

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Recreation and Leisure Services

2016

RLD2 Curriculum Modification for 2017-18



Fanshawe College

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CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Recreation and Leisure Services Program		
Program Number: RLD2	Date Submitted: 11/22/2016	
Dean responsible for program: Pam McLaughlin	Chair: Sandra Fieber	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Other:	Catalogue Year(s) Impacted: 2016/2017 and 2017/2018	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: 4/7/2011	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (responsible for program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	 DEC 10/16
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

We are proposing changes for 2 current courses. RECN3001 (Committees, Boards and Volunteers) and RECN1038 (Special Events and Environmental Studies)

RECN3001 has undergone curriculum changes such that it is positioned to now be a quality event planning course with a capstone student outcome being the organization, design, administration and evaluation of a community event in partnership with an actual agency in the London area. The course also addresses board governance. There is a major emphasis placed on authentic experiential learning.

RECN1038 (in response to PAC committee recommendations and to reflect industry standards) is evolving into a course designed to address various certifications and credentials associated with the diverse sub-fields making up the Recreation and Leisure Services Industry. As required skills, certifications and the need for specialization continues to evolve, this course will enable students to research and in some cases attain certifications that align with their specific career related interests and aspirations.

Both courses will remain the same in terms of hours and the level in which they are offered.

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- A recent program review
- College Advisory Committee feedback
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe):

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 - Enrolment growth
- Goal 2 - Flexible delivery options
- Goal 3 - Premier student experience
- Goal 4 - Sustainable College life

3.0 Students

3.1 Will the change affect the cost of the program for students?

- Yes
- No

3.2 If yes, there will be an additional cost for:

- Materials (Include details):
- Equipment (Include details):
- Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- Yes
- No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- No
- Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- No
- Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- School of Information Technology
- Lawrence Kinlin School of Business
- School of Tourism and Hospitality
- School of Health Sciences
- School of Human Services

- School of Nursing
- School of Public Safety
- School of Contemporary Media
- School of Design
- School of Language and Liberal Studies
- Norton Wolf School of Aviation Technology
- School of Applied Sciences and Technology
- Donald J. Smith School of Building Technology
- School of Transportation Technology
- Continuing Education
- Simcoe/Norfolk Regional Campus
- St Thomas/Elgin Regional Campus
- Woodstock/Oxford Regional Campus
- Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)? (Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- No
- Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- No
- Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- No
- Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- No
- Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- No
- Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- Yes
 No (If no, please explain)

7.2 Indicate:

- i) Total program hours before proposed change: 1,409
 ii) Total program hours after proposed change: 1,409
 iii) Level(s) in which the proposed change(s) occurs: no change

7.2.1 Are the total program hours consistent with the requirements as listed below?

- Yes
 No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2000 hours
Graduate Certificate - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- No
 Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- No
 Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

APPENDIX A: PROPOSED CURRICULUM MODIFICATION

RLD2 Catalog: 2017/2018

TOTAL		0	0		TOTAL		0	0
TOTAL		0	0		TOTAL		0	0
REC-3001	Committees Boards and Volunteers	30	2	Change course code	REC-3017	Special Events & Governance	30	2
MGMT-1232	Business Management in Recreation	45	3	No change	MGMT-1232	Business Management in Recreation	45	3
FLDP-3002	Field Practicum 1	200	5.2	No change	FLDP-3002	Field Practicum 1	200	5.2
FINA-3040	Financial Operations in Rec	30	2	No change	FINA-3040	Financial Operations in Rec	30	2
REC-3015	Therapeutic & Inclusive Rec. Practices	45	3	No change	REC-3015	Therapeutic & Inclusive Rec. Practices	45	3
REC-3006	Quality Assurance & Benefit Outcomes	30	2	No change	REC-3006	Quality Assurance & Benefit Outcomes	30	2
TOTAL		380	17.2		TOTAL		380	17.2
REC-3007	Professional Issues	24	2	No change	REC-3007	Professional Issues	24	2
MKTG-1067	Marketing Strategies in Recreation	24	2	No change	MKTG-1067	Marketing Strategies in Recreation	24	2
REC-3010	Field Practicum II	210	5.6	No change	REC-3010	Field Practicum II	210	5.6
REC-1038	Special Events & Environmental Studies	24	2	Change course code	RSCH-1001	Research in Recreation	24	2
REC-3012	Career Planning in Leisure Servies	32	2	No change	REC-3012	Career Planning in Leisure Servies	32	2
REC-3014	Parks & Recreation Facility Operations	40	3	No change	REC-3014	Parks & Recreation Facility Operations	40	3
TOTAL		354	16.6		TOTAL		354	16.6
TOTAL		0	0		TOTAL		0	0
TOTAL		0	0		TOTAL		0	0

