

Fanshawe College

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Documentation (Approvals etc...)

Business Analysis

2018

FANS 01349 Business Analysis - CVS Application

Fanshawe College

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APPLICATION FORM FOR PROGRAM PROPOSAL

A. Funding Request: This proposal will be sent to the MTCU for Approval for Funding. <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No								
B. College Name: Fanshawe College								
C. College Contact(s): Person responsible for this proposal. <table><tr><td>Name: Tracy Gedies</td><td>Name: Lisa Schwerzmann</td></tr><tr><td>Title: Director, Centre For Academic Excellence</td><td>Title: Program Manager, Lawrence Kinlin School of Business</td></tr><tr><td>Telephone: (519) 452-4430 x4733</td><td>Telephone: (519) 452-4430 x4047</td></tr><tr><td>E-mail: tgedies@fanshawec.ca</td><td>E-mail: lschwerzmann@fanshawec.ca</td></tr></table>	Name: Tracy Gedies	Name: Lisa Schwerzmann	Title: Director, Centre For Academic Excellence	Title: Program Manager, Lawrence Kinlin School of Business	Telephone: (519) 452-4430 x4733	Telephone: (519) 452-4430 x4047	E-mail: tgedies@fanshawec.ca	E-mail: lschwerzmann@fanshawec.ca
Name: Tracy Gedies	Name: Lisa Schwerzmann							
Title: Director, Centre For Academic Excellence	Title: Program Manager, Lawrence Kinlin School of Business							
Telephone: (519) 452-4430 x4733	Telephone: (519) 452-4430 x4047							
E-mail: tgedies@fanshawec.ca	E-mail: lschwerzmann@fanshawec.ca							
D. Proposed Program Title: Business Analysis								
E. Proposed Credential: Please select one (1). <input type="checkbox"/> Local Board Approved Certificate <input type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Ontario College Diploma <input type="checkbox"/> Ontario College Advanced Diploma <input checked="" type="checkbox"/> Ontario College Graduate Certificate								
F. Program Maps (Appendix A): Please complete and attach the two (2) Program Maps. Form 1 - Vocational Program Learning Outcomes Form 2 - Essential Employability Skills Outcomes								
G. Program Description (Appendix B): Please complete and attach the Program Description Form.								
H. Program Curriculum (Appendix C): Please complete and attach the Program Curriculum Form.								
I. Regulatory Status Form (Appendix D): Please complete and attach the Regulatory Status Form.								
J. Date of Submission to CVS: February 6, 2018								
FOR CVS USE ONLY								
K. Date of CVS Response: February 21, 2018								
L. CVS Validation Decision: <input checked="" type="checkbox"/> Proposal Validated. APS Number: FANS 01349 Reason: Well-developed program; aligned to the MTCU code for this field and credential <input type="checkbox"/> Proposal not Validated. Reason:								
M. CVS Signature: Karen Belfer								

Send the completed form and required appendices to: belfer@ocqas.org. For detailed information on how to complete the *Application Form for Program Proposal*, please refer to the *Instructions for Submission of Program Proposal* document at www.ocqas.org.



INTRODUCTION

The process established by the Credentials Validation Service (CVS) is designed to be a streamlined, seamless, effective, and efficient process that will allow colleges to submit and receive validation requests and decisions in a timely manner. The document with the instructions to complete this form (*CVS Instructions for Submission of Program Proposal*) is available to all colleges on the OCQAS website (www.ocqas.org).



F. PROGRAM MAPS (APPENDIX A): Form 1 - Vocational Program Learning Outcomes

Provincial Vocational Program Outcomes <input type="checkbox"/> Provincial Program Standard, <i>or</i> <input checked="" type="checkbox"/> Provincial Program Description <i>MTCU code: 70242 (Mohawk)</i>	Proposed Program Vocational Learning Outcomes	Course Title / Course Code
1. Develop new or improved innovative business processes from gap analysis through process design in support of a company's strategic objectives in a socially responsible manner.	1. Develop new or improved innovative business processes from gap analysis through process design in support of a company's strategic objectives in a socially responsible manner.	BUSA-6XXX Introduction to Business Analysis BUSA-6XXX Methods for Business Analysis BASR-6XXX Strategy and Requirements Analysis BUSA-6XXX Perspectives for Business Analysis LEAN-6XXX Business Process Management: Lean Six Sigma CASE-6XXX Business Case Development
2. Utilize effective and established research, documentation methods, and business improvement procedures in order to develop and document business processes and business models according to established timelines and project goals.	2. Develop and document business processes and business models according to established timelines and project goals in order to successfully execute the project.	BUSA-6XXX Introduction to Business Analysis COMM-6019 Professional Communications BUSA-6XXX Methods for Business Analysis BABI-6XXX Business Intelligence BABA-6XXX Business Architecture BASR-6XXX Strategy and Requirements Analysis BASA-6XXX Solution Analysis and



