

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Honours Bachelor of Early Childhood
Leadership

2012

ECL1 Curriculum Modification for 2011-12

Fanshawe College

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PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 1st each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

- ↳ The **Program/Curriculum "Rationale for Changes"** should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.
- ↳ The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO
- ↳ Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

1.0 Program Requiring Changes

| | | |
|-------------------------|-----------------------------------|--|
| Program Title: | Early Childhood Leadership Degree | |
| Program Alpha & Number: | ECL 1 | |
| Effective Catalog Year: | 2011/12 | |

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

2.0 Rationale for Changes

2.01 Provide a brief description of the reasons for the proposed changes.

The ECL Consortium (G. Brown, Sheridan & Fanshawe) have adapted new program map/audit to implement new PEQAB Degree requirements adding more Breadth Electives. Students who entered level 1 in Fall'11 are not affected in the first 4 semesters and will transition into the new degree audit in level 5. This provides them with enough Breadth Electives to meet new requirements.

2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue)
- How will changes affect student learning and success? (describe evidence to support this)
- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications)
- How will changes affect the flow of the program?

- 2.03 Relationship of Program to Industry
 - How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.)

- 2.04 Program Learning Outcomes
 - How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)

- 2.05 Relationships with Other Fanshawe College Programs
 - Is this course in a laddered program or part of any other Fanshawe College program?

- 2.06 Relations with Other Post-Secondary Programs
 - How will the changes affect transfer agreements with other post-secondary institutions?
 - What discussions have been initiated with these institutions regarding the changes?

- 2.07 Changes on Fit of Program with general College Requirements for Programs
 - How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
 - Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

3.0 Consultation Regarding Proposed Changes

- 3.01 Consultation With Program Advisory Committee
 - Indicate feedback from the program advisory committee regarding the changes.

- 3.02 Consultation With Other Programs/Schools/Services
 - What programs/schools/services have been consulted?
 - What feedback and suggestions have been offered through consultation?

4.0 Resource Implications of Proposed Changes

- 4.01 Staffing
 - Outline all staffing consequences, both for the program and related areas.

- 4.02 Services
 - Outline all consequences on other areas.

- 4.03 Space or Technology Requirements
 - Outline how changes affect space and/or technology requirements.

- 4.04 Budgetary Implications

- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required)
- Outline changes to materials fees.

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

Approved

Not Approved / Requires Changes

Chair of School/Campus (signature)

Date

12/12/12

Dean of Faculty (signature)

Date

Chair of Servicing School, if required (signature)

Date

Dec 14, 2012

Vice-President, Academic, if required (signature)

Date

Dec 14, 2012

Dec 19, 2012

Request for Late Change to Degree Audit Form



To the Division --

1. A copy of the Degree Audit Report (SDAR) with changes marked must accompany this request.
2. Please keep Yellow Copy of the Form and photocopy of SDAR Report with marked changes for your records
3. Allow 5 business days after receipt in the Office of the Registrar for the completion of this request.

To be completed by Division (please print)

| | | |
|-------------|--|--|
| <u>ECL1</u> | <u>Early Childhood Leadership Degree</u> | <u>12/12/2012</u> |
| Program # | Program Name | Date of Request (dd/mm/yyyy) |
| <u>HUM</u> | <u>Donna Davis</u> | <u>2013/14</u> <u>11/12</u> <u>12/13</u> |
| Division | Program Co-ordinator | Catalogs (To be updated – attach all copies) |

Reason for late change:
The ECL Consortium have adapted new program map/audit to implement the new PEQAB Degree requirements adding more Breadth electives. Students who enter levels 1 and those who Bridge to Level 5 in Fall 20134 complete the new degree requirements for degrees to offer more Breadth Electives.

If the change is a correction to the Degree Audit, identify the impact on current students (please review and submit student EVALS with submission to determine possible impact)
n/a

(attach sample EVALS)

Academic Manager Signature Date (dd/mm/yyyy) 12/12/12

I have read the reasons for the change and any possible impact. Permission is granted: Yes No

Vice-President Academic Signature Date (dd/mm/yyyy) 14/12/2012

Comments _____

| Registrar Office Use Only | |
|---|---|
| APRS Updated: <input type="checkbox"/> Initials _____ | EVAL printed: <input type="checkbox"/> Initials _____ |
| Catalog(s) Updated: _____ | Division Notified: <input type="checkbox"/> Date _____ |
| | Signed Copy Returned: <input type="checkbox"/> Date _____ |

Degree Audit Report

Catalog: 2011/2012

Program: ECL1

Name: Bachelor of Applied Arts (Early Childhood Leadership)

Department: HUM - Human Services

Academic Level: DG

CCD: 4 - 4 Year Degree-Applied & Collab

Grade Scheme: LG2

Major: ECL1 - Early Childhood Leadership

Div: HUM - Human Services Division

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 138.40

Residency Reqmt: 35.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: ECL1.11 Bachelor Applied Arts - Early Childhood Leadership

