

Fanshawe College

## FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

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Documentation (Approvals etc...)

Recreation and Leisure Services

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2011

### RLD2 Curriculum Modification for 2012-13

Fanshawe College

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# PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

RECEIVED

DEC 05 2011

REGISTRAR

All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 1st each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

- The **Program/Curriculum "Rationale for Changes"** should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.
- The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO
- Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

## 1.0 Program Requiring Changes

Program Title:	RECREATION & LEISURE SERVICES	
Program Alpha & Number:	RLD 2	
Effective Catalog Year:	2012/2013	

*Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.*

## 2.0 Rationale for Changes

### 2.01 Provide a brief description of the reasons for the proposed changes.

IN RESPONSE TO RECOMMENDATIONS FROM OUR 2011 PROGRAM REVIEW PROCESS, IT WAS FELT THAT THESE CHANGES WOULD BE ADVANTAGEOUS TO THE STUDENTS AND THE PROGRAM.

### 2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue)
- How will changes affect student learning and success? (describe evidence to support this)
- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications)
- How will changes affect the flow of the program?

- 2.03 Relationship of Program to Industry
  - How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.)
  
- 2.04 Program Learning Outcomes
  - How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)
  
- 2.05 Relationships with Other Fanshawe College Programs
  - Is this course in a laddered program or part of any other Fanshawe College program?
  
- 2.06 Relations with Other Post-Secondary Programs
  - How will the changes affect transfer agreements with other post-secondary institutions?
  - What discussions have been initiated with these institutions regarding the changes?
  
- 2.07 Changes on Fit of Program with general College Requirements for Programs
  - How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
  - Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

### **3.0 Consultation Regarding Proposed Changes**

- 3.01 Consultation With Program Advisory Committee
  - Indicate feedback from the program advisory committee regarding the changes.
  
- 3.02 Consultation With Other Programs/Schools/Services
  - What programs/schools/services have been consulted?
  - What feedback and suggestions have been offered through consultation?

### **4.0 Resource Implications of Proposed Changes**

- 4.01 Staffing
  - Outline all staffing consequences, both for the program and related areas.
  
- 4.02 Services
  - Outline all consequences on other areas.
  
- 4.03 Space or Technology Requirements
  - Outline how changes affect space and/or technology requirements.
  
- 4.04 Budgetary Implications
  - Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
  - Outline changes to materials fees.

**Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant**

Approved

Not Approved / Requires Changes

Chair of School/Campus (signature) *S. FIEBER*

Date

*Hum Dec 5, 2011*

Dean of Faculty (signature) *P. MCLAUGHLIN*

Date

*Dec 5, 2011*

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

*LDK*

## Degree Audit Report

Catalog: 2012/2013

**Program:** RLD2

**Name:** Recreation and Leisure Services

**Department:** HUM - Human Services

**Academic Level:** PS

**CCD:** 8 - 4AcadSem/1200-1400hrs

**Grade Scheme:** LG2

**Major:** RLD2 - Recreation & Leisure Services

**Div:** HUM - Human Services Division

**Co-Op Indicator:** N/A

### Academic Program Requirement

**Total Credits:** 77.80

**Residency Reqmt:** 20.00

**GPA Requirement:** 2.000

**Residency Reqmt GPA:** 2.000

**Minimum Grade:** D

### Academic Requirement: RLD2.12 Recreation & Leisure Services

**Major:** RLD2

**Grade Scheme:** LG2

**Minimum GPA:** 2.000

**Minimum Grade:**

#### Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
WRIT-1044	Reason & Writ 1 for Human Services	45.00	3.00	
COMP-1108	Computer Applications in Recreation	30.00	2.00	
RECN-1003	Introduction to Leisure/Recreation	30.00	2.00	
RECN-1004	Program Planning	45.00	3.00	
<del>RECN-1005</del>	<del>Field Visitation &amp; Orientation 1</del>	45.00	3.00	
RECN-1011	Quality Programs in Recreation	30.00	2.00	
PSYC-1014	Psychology-Recreation & Leisure Services	45.00	3.00	**
RECN-1002	Becoming an Effective Leader	45.00	3.00	**

RECN-1035

#### Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
COMP-1040	Advanced Computers in Recreation/Leisure	30.00	2.00	
COMM-3046	Prof Comm for Rec & Leisure	45.00	3.00	
PHRE-1002	Organiz & Admin of Phy'l Rec Activities	45.00	3.00	
RECN-1006	Community Recreation	30.00	2.00	
<del>RECN-1007</del>	<del>Parks Areas &amp; Facilities</del>	45.00	3.00	
RECN-1008	Creating Effective Teams	45.00	3.00	
<del>RECN-1009</del>	<del>Ensuring Commitment in Leisure Activity</del>	30.00	2.00	
<del>RECN-1010</del>	<del>Field Visitation &amp; Orientation 2</del>	45.00	3.00	
RECN-1039	ORIENTATION TO THERAPEUTIC RECREATION	45.00	3.00	

RECN-1036

RECN-1037

MOVED TO LEVEL 4 WITH NEW #

MANAGING RISK IN REC

(FROM LEVEL 4)

**Degree Audit Report**

**Subrequirement: Level 3**

Take all of the following Mandatory Courses:

			<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
	REC-3001	Committees Boards and Volunteers	30.00	2.00	
<u>IGMT-1232</u>	<del>REC-3002</del>	<del>Intro to Field &amp; Administration</del> <i>BUSINESS</i>	<del>60.00</del>	<del>4.00</del>	<i>45.00 3.00</i>
	FLDP-3002	Field Practicum 1	200.00	5.20	
<u>INA-3040</u>	<del>REC-3004</del>	<del>Financial Management</del> <i>OPERATIONS</i>	30.00	2.00	
<u>ECN-3015</u>	<del>REC-3005</del>	<del>Inclusive Recreation Practices</del> <i>THERAPEUTIC IN REC.</i>	<del>30.00</del>	<del>2.00</del>	<i>3.00</i>
	REC-3006	Quality Assurance & Benefit Outcomes	30.00	2.00	

**Subrequirement: Level 4**

Take all of the following Mandatory Courses:

			<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
	REC-3007	Professional Issues	24.00	2.00	
	<del>REC-3008</del>	<del>Orientation to Therapeutic Recreation</del>	<del>32.00</del>	<del>2.00</del>	<i>MOVE TO LEVEL 2</i>
<u>KTG-1067</u>	<del>MKTG-1044</del>	<del>Marketing Strategies</del> <i>IN REC.</i>	24.00	2.00	
	REC-3010	Field Practicum II	210.00	5.60	
<u>ECN-1038</u>	<del>REC-1030</del>	<del>Special Events &amp; Environmental Concerns</del> <i>STUDIES</i>	24.00	2.00	
	REC-3012	Career Planning in Leisure Services	32.00	2.00	
	<i>ADD: REC-3014</i>	<i>PARKS &amp; REC. FACILITY OPERATIONS</i>	<i>40.00</i>	<i>3.00</i>	

**Subrequirement: Gen Ed - Elective**

Take 3 General Education Credits -  
Normally taken in Level 2

**Subrequirement: Check Residency**

Students Must Complete a Minimum of 20 of the Program  
Credits at Fanshawe to Meet the Residency Requirement and  
Graduate from this Program.

*S. Fieber*  
Approved By Chair/Manager: S. FIEBER

*HUM. Dec 5, 2011*  
Department and Date:

*P. McLaughlin*  
Approved by Dean: P. MCLAUGHLIN

*Dec 5 / 2011*  
Date:

General Education Approved By(as appropriate):

Date:

*LF sk  
Dec 19/11*