		Management BUSA-6XXX Perspectives for Business Analysis CASE-6XXX Business Case Development
3. Plan, manage, and facilitate the requirements gathering activities throughout the requirements process for changes to a business system, including analysis of the interdependence between financial and operational metrics.	3. Plan, manage, and facilitate requirements gathering activities to define, manage, and implement the product or process.	BUSA-6XXX Introduction to Business Analysis COMM-6019 Professional Communications BABI-6XXX Business Intelligence BABA-6XXX Business Architecture BASR-6XXX Strategy and Requirements Analysis BUSA-6XXX Perspectives for Business Analysis CASE-6XXX Business Case Development
4. Develop strategies to bridge gaps between requirements and existing systems using appropriate methods, tools, techniques and documentation in accordance with standard business practices.	4. Develop strategies to bridge gaps between requirements and existing systems in accordance with standard business practices.	BUSA-6XXX Introduction to Business Analysis BUSA-6XXX Methods for Business Analysis BABI-6XXX Business Intelligence BABA-6XXX Business Architecture BUSA-6XXX Perspectives for Business Analysis LEAN-6XXX Business Process Management: Lean Six Sigma CASE-6XXX Business Case Development
5. Use a project management approach to communicate technical and business information to a variety of	5. Accurately communicate technical and business information to all stakeholders to	BUSA-6XXX Project Management Fundamentals for Business Analysts



<p>stakeholders, including technical and business stakeholders</p>	<p>ensure clear understanding of system requirements.</p>	<p>BASA-6XXX Solution Analysis and Management BUSA-6XXX Perspectives for Business Analysis BUSA-6XXX Business Analysis in the Agile Organization LEAN-6XXX Business Process Management: Lean Six Sigma</p>
<p>6. Collaborate, network and communicate with various stakeholders in an ethical manner by applying negotiation and problem-solving skills in order to evaluate and align business processes and business models with the strategic objectives of the organization</p>	<p>6. Collaborate and network with stakeholders in an ethical manner to evaluate and align business processes and business models with the strategic objectives of the organization.</p>	<p>BUSA-6XXX Introduction to Business Analysis COMM-6019 Professional Communications BUSA-6XXX Project Management Fundamentals for Business Analysts BUSA-6XXX Methods for Business Analysis BASR-6XXX Strategy and Requirements Analysis BASA-6XXX Solution Analysis and Management BUSA-6XXX Business Analysis in the Agile Organization</p>

Add additional rows as required to complete the mapping exercise.



F. PROGRAM MAPS (APPENDIX A): Form 2 – Essential Employability Skills Outcomes

Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes <i>(As indicated in Appendix A)</i>
Communication	<ul style="list-style-type: none"> • Reading • Writing • Speaking • Listening • Presenting • Visual Literacy 	<ul style="list-style-type: none"> • communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience 	BUSA-6XXX Introduction to Business Analysis BUSA-6XXX Methods for Business Analysis BASR-6XXX Strategy and Requirements Analysis BUSA-6XXX Business Analysis in the Agile Organization LEAN-6XXX Business Process Management: Lean Six Sigma CASE-6XXX Business Case Development
		<ul style="list-style-type: none"> • respond to written, spoken, or visual messages in a manner that ensures effective communication 	BUSA-6XXX Project Management Fundamentals for Business Analysts BASR-6XXX Strategy and Requirements Analysis BUSA-6XXX Business Analysis in the Agile Organization LEAN-6XXX Business Process



Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes (As indicated in Appendix A)
			Management: Lean Six Sigma
Numeracy	<ul style="list-style-type: none"> • Understanding and applying mathematical concepts and reasoning • Analysing and using numerical data • Conceptualizing 	<ul style="list-style-type: none"> • execute mathematical operations accurately 	BUSA-6XXX Introduction to Business Analysis BUSA-6XXX Methods for Business Analysis BASA-6XXX Solution Analysis and Management CASE-6XXX Business Case Development
Critical Thinking & Problem Solving	<ul style="list-style-type: none"> • Analysing • Synthesizing • Evaluating • Decision-making • Creative and innovative thinking 	<ul style="list-style-type: none"> • apply a systematic approach to solve problems 	BUSA-6XXX Project Management Fundamentals for Business Analysts BABI-6XXX Business Intelligence BABA-6XXX Business Architecture BASA-6XXX Solution Analysis and Management BUSA-6XXX Perspectives for Business Analysis BUSA-6XXX Business Analysis in the Agile Organization CASE-6XXX Business Case Development



Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes <i>(As indicated in Appendix A)</i>
		<ul style="list-style-type: none"> use a variety of thinking skills to anticipate and solve problems 	BUSA-6XXX Project Management Fundamentals for Business Analysts BUSA-6XXX Methods for Business Analysis BABI-6XXX Business Intelligence BABA-6XXX Business Architecture BASR-6XXX Strategy and Requirements Analysis BUSA-6XXX Perspectives for Business Analysis
Information Management	<ul style="list-style-type: none"> Gathering and managing information Selecting and using appropriate tools and technology for a task or a project Computer literacy Internet skills 	<ul style="list-style-type: none"> locate, select, organize, and document information using appropriate technology and information systems 	BUSA-6XXX Methods for Business Analysis BABI-6XXX Business Intelligence BASR-6XXX Strategy and Requirements Analysis BUSA-6XXX Perspectives for Business Analysis CASE-6XXX Business Case Development
		<ul style="list-style-type: none"> analyse, evaluate, and apply relevant information from a variety of sources 	BABA-6XXX Business Architecture BASR-6XXX Strategy and



Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes (As indicated in Appendix A)
			Requirements Analysis BUSA-6XXX Business Analysis in the Agile Organization LEAN-6XXX Business Process Management: Lean Six Sigma CASE-6XXX Business Case Development
Inter-personal	<ul style="list-style-type: none"> • Team work • Relationship management • Conflict resolution • Leadership • Networking 	<ul style="list-style-type: none"> • show respect for the diverse opinions, values, belief systems, and contributions of others 	BABA-6XXX Business Architecture BASR-6XXX Strategy and Requirements Analysis BASA-6XXX Solution Analysis and Management BUSA-6XXX Perspectives for Business Analysis
		<ul style="list-style-type: none"> • interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals 	BUSA-6XXX Introduction to Business Analysis BUSA-6XXX Project Management Fundamentals for Business Analysts BUSA-6XXX Perspectives for Business Analysis BUSA-6XXX Business Analysis in the



Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes (As indicated in Appendix A)
			Agile Organization LEAN-6XXX Business Process Management: Lean Six Sigma
Personal	<ul style="list-style-type: none"> • Managing self • Managing change and being flexible and adaptable • Engaging in reflective practice • Demonstrating personal responsibility 	<ul style="list-style-type: none"> • manage the use of time and other resources to complete projects 	BUSA-6XXX Introduction to Business Analysis BUSA-6XXX Project Management Fundamentals for Business Analysts BASA-6XXX Solution Analysis and Management CASE-6XXX Business Case Development
		<ul style="list-style-type: none"> • take responsibility for one's own actions, decisions, and consequences 	BUSA-6XXX Introduction to Business Analysis BUSA-6XXX Project Management Fundamentals for Business Analysts BASA-6XXX Solution Analysis and Management CASE-6XXX Business Case Development



G. PROGRAM DESCRIPTION (APPENDIX B)

Program Description

The Business Analysis program offered at Fanshawe College is an 8 month Ontario Graduate Certificate. Business analysts drive change within organizations; they maintain a vibrant and dynamic skill set in today's fast paced world. Learning within the program is focused on the gathering, comprehension and management of project requirements to meet the strategic, tactical and financial goals of an organization.

Students will develop critical-thinking skills, with a focus on gathering end user requirements to meet project outcomes. Students will become competent in documenting both business and system processes using interviews, surveys, focus groups, group workshop facilitation and end user observations. Courses also include Project Management, Negotiation, Facilitation and Six Sigma.