Major: ECL1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Core Courses

Take all of the following Mandatory (Core) Courses:

The Minimum Cumulative GPA for Core Courses is 2.5

(ECED-7002 and ECED-7001 are for ECE bridging students only)

(ECE bridging students are required to take an additional 3

General Education Credits - Normally taken in Level 6, if not taken in the Bridging Program)

Group 1

Level 1

| | | | Total Hours | Total Credits | GE |
|-----|-----------|----------------------------------|------------------------|--------------------------|-----------|
| | ECED-7004 | Human Development-Foundations | 45.00 | 3.00 | |
| F11 | HLTH-7001 | Personal Wellness | 45.00 | 3.00 | |
| | ECED-7005 | Observing, Recording & Assessing | 45.00 | 3.00 | |
| | COMM-7009 | Interpersonal Communication | 45.00 | 3.00 | |

Group 2

Level 2

| | | | Total Hours | Total Credits | GE |
|-----|-----------|-----------------------------------|------------------------|--------------------------|-----------|
| | ECED-7006 | Human Development-The Early Years | 45.00 | 3.00 | |
| W12 | HLTH-7002 | Wellness & the Young Child | 45.00 | 3.00 | |
| | ECED-7007 | Social & Physical Environment | 45.00 | 3.00 | |
| | FLDP-7001 | Field Practicum 1 | 254.00 | 8.00 | |

Group 3

Take ECED-7008 or ECED-7002

| | | | Total Hours | Total Credits | GE |
|--|-----------|-------------------------------------|------------------------|--------------------------|-----------|
| | ECED-7008 | Reflection & Critical Thinking | 45.00 | 3.00 | |
| | ECED-7002 | Intro to Early Childhood Leadership | 45.00 | 3.00 | |

Group 4

Degree Audit Report

Level 3

| | | | Total Hours | Total Credits | GE |
|------------|-----------|---------------------------------|------------------------|--------------------------|-----------|
| | ECED-7009 | Human Development to Late Adult | 45.00 | 3.00 | |
| | ECED-7003 | Applied Research Methods | 45.00 | 3.00 | |
| <i>F12</i> | ECED-7010 | Inclusive Practice | 45.00 | 3.00 | |
| | ECED-7013 | Curriculum for Early Learning | 45.00 | 3.00 | |
| | MGMT-7001 | Organizational Structure | 45.00 | 3.00 | |

Group 5

Level 4

| | | | Total Hours | Total Credits | GE |
|------------|-----------|---------------------------------------|------------------------|--------------------------|-----------|
| | ECED-7012 | Human Development-Relationships | 45.00 | 3.00 | |
| | PHIL-7011 | Philosophy & History of ECE | 45.00 | 3.00 | |
| <i>W13</i> | SOCI-7016 | Family Studies-Research & Application | 45.00 | 3.00 | |
| | FLDP-7002 | Field Practicum 2 | 254.00 | 8.00 | |

Group 6

Take ECED-7011 or ECED-7001

| | | | Total Hours | Total Credits | GE |
|--|-----------|---|------------------------|--------------------------|-----------|
| | ECED-7011 | Curriculum for Young Children | 45.00 | 3.00 | |
| | ECED-7001 | Evidence-based Prac. in Early Childhood | 45.00 | 3.00 | |

Group 7

Level 5

Add: Gen Ed - Take a 3 credit Gen Ed elective course

Add: Gen Ed - Take a 3 credit Gen Ed elective course

| | | | Total Hours | Total Credits | GE |
|------------|-----------|--------------------------------------|------------------------|--------------------------|-----------|
| <i>113</i> | ECED-7014 | Quality Assurance in ECE | 45.00 | 3.00 | |
| | MGMT-7002 | Leadership in Learning Organizations | 45.00 | 3.00 | |
| | MGMT-7003 | Leadership in a Tech World | 45.00 | 3.00 | |

Group 8

Level 6

Add: Gen Ed - Take a 3 credit Gen Ed elective course

| | | | Total Hours | Total Credits | GE |
|------------|-----------|---|------------------------|--------------------------|-----------|
| <i>W14</i> | ECED-7016 | Human Development-Current Topics | 45.00 | 3.00 | |
| | ECED-7017 | Healthy Community-Advocacy & Leadership | 45.00 | 3.00 | |
| | ECED-7018 | ECE Program & System Delivery | 45.00 | 3.00 | |

Group 9

Internship (Co-op Work Term)

| | | | Total Hours | Total Credits | GE |
|--|------------|----------------------|------------------------|--------------------------|-----------|
| | COOP-ECL1W | ECL1 Co-op Work Term | 1.00 | 1.00 | |

Group 10

Level 7

Add: Gen Ed - Take a 3 credit Gen Ed elective course

| | | | Total Hours | Total Credits | GE |
|------------|-----------|--|------------------------|--------------------------|------------------------|
| <i>F14</i> | ECED-7019 | Research in Early Childhood | 45.00 | 3.00 | |
| | ECED-7020 | Curriculum Leadership in ECE Prgms | 45.00 | 3.00 | |
| | MGMT-7005 | Managing Projects | 45.00 | 3.00 | <i>MOVE TO LEVEL 6</i> |
| | FLDP-7004 | Solutions for Early Childhood Leadership | 210.00 | 7.40 | |

