

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Esthetics

2010

AES1 Curriculum Modification for 2011-12

Fanshawe College

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PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

RECEIVED

NOV 30 2010

REGISTRAR

All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 1st each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

- The **Program/Curriculum "Rationale for Changes"** should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.
- The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO
- Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

1.0 Program Requiring Changes

Program Title	Aesthetics (should be Esthetics)	
Program Alpha & Number	AES1	
Effective Catalog Year	2011/12	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

2.0 Rationale for Changes

2.01 Provide a brief description of the reasons for the proposed changes.

AEST-1044 Esthetics Skin Care (150 hours) please change to AEST-1046 Esthetics Skin Care (90 hours).

In the previous degree audit the esthetics course was 90 hours, the 150 hour offering was offered in Summer 2010, two instructors commented that the 150 hour skin care course was not working out and that they would like to return to the 90 hour offering.

2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue)
- How will changes affect student learning and success? (describe evidence to support this)

- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications)
 - How will changes affect the flow of the program?
- The students commented that the 150 hour course was too long and too expensive, returning to the 90 hour offering will decrease the tuition fees

2.03 Relationship of Program to Industry

- How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.)
- The instructors in CE work in the field and all of them commented that 150 hour is way too long for skin care and all the learning outcomes can be completed within 90 hours

2.04 Program Learning Outcomes

- How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)

- no changes in learning outcomes, they can be met in 90 hours

2.05 Relationships with Other Fanshawe College Programs

- Is this course in a laddered program or part of any other Fanshawe College program?

- no

2.06 Relations with Other Post-Secondary Programs

- How will the changes affect transfer agreements with other post-secondary institutions?
- What discussions have been initiated with these institutions regarding the changes?

- Not applicable

2.07 Changes on Fit of Program with general College Requirements for Programs

- How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
- Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

3.0 Consultation Regarding Proposed Changes

3.01 Consultation With Program Advisory Committee

- Indicate feedback from the program advisory committee regarding the changes.
- Two members were polled and both indicated a positive response to returning to the 90 hours

3.02 Consultation With Other Programs/Schools/Services

- What programs/schools/services have been consulted?
- What feedback and suggestions have been offered through consultation?

4.0 Resource Implications of Proposed Changes

4.01 Staffing

- Outline all staffing consequences, both for the program and related areas.
- none

4.02 Services

- Outline all consequences on other areas. - none aware of

4.03 Space or Technology Requirements

- Outline how changes affect space and/or technology requirements.

4.04 Budgetary Implications

- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
- Outline changes to materials fees.

- No change in material fees

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

Approved

Not Approved / Requires Changes

Tom P... [Signature]
Chair of School/Campus (signature)

Nov 23/10
Date

[Signature]
Dean of Faculty (signature)

Nov 26/10
Date

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date