Business Analysis graduates will be able to lead large teams to critically assess existing business challenges, facilitate gap analysis and develop new business solutions to meet the strategic goals of the organization. Graduates will also receive their diploma for the International Institute of Business Analysis, qualify to write the exam for the Lean Six Sigma Green Belt Certification, and qualify to write the exam for the Certified Business Architect designation.

Laddering Opportunities

This program will provide a laddering opportunity from any of the diplomas and advanced diplomas offered within the Lawrence Kinlin School of Business at Fanshawe, or from the business programs at other colleges in Ontario. Further, it provides a pathway for students to and from the Project Management Graduate Certificate offered at Fanshawe.

Occupational Areas

Graduates of the Business Analysis Program can pursue work as Business Analysts, Business Process Analysts, Change Management Specialists, and Project Managers or they may be self-employed.

Proposed Program Vocational Learning Outcomes

The graduate has reliably demonstrated the ability to:

1. Develop new or improved innovative business processes from gap analysis through process design in support of a company's strategic objectives in a socially responsible manner.
2. Develop and document business processes and business models according to established timelines and project goals in order to successfully execute the project.
3. Plan, manage, and facilitate requirements gathering activities to define, manage, and implement the product or process.
4. Develop strategies to bridge gaps between requirements and existing systems in accordance with standard business practices.
5. Accurately communicate technical and business information to all stakeholders to ensure clear understanding



of system requirements.

6. Collaborate and network with stakeholders in an ethical manner to evaluate and align business processes and business models with the strategic objectives of the organization.

Admission Requirements

One of:

- *Ontario College Diploma, Ontario College Advanced Diploma, Degree or equivalent;*
- OR -
- *Acceptable combination of related work experience and post-secondary education as judged by the College**
- OR -
- *Five years of work experience in the financial services industry as judged by the College to be equivalent**

NOTE:

**Applicants may be required to submit a résumé and cover letter that includes details of work experience.*

English Language Requirements (Post-Secondary Diploma, Advanced Diploma or Certificate programs)

Applicants whose first language is not English will be required to demonstrate proficiency in English by one of the following methods:

- *A Grade 12 College Stream or University Stream English credit from an Ontario Secondary School, or equivalent, depending on the program's Admission Requirements*
- *Test of English as a Foreign Language (TOEFL) test with a minimum score of 550 for the paper-based test (PBT), or 79 for the Internet-based test (iBT), with test results within the last two years*
- *International English Language Testing System (IELTS) test with an overall score of 6.0 with no score less than 5.5 in any of the four bands, with test results within the last two years*
- *Canadian Academic English Language (CAEL) test with an overall score of 60 with no score less than 50 in any of the four bands, with test results within the last two years*
- *An English Language Evaluation (ELE) at Fanshawe College with a minimum score of 70% in all sections of the test, with test results within the last two years*

Refer to <http://www.fanshawec.ca/admissions/how-apply/admission-requirements/english-language-requirements> for current requirements

**H. PROGRAM CURRICULUM (APPENDIX C)**

Semester	Course Code/ Course Title <i>(As indicated in Appendix A)</i>	General Education Course <i>(indicate with an X)</i>	Total Course Hours	Course Description
1	Introduction to Business Analysis		45	This course will introduce the concepts and functions central to the discipline of business analysis following the International Institute of Business Analysis BABOK. Areas to be covered include: Planning and Monitoring, Elicitation and Collaboration, Life Cycle Management, Strategy Analysis, Requirements Analysis and Design Definition, and Solution Evaluation. Case studies will be used to allow exploration of the topics presented to be viewed in an organizational context.
1	Professional Communications		45	This course focuses on refining and advancing student's workplace communication abilities. The advanced communication documents and strategies covered include presentation skills, research skills, business document writing, meeting and management team strategies, business etiquette, and advanced employment communications. Additionally, students learn about interpersonal and intercultural communication (high/low and monochromic/polychromic context) concepts and strategies. Throughout the course, students perform analysis in online groups to reflect a workplace environment. This course requires students to regularly engage in an online environment. This course is hybrid, with two class hours live and one class hour online each module. (Note: The one virtual hour consists of reviewing additional material (print and multimedia), and of completing the substantial discussions (which require additional research))
1	Project Management fundamentals for business analysts		45	Business analysts engage organizational stakeholders to identify, develop, oversee execution, and review project outcomes. Collaborating with project managers, and often



