-1054	Child Development 2	45.00	3.00
	ECED-1055	Field Practicum 2	150.00	4.00
Subrequirement: Level 3				
Take all of the following Mandatory Courses:				
			Total	Total
			Hours	Credits
				GE
	SOCI-3003	Canadian Families:Change & Diversity	45.00	3.00
	ECED-3003	Educational Perspectives	30.00	2.00
	ECED-3025	Early Development & Relationships	45.00	3.00
	ECED-3020	Infant/Toddler Curriculum	45.00	3.00
	ECED-3010	Professionalism in ECE	45.00	3.00
	ECED-3021	Best Practices in Early Care & Education	45.00	3.00
	ECED-3023	Field Practicum 3	210.00	5.60
	ECED-3026	Child Abuse: Intervention & Prevention	45.00	3.00
Subrequirement: Level 4				
Take all of the following Mandatory Courses:				
			Total	Total
			Hours	Credits
				GE
	ECED-3024	Field Practicum 4	210.00	5.60

Subrequirement: Gen Ed - Electives

Gen Ed - Take a 3 credit General Education elective course
Normally taken in Level 2

Subrequirement: Check Residency

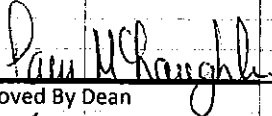
Students must complete a minimum of 13 of the Program
Credits at Fanshawe to meet the Residency Requirement
and Graduate from this Program.



HUM, Feb 17, 2011

Approved By Chair

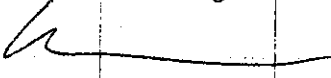
Department and Date



Feb 17, 2011

Approved By Dean

Department and Date



(LLS) 18 Feb 2011

General Education Approved By

Department and Date

FANSHAWE COLLEGE
Academic Policy Standing Sub-Committee of College Council

APPLICATION FOR EXCEPTION
TO THE APPROVED ACADEMIC CALENDAR –
Full-Time Post-Secondary Programs

NOTE: Applications for exceptions must be submitted to
the Office of the Registrar [Rm.# E1012] no later than:

November 1st for the next academic year

Program Name: EARLY CHILDHOOD EDUCATION-FAST TRACK
Program/Term #: ECE 5.4 (SCHOOL OF HUMAN SERVICES) Acad. Year(s)/Term(s) impacted: N/A
Approval to be: ongoing above year(s)/term(s) only

A. Describe the exemption requested:

PLEASE CHANGE END DATE OF LEVEL 4 TO
6 WEEKS FROM START DATE. (I.E. FOR 2011-12
START DATE IS MAY 7, 2012 $\frac{1}{2}$ END DATE IS JUNE 15/12)

Please note: Grades will be due 2 days after the end date and academic standing will be due 1 day after grades. Grad lists must be submitted by the published deadline or convocation will be moved to the next graduation period.

B. Indicate why the exemption should be granted:

THIS NEW 10 MONTH PROGRAM, STARTING F11,
IS FOR STUDENTS WHO CURRENTLY HAVE
A HUMAN SERVICES DIPLOMA OR SOCIAL
SCIENCE DEGREE.

C. Have other areas of the College been consulted (PLEASE NOTE: attach copy of emails with applicable items):

- | | |
|--|---|
| <input checked="" type="checkbox"/> Language and Liberal Studies | <input type="checkbox"/> Financial Aid TRACEY DAVIES |
| <input type="checkbox"/> General Education W. HOTH | <input type="checkbox"/> Marketing JEFF SAGE |
| <input type="checkbox"/> Communication | <input type="checkbox"/> Institutional Research & Planning T. JOHNSON |
| <input type="checkbox"/> Co-operative Education x4294 | <input type="checkbox"/> FSU CAROL BALZER |
| <input type="checkbox"/> Office of the Registrar L. GAUDET | <input type="checkbox"/> Other: |

see over...

his
3/2/12
Cheryl
Jam sending email to notify the above

D. Have other service areas of the College been consulted?

Athletics *N/A*

Residence

E. Indicate if there will be final examinations and, if so, how and when these will be administered:

Will the exceptions meet the requirements of College Policy #2-C-02, Academic Policy and Procedure for Examinations? If not, why not?

