

Fanshawe College

## FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

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Documentation (Approvals etc...)

Broadcast Journalism - Television News

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2017

### TVN1 VEE1 Curriculum Modification for 2017-18

Fanshawe College

Follow this and additional works at: [https://first.fanshawec.ca/cae\\_contemporarymedia\\_broadcastingjournalismtv\\_documentation](https://first.fanshawec.ca/cae_contemporarymedia_broadcastingjournalismtv_documentation)

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# CURRICULUM MODIFICATION REQUEST FORM

## COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

### Program Requiring Changes

Program Title: Broadcast Journalism – TV News, Visual Effects Editing		
Program Number: VEE1, TVN1	Date Submitted: 5/25/2017	
Dean responsible for program: Helen Pearce	Chair: Rob Carver	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S                    Other:	Catalogue Year(s) Impacted: 20178	
Residency Requirement: <input type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: N/A	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (responsible for program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>Helen Pearce May 26/17</i>
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature] June 4/17</i>
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>Judy Gelber May 29/17</i>
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	

*Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.*

**1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).**

The safety course was introduced to assist employers in transitioning to new requirements in the amended Occupational Health and Safety Act, requiring employers to provide the same workplace safety training for unpaid workers as they would for employees. The intent was to provide basic training to assist those employers who might not be aware of the changes or have the resources in place to provide the training.

Many schools in the college have already opted out of this training, finding it redundant to training provided by employers. The same holds true for the School of Contemporary Media.

The training is not legally required by Fanshawe, and is not tied to any learning outcomes or essential employability skills for any of our programs. Going forward, we will advise employers of their obligation to provide this training for students on placement, and that we do not provide any training of our own.

**2.0 Reason/Rationale for Changes**

2.1 The reason for the change is based on:

- A recent program review
- College Advisory Committee feedback
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe): Course is no longer required as explained in the rationale.

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 - Enrolment growth
- Goal 2 - Flexible delivery options

- Goal 3 - Premier student experience
- Goal 4 - Sustainable College life

### 3.0 Students

3.1 Will the change affect the cost of the program for students?

- Yes
- No

3.2 If yes, there will be an additional cost for:

- Materials (Include details):
- Equipment (Include details):
- Other (Please describe):

### 4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- Yes
- No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- No
- Yes (If yes, please explain)

### 5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- No
- Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- School of Information Technology
- Lawrence Kinlin School of Business
- School of Tourism and Hospitality
- School of Health Sciences
- School of Human Services
- School of Nursing
- School of Public Safety
- School of Contemporary Media
- School of Design

- School of Language and Liberal Studies
- Norton Wolf School of Aviation Technology
- School of Applied Sciences and Technology
- Donald J. Smith School of Building Technology
- School of Transportation Technology
- Continuing Education
- Simcoe/Norfolk Regional Campus
- St Thomas/Elgin Regional Campus
- Woodstock/Oxford Regional Campus
- Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)? (Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- No
- Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- No
- Yes (If yes, consult with the Co-op office prior to submission)

## 6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- No
- Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- No
- Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- No
- Yes (If yes, please explain)

## 7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- Yes
- No (If no, please explain)

7.2 Indicate:

- i) Total program hours before proposed change: 2 hrs removed from each program
- ii) Total program hours after proposed change: \_\_\_\_\_
- iii) Level(s) in which the proposed change(s) occurs: levels 1 & 2

7.2.1 Are the total program hours consistent with the requirements as listed below?

- Yes
- No (If no, please explain)

<b>Local Certificate</b> - 300 hours	<b>Ontario College Certificate</b> - 600 hours
<b>Diploma</b> - 1200 to 1400 hours	<b>Advanced Diploma</b> - 1800 to 2000 hours
<b>Graduate Certificate</b> - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- No
- Yes

<b>Local Certificate, Ontario College Certificate and Graduate Certificate</b> - none required)	<b>Diploma</b> - 3 required (minimum of 1 must be an elective)	<b>Advanced Diploma</b> - 4 required (minimum of 2 must be electives)
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7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- No
- Yes

**Note:** In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

**Degree Audit Report**

**Catalog:** 2017/2018

**Program:** TVN1

**Name:** Broadcast Journalism - Television News

**Department:** COM - Contemporary Media

**Academic Level:** PS

**CCD:** 7 - 2AcadSem/600-700 hrs

**Credential:** Ontario College Graduate Cert

**Grade Scheme:** LG2

**Major:** TVN1 - Broadcast Journalism -TV News

**Div:** COM - School of Contemporary Media

**Co-Op Indicator:** N/A

**Academic Program Requirement**

**Total Credits:** 36.50

**Residency Reqmt:** 10.00

**GPA Requirement:** 2.000

**Residency Reqmt GPA:** 2.000

**Minimum Grade:** D

**Academic Requirement:** TVN1.17 Broadcast Journalism - Television News

**Major:** TVN1

**Grade Scheme:** LG2

**Minimum GPA:** 2.000

**Minimum Grade:**

**Subrequirement:** Level 1

Take all of the following Mandatory Courses:

		<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
NEWS-6010	TV News Presentation 1	135.00	4.50	
NEWS-6011	TV News Reporting 1	90.00	4.00	
NEWS-6012	TV News Production 1	135.00	6.50	
NEWS-6021	TV News Editing	75.00	2.50	
NEWS-6018	TV News Field Placement 1	90.00	2.40	
NEWS-6022	TV News Videography	90.00	3.00	
<del>SFTY-1056</del>	<del>General Health &amp; Safety-Field Placement</del>	<del>2.00</del>	<del>0.00</del>	<i>Remove</i>

**Subrequirement:** Level 2

Take all of the following Mandatory Courses:

Group 1

		<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
NEWS-6014	TV News Presentation 2	63.00	2.00	
NEWS-6020	TV News Production 2	63.00	3.00	
FLDP-6006	News Internship	280.00	7.60	

Group 2

Take 1 of the following Courses:

NEWS-6015 NEWS-6023 or NEWS-6024

		<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
NEWS-6015	TV News Reporting 2	42.00	2.00	
NEWS-6023	TV News Environmental Journalism	42.00	2.00	
NEWS-6024	TV News-Sports Journalism	42.00	2.00	

**Subrequirement:** Program Residency

Students Must Complete a Minimum of 10 credits in this program at Fanshawe College to meet the Program Residency

**Degree Audit Report**

requirement and graduate from this program

Jeresa Richtman  
Approved By Chair/Manager:

Helin Beaul  
Approved by Dean:

General Education Approved By(as appropriate):

School of Contemporary Media 25 May 17  
Department and Date:

May 26 2017  
Date:

\_\_\_\_\_  
Date:

TJS  
May 29/17.





**Degree Audit Report**

General Education Approved By(as appropriate): \_\_\_\_\_

Date: \_\_\_\_\_