				being called upon to manage projects, requires an understanding of the fundamental processes and techniques of project management. This course provides a survey of the project management function from the perspective of business analysis. Topics to be discussed include: Strategy and Project Selection, Structure and Culture, Project Definition, Time and Cost Estimation, Risk Management, Leadership, Managing Teams, Outsourcing, and Closure. Students will apply the techniques introduced in this course to map a project using software tools and conduct peer review of potential performance and outcomes.
1	Methods for Business Analysis		45	A survey of techniques for organizational analysis based on the International Institute of Business Analysis BABOK will be presented using individual and collaborate approaches to case analysis. Topics include quantitative and qualitative methods for Planning, Elicitation, Collaboration, Internal and External Stakeholder Management, Data Analysis, Regulatory Management, Strategy and Requirements Analysis, and Solution Evaluation. After completing this course, students will be able to select and apply methods of business analysis within the enterprise context.
1	Business Intelligence		45	Business analysts facilitate the identification, reconstruction, enrichment, and integration of internal and external data into value-added resources for organizational process and operational improvement in support of business strategy. Business Intelligence uses a data-centric approach to organizational modelling for process improvement. Data warehousing, data modeling, and user interface will be explored in the context of providing accurate, organized, and efficient Decision Support Systems for business analysts and organizational stakeholders. Database management systems, predictive analytics, and dashboards will be presented as tools for transforming and delivering business intelligence. Using a case study, students will construct a business intelligence plan



				using data and business analysis methodologies.
1	Business Architecture		45	Business architecture is the process of aligning strategic objectives and tactical requirements through a universal understanding of an organizational blueprint. At a foundational level, all aspects of an enterprise's capabilities, organizational structure, information, and value streams are connected with internal and external stakeholders covering the entire business scope. Topics in this course will include: Business Architecture Blueprints, Model Frameworks, Performance Management, Scenario Analysis, Mapping, and IT Architecture Alignment. Case studies and industry reference models are used to illustrate the key concepts and methodologies for the modern business architect. Upon completion of this course, students will be prepared to write the Certified Business Architect exam through the Business Architects Guild.
2	Strategy and Requirements Analysis		45	This course provides a framework for students to expand their knowledge of business analysis techniques for enterprise strategic and project requirements. Topics will include: Current and Future State Analysis, Requirements Specification, Verification, Validation, Design Requirements, Change Strategy, Risk Assessment, and Potential Value Analysis. Students will develop a plan to migrate a set of enterprise processes from current to future state, aligning overall corporate strategy with individual stakeholder requirements. The migration plan will be presented for peer review.
2	Solution analysis and Management		45	Business analysts present solutions facilitating process migration from current to future states. During the implementation phase, solution performance is measured, analyzed, and optimized to maximize solution value. Techniques and procedures will be introduced and used to evaluate case based solutions in both individual and team contexts. Students will report on solution performance, assess solution and enterprise limitations, and provide recommendations for improving solution value based on solution



				implementation case scenarios.
2	Perspectives for Business Analysis		45	Business analysts tailor their approach to enterprise analysis using a perspective that aligns with current and desired organizational structure, business processes, and task requirements. While not exclusive, diverse perspectives for business analysis improve efficiency and effectiveness from the planning through solution stages benefitting from a requirements tailored approach. Business analysts often operate from a hybrid perspective combining aspects of various approaches to optimize the analysis process and deliverables. This course will present business analysis from the Business Process Management, Business Architecture, Business Intelligence, Agile, and Information Technology perspective. Students will identify and recommend approaches for individual and enterprise wide project analysis based on achieving optimal alignment of strategy, organizational capabilities, and stakeholder requirements.
2	Business Analysis in the Agile Organization		45	The Agile organization embraces constant change. Business analysis in an Agile environment requires techniques and tactics designed to deliver work products often at the last possible moment of responsibility to deliver value to the Agile team. This course will focus on key principles, practices, and processes for business analysis within the Agile environment. Topics will include: Roles in the Agile Environment, Self-Organized Teams, Product Roadmaps, Metrics, Risk, and Evaluation. The Agile environment will be viewed from the Scrum and Kanban approaches with an emphasis on evaluating organizational process effectiveness. Students will actively perform roles within for approaches through participation in business case simulations.
2	Business Process Management: Lean Six Sigma		45	Business Process Management (BPM) is the business analysis discipline of identifying, analyzing, and improving business processes. This course uses the Lean Six Sigma approach to BPM and covers topics specified in the Universally Accepted Lean Six Sigma Body of Knowledge as developed by the International Association for Six Sigma Certification.