NO FINAL EXAM. LEVEL 4 IS FIELD PLACEMENT AND STUDENTS ARE OUT OF THE COLLEGE ON PLACEMENTS.

F. Does the exception have budget implications? Yes No
(If yes, please provide detailed explanation of implications.)

EXCEPTION REQUESTED BY:

EXCEPTION RECOMMENDED BY:

[Signature]
Signature of PROGRAM CHAIR

[Signature]
Signature of PROGRAM DEAN

SANDRA FIEBER, CHAIR HUM

PAM MCLAUGHLIN, DEAN

F. FOR ACADEMIC POLICY STANDING SUBCOMMITTEE USE: *FACULTY OF HLT & HUM*

THIS EXCEPTION IS: APPROVED NOT APPROVED

Rationale (to be completed by Sub-Committee secretary) -

Meeting(s)# _____ Date(s) _____
at which request discussed

Notice of Decision to Program Chair Completed on: _____

Return completed forms to
Janice Lamoureux, Registrar [Office of the Registrar, Rm.# E1012]

NEW PROGRAM
DELIVERY

Wilkin, Deborah

From: Wilkin, Deborah
Sent: Wednesday, December 22, 2010 10:27 AM
To: Trotter, Lane
Cc: McLaughlin, Pam; Fieber, Sandra; Ragobar, Sheryl
Subject: ECE Fast-Track Program

Lane,

I met with the above individuals and have reviewed the documentation for the proposed new program. I'm satisfied that the program meets the MTCU and college mandate for new programs, and has the quality of curriculum we would expect to meet the program learning outcomes. I also discussed the field placement/co-op requirements for both the Early Childhood Education programs as well as the Early Childhood Leadership degree program to ensure that our community partners would not become over-burdened with providing these placement opportunities. The school/program appears to have this issue well in hand as well and is certainly aware that the degree program cannot graduate students who have not completed their co-op portion.

Recommendation: the new fast-track program be allowed to move forward to the next steps.

Best regards,
Deb

Deb Wilkin, MA
Manager, Centre for Academic Excellence
Fanshawe College,
1001 Fanshawe College Blvd.,
K1024-4
London, ON
(519) 452-4430, ext 4733
dwilkin@fanshawec.ca

Version 1
Dec 6th, 2010

Fast track Program and Rationale:

In following the DSW and CYW model for fast track in their respective programs, faculty reviewed the course credit agreements both programs have had with the Early Childhood Education Program We have had long standing articulation agreements to allow students to obtain dual credentials.

We essentially did a gap analysis to determine courses any Human Service Grad or BA or BED would need to meet the program standards. We created a framework within our current course structure to allow a seamless admission for prospective students and limited human resources.

For Both Level 2 and 3 we looked at courses that would be mandatory to meet the requirements for our Program Vocational Standards keeping in mind the credential students will be entering with. Field placement hours are over 400 hours which is widely viewed as industry standard and minimum requirements for diploma programs. We have included a General education elective keeping in mind most folks will have met this if graduates of a diploma or degree program.

All courses were chosen based on comparing both DSW and CYW curriculum as well as examples of students with a degree. Where gaps existed was in courses that were specific to legislation and curriculum planning for children. All courses related to infant and toddlers were included in the model to address the lack of training and experience in this area. The following is a breakdown and comparison with our Program Standards:

1. Plan curriculum that is based on a thorough understanding of child development.

Most folks will have some child development courses. We have included **Child Development 2 ECED 1054** as it builds on Child development 1 and will allow those folks to demonstrate a thorough understanding as the evaluation for this course includes a child portfolio that requires a sound knowledge of child development. **ECED 1052 Curriculum Planning and Implementation address specific requirement to plan curriculum**

2. Plan and implement individual programs and curriculum to meet the developmental needs of children.

ECED 1052 Curriculum Planning and Implementation address specific requirement to plan curriculum as well as ECED 3020 Infant /Toddler Curriculum

3. Utilize a variety of observation techniques to enhance work with children, families, and co-workers.

ECED 1053 Promoting Pro social Behaviour; ECED 1054 Child Development 2

4. Maintain responsive relationships with individual children and groups of children.

ECED 3025 Early Development and Relations

5. Establish and maintain safe and healthy environments which best meet the requirements of current legislation, regulatory bodies, and program policies.

