

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approval etc...)

Oneida - Foundations of Language and Culture

2020

ONI1 ONF1 Curriculum Modification for 2020-21



Fanshawe College

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CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Oneida – Language Immersion, Culture and Teaching/ Oneida - Foundations of Language and Culture		
Program Number: ONI1/ONF1	Date Submitted: Click here to enter a date.	
Dean responsible for program: Susan Cluett	Chair: Tony Gremaud	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Other:	Catalogue Year(s) Impacted: 2020	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: n/a - New Development	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (Lead program): Susan Cluett	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	 July 16, 2020
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	n/a
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	n/a
Senior Vice President Academic (required for major changes and late DAs): Gary Lima	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence: Greg Yantz	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	 July 17, 2020
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	
Notes:		

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to

This program was developed originally by the Oneida Twatati team and was delivered 3 years prior to the work done to adapt it to the structure and requirements of the Ministry. It is an immersive and modular program, where each language module builds upon the other. Although as the program was developed, attempts were made to fit it into a typical semestered structure, this did not work. The modules are different lengths in weeks and therefore, when the semesters were attempted, they did not and could not match anything offered at Fanshawe. Further, the Twatati team are accustomed to some flexibility with those modules to ensure students are moving together.

For this reason, the only change requested here is that rather than have 6 unusual and difficult to plan semesters, that this program run on levels based on years rather than semesters, such the level one is year one and level two is year two. The program is premised on this model.

Appendix C).

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- A recent program review
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe): The original program development attempted to squeeze this program into a semestered model but this does not work. Prior to its launch, we would like to rectify this and ensure it is based on a year one/year two level framework, similar to other programs.

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 – Enhance innovative practices for exceptional student learning

- Goal 2 – Manage enrolment growth
- Goal 3 – Optimize use of resources
- Goal 4 – Build sustainable sources of alternative revenue

3.0 Students

3.1 Will the change affect the cost of the program for students?

- Yes
- No

3.2 If yes, there will be an additional cost for:

- Materials (Include details):
- Equipment (Include details):
- Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- Yes
- No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- No – the progression remains the same
- Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- No – all courses fall under the School of Language and Liberal Studies
- Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- Lawrence Kinlin School of Business
- School of Information Technology
- School of Contemporary Media
- School of Design
- School Digital and Performing Arts
- School of Tourism, Hospitality and Culinary Arts
- School of Community Studies

- School of Health Sciences
- School of Nursing
- School of Public Safety
- Donald J. Smith School of Building Technology
- Norton Wolf School of Aviation Technology
- School of Applied Sciences and Technology
- School of Transportation Technology and Apprenticeship
- School of Language and Liberal Studies
- English Language Institute
- London South Campus
- Simcoe/Norfolk Regional Campus
- St Thomas/Elgin Regional Campus
- Woodstock/Oxford Regional Campus
- Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- No
- Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?
N/A

- No
- Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- No
- Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- No
- Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- No
- Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- Yes
 No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy A126) as listed below?

- No – this program meets MCU requirements of 3 General Education credits in order to maintain the integrity of the Oneida language program with as little disruption as possible.
 Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- No
 Yes

Note: In accordance with POLICY NUMBER: A122 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program’s credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change: 1835
 ii) Total program hours after proposed change: 1835
 iii) Level(s) in which the proposed change(s) occurs: The levels are all being adjusted

7.4.1 Are the total program hours consistent with the requirements as listed below?

- Yes
 No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2100 hours
Graduate Certificate - 600 hours	DOAA - less than 200 hours

Degree Audit Report

Catalog: 2020/2021

Program: ONI1

Name: Oneida - Language Immersion,
Culture and Teaching

Department: GEN - Language & Liberal Studies

Academic Level: PS

CCD: 9 — 6 Acad Sem 2 levels/1800-
2100hrs

Credential: Ontario College Advanced Dipl

Grade Scheme: LG2

Major: ONI1 - Oneida-Lng Immersion,Cult,Tch

Div: GEN - Language and Liberal Studies

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 0.00

Residency Reqmt: 0.00

GPA Requirement: 2.00

Residency Reqmt GPA: 0.00

Minimum Grade:

