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11-27-2014

2014 PAC Minutes, Emergency Telecommunications

Christa Nassar

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Present:
Charlie Williamson
Cathy Spence
Tom Gaffney
Megan Kinney
Shawn Rutkauskas
Jeff Student Rep.
Mark Hunter Interim Chair, School of Public Safety
Sherry Jacklin Coordinator, Emergency Telecommunications and Emergency Management
Sabrina Tomaszewski Assistant to the Chair, School of Public Safety

1.0 WELCOME
Charlie Williamson called the meeting to order – no minutes from the last meeting to review

2.0 INTRODUCTIONS
Jeff a student from the Emergency Telecommunications program was welcomed to the meeting and introductions were made

3.0 SCHOOL OF PUBLIC SAFETY
• Mark Hunter updated the committee on the School of Public Safety, first program was launched this Fall
• Corrections and Fire education are initiatives currently being sought
• 12 programs currently under development
• Planning move to C building and having an operating emergency center
• Being part of the School of Public Safety has enhanced the program, enables EMT to do a lot more collaboration
• Able to assist with requests for training, can use our facility and course development

4.0 FALL 2014 – REVIEW
• Started in September with a large cohort 38 students, went down to 30 with some dropping out before starting
• Have had a few withdrawals, some students coming back Part Time next term
• Tweaked the midterm and final evaluations for practical class, competency checklist and critical errors – added an overall piece in professionalism and ability to do the job (appropriate dress, interactions, etc.) evaluators sit down together to ensure marking is within 5 points to ensure they are all on the same page going forward with marking fairly
• Lab Simulation Evaluation hours will have larger technician and faculty representation during the labs to make calls to students
4.1 Updates: Technology Grant, Intergraph, Magna Carta Training – Principles & Values in Policing, Police Service Excellence

Technology Grant
- Fire Studio 5 added, simulation software – have been creating simulations so students are able to describe scenes
- Simulations can be made very quickly
- Haven’t used EVR yet
- New lab manual has been put into the lab and are fine tuning

Intergraph
- Relationship with Intergraph continues to flourish
- Interested in sharing their record management system
- Have not needed to use Tech support yet
- Partnership lists not using software on laptops and uses Waterloo mapping system – difficult to do a scenario on the fly unless familiar with Waterloo
- Mapping has presented as a good challenge for students – puts everyone on the same level

Magna Carta
- Purchased some online training, great for all emergency management personnel – added this course to professionalism course

4.2 Student Feedback
- Yoga and meditation workshop have received great feedback from students
- Intensive program, short time frame and a lot to cover
- Placements are a big benefit, putting what you have learned into practice
- Midterm was a really good learning experience – it felt real
- Would find it beneficial to have simulations throughout the term
- Nutritional education could be a bit longer
- Using Intergraph in the classroom was beneficial when going out on placements

4.3 Trauma and Treatment
- Intergraph did not work well with Trauma and Treatment not being able to use a London map
- APS students were in the same lab – started to build the team environment
- Mark invited the committee to come see a Trauma and Treatment event sometime

5.0 APCO Presentation
- Tracy and Sherry presented at APCO, learned a lot – able to see how advanced our area is

6.0 Public Education
- One presentation on public education and 911 from APCO – some services do public education videos on pocket dialing, etc. would be a great opportunity for students to learn how to educate the public – could do an online series
- Could create a MOOC (massive online open course(free))

7.0 Placements – Hours, Students, Numbers, Uniform

Placements
- Losing placements (down about 40)
- Looking to implement a Fanshawe placement where students report to Fanshawe where they would get calls it would reflect the busy and down times they would experience on the job
- Students are not as comfortable as they would like to be at the end of the program
- Hours changed with placements last minute in some areas – may is a good time for notification of changes in hours
• Charlie and Tom have capacity to make up the shortfall
• Committee ask what they can do as an agency to improve student experiences
  o Any hands on experience can benefit the students
  o Unsure how to enhance without students being on the agencies personal system or in their training room

UNIFORM
• Implemented uniform with new decaling

8.0 LAB SIMULATION EVALUATION AND HOURS
• Committee approves of having more Simulations through the term – none apposed

9.0 PROGRAM REVIEW – FALL 2015
• Time is always a question with this course, is it 15 weeks or 30?
• Sherry will be contacting agencies to get some feedback to ensure we are meeting community needs
• External Chairs are hired to steer the process
• Not an onerous task to be part of the External Focus Group – one meeting
• Any recommendations from the Program Review will come back to the PAC