				Upon completion of this course, students will have covered the material required to write the IASSC Certified Green Belt Certification Exam. Business process improvement will be followed through the Define, Measure, Analyze, Improve, and Control phases and students will be required to apply Lean Six Sigma techniques to business case scenarios.
2	Business Case Development		45	Business Case Development is a capstone course intended for students studying the Business Analysis Certificate to synthesize their knowledge and experience from the program. This course provides an opportunity for students to develop a business case for enterprise change from planning through solution stages. Students will present their business cases for peer review and discussion.

Add additional rows as required to complete the curriculum chart.



I. REGULATORY STATUS FORM (APPENDIX D)

Please complete the following:

There IS a legislative requirement that program graduates must be certified or licensed by a regulatory authority to practice or work in the occupation

- Mandatory recognition of a regulatory authority exists and is being sought.**
(Please refer to Section A below- *Mandatory Regulatory Requirements*)

There IS or IS NOT a voluntary (i.e., not required by legislation) licensing or certification for entry to practice in the profession or trade.

- YES
 NO

- Voluntary recognition of a regulatory authority IS being sought.**
(Please refer to Section B below- *Recognition by Voluntary Association*)

- Voluntary recognition is NOT being sought*.**
Please explain why: [Click here to enter text.](#)

**Note: There may be titling implications for programs that are not seeking recognition in an area where existing programs have secured recognition.*



A. MANDATORY REGULATORY REQUIREMENTS

Where licensing or certification is **required by legislation** for entry to practice in the profession or trade, the Ministry of Training, Colleges and Universities requires that colleges ensure that their programs will meet the requirements of the regulatory body in order to be approved for funding.

Name of regulatory authority:

Status (please select ALL that apply)

Accreditation or approval by the regulatory authority / designated third party received.

Date of recognition:

The college is working toward accreditation with the regulatory authority/ designated third party.

Describe current status of application:

Expected date of recognition:

The regulatory authority does not accredit educational programs directly or through designated third party. Formal acknowledgement (e.g. in its published or legislated registration requirements) that the program graduates will be eligible to write any required certifying or registration exam(s) or that the program is otherwise recognized for the purposes of certifying or registering a graduate is being sought.

Please submit an acknowledgement and/or evidence from the regulatory authority regarding the status of the recognition.



B. RECOGNITION BY VOLUNTARY ASSOCIATION

Colleges may choose to have a program accredited or recognized by a voluntary membership organization or association. Graduate eligibility for association recognition or adherence to standards imposed by the body is **a recommendation and not a requirement** for program funding approval by the Ministry of Training, Colleges and Universities.

Name of voluntary associations:

1. International Institute of Business Analysis
2. Lean Six Sigma Green Belt Certification
3. Certified Business Architect

Status (please select ALL that apply)

The college is working toward recognition.

Describe current status of application: Contact has been initiated with all 3 bodies. The International Institute of Business Analysis (IIBA) will provide students with an IIBA Diploma automatically upon completion of the Business Analysis Graduate Certificate, pending their approval of this program. Also, at the completion of the program, students will qualify to write The Lean Six Sigma exam as well as the Certified Business Architect exam which is offered through the Business Architects Guild.

Expected date of recognition: August 1, 2018

Recognition has been received.

Date of recognition:

Type of recognition (e.g. accreditation, graduates eligible to write membership exams, etc.):

The association does not recognize educational programs directly or through designated third party. Formal recognition (e.g. in its published requirements) that the program graduates will be eligible to write any required certifying or registration exam(s) or that the program is otherwise recognized for the purposes of certifying or registering a graduate is being sought.

Please submit an acknowledgement and/or evidence from the regulatory authority or voluntary association regarding the status of the recognition.