Academic Requirement:

Major:

Grade Scheme:

Minimum GPA: 0.00

Minimum Grade:

Required Modules:	# of Hours
Level 1 (Year 1)	885
LANG-1001 - Oneida Language 1	125
LANG-1002 - Oneida Language 2	125
LANG-1003 - Oneida Language 3	125
LANG-1004 - Oneida Language 4	125
LANG-1005 - Oneida Language 5	125
LANG-3001 - Oneida Language 6	125
INDG-1015 - Principles of the Great Law	45**
INDG-1006 - Digital Media & Indigenous Storytelling	45**
GEED-1000 - General Education Elective	45**
Level 2 (Year 2)	950
LANG-3002 - Oneida Language 7	75
LANG-5001 - Oneida Language 8	75
LANG-5002 - Oneida Language 9	100
LANG-5003 - Oneida Language 10	125
LANG-5004 - Oneida Language 11	125
LANG-5005 - Oneida Language 12	125
BSCI-5009 - Understanding Child Abuse and Neglect	45
EDUC-5008 - Curriculum Development & Design: Primary	45
EDUC-5009 - Professionalism and Ethics	45
EDUC-5010 - Evaluation in Teaching	45
EDUC-5011 - Integration of Theory and Practice	45
FLDP-5022 - Teaching Practicum	100
	1835

Prerequisites

- each LANG-XXXX course should have the prerequisite of the LANG-XXXX directly preceding it in numerical order

Example: LANG-3001 requires LANG-1005; LANG-5001 requires LANG-3002

- BSCI and EDUC courses require LANG-5005

- FLDP-5022 is the program's culminating element and requires the following:

- all LANG

- all INDG

- all EDUC

- BSCI-5009

- INDG-1015 requires LANG-3001

- INDG-1006 requires LANG-3001

- General Education Elective - no prerequisites

Admission Criteria

- Ontario Secondary School Diploma (OSSD) or equivalent, mature student status.

- Plus the following courses and/or requirements as noted:

- All prospective students must prepare for and pass a short oral test in Oneida language basics prior to acceptance into the program.



Approved By Chair/Manager:



Approved by Dean:

General Education Approved By(as appropriate):

SLLS June 24, 2020

Department and Date:

July 16, 2020

Date:

Date:

Degree Audit Report**Catalog:** 2020/2021**Program:** ONF1**Name:** Oneida - Foundations of Language and Culture**Department:** GEN - Language & Liberal Studies**Academic Level:** PS**CCD:** 7 - 2AcadSem/600-700 hrs**Credential:** Ontario College Certificate**Grade Scheme:** LG2**Major:** ONF1 - Oneida-Fndns of Lang & Culture**Div:** GEN - Language and Liberal Studies**Co-Op Indicator:** N/A**Academic Program Requirement****Total Credits:** 0.00**Residency Reqmt:** 0.00**GPA Requirement:** 2.00**Residency Reqmt GPA:** 0.00**Minimum Grade:****Academic Requirement:****Major:****Grade Scheme:****Minimum GPA:** 0.00**Minimum Grade:****Modules:****Hours****Credits**

LANG-1001 - Oneida Language 1

125

LANG-1002 - Oneida Language 2

125

LANG-1003 - Oneida Language 3

125

LANG-1004 - Oneida Language 4

125

LANG-1005 - Oneida Language 5

125

Total Hours:**625****Prerequisites**

- each LANG-XXXX course should have the prerequisite of the LANG-XXXX directly preceding it in numerical order

Example: LANG-1005 requires LANG-1004

Admission Criteria

- Ontario Secondary School Diploma (OSSD) or equivalent, mature student status.

- Plus the following courses and/or requirements as noted:

- All prospective students must prepare for and pass a short oral test in Oneida language basics prior to acceptance into the program.



Approved By Chair/Manager:

SLLS June 24, 2020

Department and Date:



Approved by Dean:

July 16, 2020

Date:

General Education Approved By(as appropriate):

Date: