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April 2015 PAC Minutes, Police Foundations

Christa Nassar

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POLICE FOUNDATIONS
Program Advisory Committee Meeting

April 28, 2015; 8:30 am – 10:30 am
A1031 – Fanshawe College

Present:
Andrew Cowan  Scott McCallum  Beth Pimm  Bill Renton
Andrew Murray  Andre Reymer  Mike Bellai  Catherine Nanton
Chris Herridge  Jason Zambo  Sabrina Tomaszewski (recording secretary)

REGRES
Jo-Ann Savoie  Darren Couling  Gloria Yu

CALL TO ORDER
• Andre called the meeting to order

APPROVAL OF AGENDA
• Agenda approved as presented

REVIEW OF MINUTES FROM SPRING PAC MEETING
• Minutes approved as presented

PROGRAM 2015 HIGHLIGHTS
• Students have been very involved in the community: Adopted two roads, raised close to $10,000 for charity, relay for life drop zone, light the night, money escorts for Salvation Army, security for conferences and much more
• 270 students confirmed for Fall, applications and enrollments are down in other areas, but not in police foundations
• Miami partnership continues, Chair and AVPA went with students to have articulation discussions with the College there
• Three CSIs from Miami are running a course here: students enroll and pay for the course, 18 students in the class right now
• College developed a co-curricular record – for any activity of 10 hours or more and that conforms to the set of essential employability skills can be added to the students transcript
• Articulation agreement with lake superior in Michigan – agreed to take students two for two towards their degree – students only need to attend for one year and pay state fees as opposed to international fees – can live on the Canadian side and attend school on the American side
• Today there is a meeting with a group from the colleges and universities in south wales that are looking to articulate an agreement with Fanshawe
• Students from this program take other pathways locally - credits are given for Georgian college, University of Ontario Institute of Technology, Durham college and most of the other universities will give students between 4 and 5 credits towards their degree, at Griffith in Australia students can do a master’s program in one year
• Working on Miami Dade college to offer a two for two and students can enter into Advanced Police Studies here
• Students who want to go into the OPP are suggested to take the program through Georgian
• Burlington has a good option for online
**Public Safety Leadership grad cert.**

- Students just finished the first year and are pleased with how the program went
- 12 students were enrolled and all 12 will graduate
- Students are now responsible for delivering programing at the children’s safety village with assistance of the London police
  - Gives students a different demographic to work with, feedback is they are doing very well
  - Schedule students in the future keeping Fridays open so they can volunteer with the safety village
- Placements done by students, have gone very well, feedback is that this is a worthwhile venture
- First placement students find an issue they are to address
  - Thefts in motor vehicles, fraud scams, areas with high accidents, distracted driving
- Seminar course in winter term, take the issue, research and present a solution back to the police services
- Looking to 2015/16 have received 57 applications, the target is 18 the maximum that can be accepted is 20
- Majority are PFT grads and the number of university applicants has increased
- First round is done, 17 positions offered so far – 10 have accepted
- University grads as of next week need to complete a bridging course in order to enter the program
- Currently looking for more placement opportunities and are very thankful for everyone’s involvement thus far
- Feedback from students has been unreal
- Feedback from committee: the importance of computer skills should be stressed, advanced computer skills are valuable

**School of Public Safety Update – Catherine and Andrew**

- School of Public Safety has run its first year, been a bit of a learning curve in terms of budgeting and administration
- Going well, finally got ministry approval for funding three new programs beginning this fall and winter
- Public Safety Fundamentals to start Fall 2016 – a lot of students may not be equipped for College or the nature of the work expected, many are 17 years old when they come, this introductory year is designed as a feeder program for all PSF programs, would take some generic courses, courses focused on public safety and can then stream to careers in law enforcement, corrections, etc.
  - This will enable us to set more standards for PFT applicants, allowing us to narrow down the candidate pool and increase the potential for success, will reduce our enrolment - don’t see that as a bad thing – want to reduce to 80-100 – a lot of students drop out after the first semester, eliminate the ones that just come because they were accepted
- Fire Inspection to start fall 2015 – approved, designed and endorsed by the Fire Marshal’s office, students will look at fire inspection – compliance, audits, etc.
- Public Safety Leadership grad cert. to start January 2016 – Catherine designing curriculum
- The College is designing a new student wellness center and we are losing a lot of the rooms we use for paramedics, emergency telecommunications and Advanced Police Studies, since that space is being removed we are developing a new space in C building for our school – all programs will be developed to be delivered in there
  - Goal for the new space is to be a multi-use area – the gym, can run scenarios, pull in ambulances, etc. Also have availability for community partners that want to do scenarios in the space – long term to have a street scape similar to what OPC has – store fronts to run realistic scenarios
  - Stairwells incorporated in the plans that don’t go anywhere so students can practice using stairs with stretchers
  - Wire all the areas, so there will be video angles from anywhere – the target date for completion is fall 2016
- The college tracks KPI statistics – survey grads and employers, only collects information from those willing to respond, about 10% hiring rate into policing side, which is comparable to other areas, only 48% graduation rate
- Want to ensure program fit is looked at before students come to Fanshawe
Program Review Update