Group 11

Level 8

Degree Audit Report

Level 8

W15

ECED-7021

Current Issues-Leadership for Quality

| | | |
|--------------|----------------|-----------|
| Total | Total | GE |
| Hours | Credits | |
| 135.00 | 9.00 | |

Subrequirement: Non-Core Courses

Take the following Mandatory (Non-Core) Courses:

The Minimum Cumulative GPA for Non-Core courses is 2.0

Group 1

Level 1

COMM-7008

Composition & Rhetoric

| | | |
|--------------|----------------|-----------|
| Total | Total | GE |
| Hours | Credits | |
| 45.00 | 3.00 | |

Group 2

Level 2

PSYC-7044

Principles of Psychology

| | | |
|--------------|----------------|-----------|
| Total | Total | GE |
| Hours | Credits | |
| 45.00 | 3.00 | ** |

Group 3

Level 5

FB

~~LAWS-7001 Employment Law & Legislation~~

BUS

| | | |
|--------------|----------------|-----------|
| Total | Total | GE |
| Hours | Credits | |
| 45.00 | 3.00 | |

~~ECED-7015 Building-Organizational Team~~

HUM

| | | |
|--------------|----------------|-----------|
| Total | Total | GE |
| Hours | Credits | |
| 45.00 | 3.00 | |

} DELETE

Group 4

Level 6

For Bridging Students only - Take a 3 credit General Education Elective Course (if not taken in Bridging Program)

W14

~~ACCT-7001 Accounting for Non-Accountants~~

BUS

| | | |
|--------------|----------------|-----------|
| Total | Total | GE |
| Hours | Credits | |
| 45.00 | 3.00 | |

DELETE

Group 5

Level 7

Gen Ed - Take a 3 credit General Education elective course

F14

~~MGMT-7004 Business Administration~~

BUS

| | | |
|--------------|----------------|-----------|
| Total | Total | GE |
| Hours | Credits | |
| 45.00 | 3.00 | |

DELETE

Group 6

Level 8

Gen Ed - Take a 3 credit General Education elective course ✓

W15

SOCI-7017

History of Social Policy in Canada

| | | |
|--------------|----------------|-----------|
| Total | Total | GE |
| Hours | Credits | |
| 45.00 | 3.00 | ** |

Subrequirement: Gen Ed - Electives

Take 6 General Education Credits - Normally taken in Levels 5, 6, 7 and 8

(6 courses)

Subrequirement: Check Residency

Students Must Complete a Minimum of 35 of the Program Credits at Fanshawe to meet the Residency Requirement and Graduate from this Program.

Course/Program Curriculum Changes: Principles

| | | |
|-------------------------|-----------------------------------|--|
| Program Title: | Early Childhood Leadership Degree | |
| Program Alpha & Number: | EC L 1 | |
| Effective Catalog Year: | | |
| Late Request: | 2011/12 | |

| | |
|-------------------------------------|---|
| <input type="checkbox"/> | <ul style="list-style-type: none"> • Date of last program review: _____ • Clearly describe the reasons for and benefits of the change; • <input checked="" type="checkbox"/> Has the Chair of the Servicing School approved the proposed changes? • <input checked="" type="checkbox"/> Has the Chair/Dean approved the proposed changes? • <input checked="" type="checkbox"/> Is the program map complete and included? • <input checked="" type="checkbox"/> Answer the questions regarding the effects of the changes – see Program/Curriculum "Rationale for Changes" checklist attached |
| <input checked="" type="checkbox"/> | Changes must be to the benefit of the student with no disadvantages; therefore, if courses needed to complete the program are no longer offered, the School must develop a viable pathway to graduation. |
| <input type="checkbox"/> | Quality assessment of existing programs is achieved through continuous monitoring by the program team. |
| <input type="checkbox"/> | Reviews validate that the program learning outcomes are relevant/current and that they continue to be met by the graduation requirements in the program. |
| <input type="checkbox"/> | The essence of a program is represented in its learning outcomes; the graduation requirements identify the courses & activities whose successful completion is necessary to the mastery of the learning outcomes. |
| <input type="checkbox"/> | Process should be lean – no unnecessary new steps. |
| <input type="checkbox"/> | Once students start a program in a specific catalog, no changes to that degree audit may be made, e.g., a course change is proposed for third level. December 1 st , 2010 for 2011/2012 catalogue means the new course would not be delivered until September 2012. |
| <input type="checkbox"/> | Changes must be documented – retained by the School as well as archived with the Office of the Registrar. |
| <input type="checkbox"/> | Communication of changes must be made to all affected stakeholders. |

Comments:

Recommended for Approval Yes No

Signature Jerry Boyd Date Dec 19/12