PROGRAM TOTAL 734 33.8

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APPENDIX A: PROPOSED CURRICULUM MODIFICATION

RLD2 Catalog: 2016/2017

TOTAL		0	0		TOTAL		0	0
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REC-3001	Committees Boards and Volunteers	30	2	Change course code	REC-3017	Special Events & Governance	30	2
MGMT-1232	Business Management in Recreation	45	3	No change	MGMT-1232	Business Management in Recreation	45	3
FLDP-3002	Field Practicum 1	200	5.2	No change	FLDP-3002	Field Practicum 1	200	5.2
FINA-3040	Financial Operations in Rec	30	2	No change	FINA-3040	Financial Operations in Rec	30	2
REC-3015	Therapeutic & Inclusive Rec. Practices	45	3	No change	REC-3015	Therapeutic & Inclusive Rec. Practices	45	3
REC-3006	Quality Assurance & Benefit Outcomes	30	2	No change	REC-3006	Quality Assurance & Benefit Outcomes	30	2
TOTAL		380	17.2		TOTAL		380	17.2
REC-3007	Professional Issues	24	2	No change	REC-3007	Professional Issues	24	2
MKTG-1067	Marketing Strategies in Recreation	24	2	No change	MKTG-1067	Marketing Strategies in Recreation	24	2
REC-3010	Field Practicum II	210	5.6	No change	REC-3010	Field Practicum II	210	5.6
REC-1038	Special Events & Environmental Studies	24	2	Change course code	RSCH-1001	Research in Recreation	24	2
REC-3012	Career Planning in Leisure Servies	32	2	No change	REC-3012	Career Planning in Leisure Servies	32	2
REC-3014	Parks & Recreation Facility Operations	40	3	No change	REC-3014	Parks & Recreation Facility Operations	40	3
TOTAL		354	16.6		TOTAL		354	16.6
TOTAL		0	0		TOTAL		0	0
TOTAL		0	0		TOTAL		0	0

PROGRAM TOTAL 734 33.8

PROGRAM TOTAL 734 33.8

Faulkner, Linda

*no Mapping
Required.*

From: de Groot, Elizabeth
Sent: Thursday, November 10, 2016 1:13 PM
To: Faulkner, Linda
Cc: Sadler, Jeff
Subject: RE: HUM and RLD2 Mapping Question

Hi Linda,

I had a conversation with Tracy about this and she indicated that if this is only a title change and not a content change, then she is good with you not doing a mapping and waiting until W17 when you review the program.

Elizabeth

Elizabeth de Groot
Assistant to the Director
Centre for Academic Excellence

From: Faulkner, Linda
Sent: Thursday, November 10, 2016 10:54 AM
To: de Groot, Elizabeth <e_degroot@fanshawec.ca>
Cc: Sadler, Jeff <JSadler@fanshawec.ca>
Subject: HUM and RLD2 Mapping Question

Hi Elizabeth,

RLD2 will be submitting a simple degree audit change for 2016/17 and 2017/18 (for 2 course codes for title changes – same hours) as per the attached Appendix A.

We are asking if a Mapping needs to be completed since RLD2 is having a program Review in W17.

Could you please advise?

Thank you,
Linda

Linda Faulkner
Academic Planner
School of Human Services
1001 Fanshawe College Blvd. London, ON N5Y 5R6
T: 519-452-4180
lfaulkner@fanshawec.ca
www.fanshawec.ca



Degree Audit Report

Catalog: 2016/2017

Program: RLD2

Name: Recreation and Leisure Services

Department: HUM - Human Services

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Credential: Ontario College Diploma

Grade Scheme: LG2

Major: RLD2 - Recreation & Leisure Services

Div: HUM - Human Services Division

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 78.80

Residency Reqmt: 20.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: RLD2.16 Recreation & Leisure Services

Major: RLD2

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE	
	WRIT-1044	Reason & Writ 1 for Human Services	45.00	3.00	
	COMP-1108	Computer Applications in Recreation	30.00	2.00	
	RECN-1003	Introduction to Leisure/Recreation	30.00	2.00	
	RECN-1004	Program Planning	45.00	3.00	
	RECN-1035	Field Orientation 1	45.00	3.00	
	RECN-1011	Quality Programs in Recreation	30.00	2.00	
	PSYC-1014	Psychology-Recreation & Leisure Services	45.00	3.00	**
	RECN-1002	Becoming an Effective Leader	45.00	3.00	**

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE	
	COMP-1040	Advanced Computers in Recreation/Leisure	30.00	2.00	
	COMM-3072	Communications for Human Services	45.00	3.00	
	PHRE-1002	Organiz & Admin of Phy'l Rec Activities	45.00	3.00	
	RECN-1006	Community Recreation	30.00	2.00	
	RECN-1008	Creating Effective Teams	45.00	3.00	
	RECN-1036	Managing Risk in Recreation	30.00	2.00	
	RECN-1037	Field Orientation 2	45.00	3.00	
	RECN-1039	Orientation to Therapeutic Recreation	45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