- One year ago the program review was completed, every 5 years a program is reviewed, we completed it last year and just completed the one year follow-up
- Significant parts of it are:
  - Develop a capstone for last semester for students to apply their skills
    - Will be resource heavy – focus on practical assessments – utilize outside people as actors in the scenarios
    - Tabletop exercise – have a problem to be solved and research a solution
  - Switched career opportunities to second semester to streamline the process
  - Third semester criminal law – most basic cases they will come across
    - Here is where they have authority, what they can do – residential tenancy act, etc.
    - Understand how to mitigate or resolve a situation before it becomes bigger
  - Community policing content - ethics and community services
    - Changed to ethics and leadership, added another hour to community policing with more detail in victim ideology
  - Revised fourth semester course – GIS removed
  - Increased the amount of report writing and the evaluation of report writing
  - Research component required at Fanshawe– students will learn where to complete research, and how to write a research report with APA citation, helps if they go onto other learning – teaches them to be curious
  - Added leadership component to ethics course
  - Capstone project – up until now, rubber hits the road students interested participate in practical exercises where the grad program students facilitate the whole event and are graded on it
  - Getting more interdisciplinary – court practical’s using paralegal students to be prosecutors, etc.

Public Safety Leadership Program Discussion

- One year graduate certificate, aimed towards police, fire, paramedicine and nursing – people in those fields find a lack of front line training for personnel – whether it be front line supervisors or individuals in the promotional process
- Full time certificate – weekend college, some are blended with an online portion and face to face portion, only one is offered completely online, some are completely face to face – three semesters, ideally students in the classroom for 5 days or a Friday Saturday twice or three times a month but never more than that. Will require some manipulation of their own personal schedules
  - Operated as a cohort – will come in and travel through the process together
  - Will need to examine cross purposes – how they work together on certain events, etc.
  - Job shadowing in another discipline than what they are in
  - Will cover: staffing, HR, performance management, health and safety (mental health included), business writing, planning, communication, media requests, social media, conflict management, leadership philosophy, working in diverse fields, etc.
  - Students who graduate will have credits to the Athabasca master’s program
  - Catherine shared an updated version of the schedule – everything is a draft but the vocational outcomes
  - Four courses in first semester, second semester in the summer will have three and winter will have three
  - Suggested to add grant applications – can be done completely online
  - Holistic leadership – really about bringing the whole person to work, understanding yourself, know your people, promoting mental health, looking at current critical incident response, etc. – large part is mental health, mental health first aid, road to mental readiness
  - Second semester, legislation in public safety – need to have an understanding of different requirements in emergency services
  - Media and technology in public safety – responding to media and using the media to your advantage - utilizing social media
  - Field placement – component - open to suggestion what that would look like, what work student could do to serve the organization and give a clear understanding of leadership – basically a problem solving approach – 120 hours
  - Interdisciplinary Community collaboration – how they can work together in different disciplines, recruiting processes in terms of diversity, interpersonal development – how they work together to get the job done
  - Real ADR course – learn mechanics of ADR
  - Field placement – interdisciplinary, address a challenge that comes up in working together – ask them to submit a report on fixing the problem and dealing with other issues that arise
  - Building effective relationships, working with different groups in the community

Page 3 of 4
Managing the newer generation – a lot of the theory for newer generations being supervised and led is challenging, there is a lack of training – nothing current to teach current supervisors about working with the millennia generation

- Can see the connection with policing and nursing in mental health, cannot see police and fire working together – don’t really relate – thoughts more around disaster response of a large emergency situation where they need to create a joint response – outside agencies benefit from interdisciplinary situations – every year we run trauma and treatment, all incorporated together at the College – the different areas don’t play nice together
  - One field placement and one tabletop exercise – will look into this and see the constraints the ministry has, XVR software would blend itself with the tabletop scenario
  - The schedule is difficult for a patrol sergeant
  - Program goal is 24 students, self-selective to who is willing and able to participate – definitely a niche
  - Cost between $6,000 – $7,000 for the three semesters
  - As things come up feel free to contact Catherine, if you know of someone with expertise in developing curriculum or teaching the course, or that can do both let Catherine know

BILL 18

- In terms of workplace safety, we are aware of it and developing discussion of what it means to placements

OTHER BUSINESS ARISING

- Trauma and Treatment will run October 16-17, anyone who is interested to be involved, or to facilitate can contact Catherine and Andrew

Date and Time of Next Meeting: Tuesday, October 20, 2015; 8:30 am – 10:30 am

ADJOURNMENT

Catherine will send minutes and agenda closer to the next meeting date. Feel free to contact Catherine in the meantime