ECED 1005 Health Safety and Nutrition

6. Develop and maintain effective written, oral, nonverbal, and electronic communications with children*, families, co-workers, employers, and individuals/agencies.

ECED 1055- Field 1

ECED 3023- Field 3

ECED 3010- Professionalism in ECE

ECED 3024- Field 4

7. Apply relevant legislation, policies, procedures, and regulations to early childhood education programs and settings in a changing social context.

ECED 3021 Best Practices in Early Care and Education

Apply a personal philosophy of early childhood education within the framework of ethical and professional standards.

ECED 3003- Educational Perspectives

8. Act in a manner consistent with principles of fairness, equity, and diversity to support the development and learning of individual children*, within the context of his/her family, culture, and society.

ECED 3010- Professionalism in ECE

ECED 3024 will be a unique placement and requirement for Fast track students, although it is structured the same as the current diploma course. This will ensure all outcomes are met for example Partnerships with Families, Inclusion in early Childhood Settings and Child Abuse. These were the areas where depending on the individual initial degree or diploma may have gaps. This is a May /June placement so this will allow for individuals to have a customized experience that will ensure all vocational standards are met.

Level 2		Credits
Gen Ed - Take a 3 credit General Education elective course		
Take all of the following Mandatory Courses:		
ECED-1001	Foundations of ECE	2.00
ECED-1005	Health Safety & Nutrition in ECE	2.00
ECED -1052	Curriculum Design and Implementation	3.00
ECED-1053	Promoting Pro-social Behaviour	3.00
ECED 1054	Child Development 2	3.00
ECED-1055	Field Practicum 2 (1 day a week)	4.00

Level 3		Credits
Take all of the following Mandatory Courses:		
ECED-3003	Educational Perspectives	2.00
ECED-3025	Early Development & Relationships	3.00
ECED-3020	Infant/Toddler Curriculum	3.00
ECED 3010	Professionalism In ECE	3.00
ECED 3021	Best Practices in Early Care and Education	3.00
ECED-3023	Field Practicum 3 (2 days a week)	5.60

Level 4		Credits
Take the following Mandatory Courses:		
ECED-3024	Field Practicum 4 (6 week block May and June)	5.60

15-20

Version 2
Dec 20th, 2010

Fast Track Program and Rationale:

In following the DSW and CYW model for fast track in their respective programs, faculty reviewed the course credit agreements both programs have had with the Early Childhood Education Program We have had long standing articulation agreements to allow students to obtain dual credentials.

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3. Utilize a variety of observation techniques to enhance work with children, families, and co-workers.

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Field Placement rationale

Field Placement Rationale:

Field 1 is a one day a week experience. We now are going into the Catholic School Board Full day of Learning Programs. We have never had students in LDCSB; due to contractual reason this has changed. It is one day a week but may not be the same day of week as our Level 1 students so we do not see this as an issue

Field 2 is an Infant and Toddler Field and by Level 3 we have had attrition so typically we have more flexibility and the fast track folks will fill this void.

The May /June field will not be an issue as none of our diploma folks are in field and the degree folks will be doing a 4month internship which is a different focus to the Fast track folks.

Level 2		Credits
Gen Ed - Take a 3 credit General Education elective course		
Take all of the following Mandatory Courses:		
ECED-1001	Foundations of ECE	2.00
ECED-1005	Health Safety & Nutrition in ECE	2.00
ECED -1052	Curriculum Design and Implementation	3.00
ECED-1053	Promoting Pro-social Behaviour	3.00
ECED 1054	Child Development 2	3.00
ECED-1055	Field Practicum 2 (1 day a week)	4.00

Level 3		Credits
Take all of the following Mandatory Courses:		
ECED-3003	Educational Perspectives	2.00
ECED-3025	Early Development & Relationships	3.00
ECED-3020	Infant/Toddler Curriculum	3.00
ECED 3010	Professionalism In ECE	3.00
ECED 3021	Best Practices in Early Care and Education	3.00
ECED-3023	Field Practicum 3 (2 days a week)	5.60

Level 4		Credits
Take the following Mandatory Courses:		
ECED-3024	Field Practicum 4 (6 week block May and June)	5.60