2016/17 Degree Audit Report

		Total Hours	Total Credits	GE
REC-3017	SPECIAL EVENTS & GOVERNANCE			
REC-3001	Committees-Boards and Volunteers -	30.00	2.00	
MGMT-1232	Business Management in Recreation-Intro	45.00	3.00	
FLDP-3002	Field Practicum 1	200.00	5.20	
FINA-3040	Financial Operations in Recreation	30.00	2.00	
REC-3015	Therapeutic & Inclusive Rec. Practices	45.00	3.00	
REC-3006	Quality Assurance & Benefit Outcomes	30.00	2.00	

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Subrequirement: Level 4

Take all of the following Mandatory Courses:

W18

RSCH 1001

		Total Hours	Total Credits	GE
REC-3007	Professional Issues	24.00	2.00	
MKTG-1067	Marketing Strategies in Recreation	24.00	2.00	
REC-3010	Field Practicum II	210.00	5.60	
REC-1038	SPECIAL EVENTS & ENVIRONMENTAL STUDIES	24.00	2.00	
REC-3012	Career Planning in Leisure Services	32.00	2.00	
REC-3014	Parks & Recreation Facility Operations	40.00	3.00	

Subrequirement: Gen Ed - Elective

Take 3 General Education Credits -
Normally taken in Level 2

Subrequirement: Program Residency

Students Must Complete a Minimum of 20 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager: S. FIEBER

Approved by Dean: P. McLaughlin

General Education Approved By(as appropriate): _____

Department and Date: HUM Nov. 15, 2016

Date: Nov 24/2016

Date: _____

TG
Dec 10/16

Degree Audit Report

Catalog: 2017/2018

Program: RLD2

Name: Recreation and Leisure Services

Department: HUM - Human Services

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Credential: Ontario College Diploma

Grade Scheme: LG2

Major: RLD2 - Recreation & Leisure Services

Div: HUM - Human Services Division

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 78.80

Residency Reqmt: 20.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: RLD2.17 Recreation & Leisure Services

Major: RLD2

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

P17

		Total Hours	Total Credits	GE
WRIT-1044	Reason & Writ 1 for Human Services	45.00	3.00	
COMP-1108	Computer Applications in Recreation	30.00	2.00	
RECN-1003	Introduction to Leisure/Recreation	30.00	2.00	
RECN-1004	Program Planning	45.00	3.00	
RECN-1035	Field Orientation 1	45.00	3.00	
RECN-1011	Quality Programs in Recreation	30.00	2.00	
PSYC-1014	Psychology-Recreation & Leisure Services	45.00	3.00	**
RECN-1002	Becoming an Effective Leader	45.00	3.00	**

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course

Take all of the following Mandatory Courses:

W18

		Total Hours	Total Credits	GE
COMP-1040	Advanced Computers in Recreation/Leisure	30.00	2.00	
COMM-3072	Communications for Human Services	45.00	3.00	
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RECN-1006	Community Recreation	30.00	2.00	
RECN-1008	Creating Effective Teams	45.00	3.00	
RECN-1036	Managing Risk in Recreation	30.00	2.00	
RECN-1037	Field Orientation 2	45.00	3.00	
RECN-1039	Orientation to Therapeutic Recreation	45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

2017/18 Degree Audit Report

		Total Hours	Total Credits	GE
F18	REC-3017			
	REC-3001	30.00	2.00	
	MGMT-1232	45.00	3.00	
	FLDP-3002	200.00	5.20	
	FINA-3040	30.00	2.00	
	REC-3015	45.00	3.00	
	REC-3006	30.00	2.00	

SPECIAL EVENTS & GOVERNANCE
~~Committees, Boards and Volunteers~~

Subrequirement: Level 4
 Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
WF RSC-1001	REC-3007	24.00	2.00	
	MKTG-1067	24.00	2.00	
	REC-3010	210.00	5.60	
	REC-1038	24.00	2.00	
	REC-3012	32.00	2.00	
	REC-3014	40.00	3.00	

RESEARCH IN RECREATION
~~Special Events & Environmental Studies~~

Subrequirement: Gen Ed - Elective
 Take 3 General Education Credits -
 Normally taken in Level 2

Subrequirement: Program Residency
 Students Must Complete a Minimum of 20 credits in this
 program at Fanshawe College to meet the Program Residency
 requirement and graduate from this program

Approved By Chair/Manager: S FIEBER

Approved by Dean: P. McLaughlin

Department and Date: HUM Nov. 15, 2016

Date: Nov 24 / 2016

General Education Approved By (as appropriate):

Date:

T91
 Dec 10/16