

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Recreation and Leisure Services

2017

RLD2 Curriculum Modification for 2018-19

Fanshawe College

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CURRICULUM MODIFICATION REQUEST FORM

Office of the Registrar

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Recreation and Leisure Services		
Program Number: RLD2	Date Submitted: 11/21/2017	
Dean responsible for program: Pam McLaughlin	Chair: Sandra Fieber	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Other:	Catalogue Year(s) Impacted: 2018/2019	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: 12/1/2011	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (Lead program): P. McLaughlin	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>P. McLaughlin</i>
Dean of Faculty (Affiliate program-impacted by change): S. Patterson	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature]</i> <i>Dec 20/17</i>
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>Judy Geddes Jan 4/18</i>
Office of the Registrar:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>[Signature]</i>
Notes:		

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

Change course title from WRIT-1044 Reason & Writ 1 for Human Services to WRIT-1094 Reason & Writ 1 for Community Studies to align with the new School name.

Change course title from COMM-3072 Communications for Human Services to COMM-3082 Communications for Community Studies to align with the new School name.

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- A recent program review
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe): to align course title with new School name.

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 - Enhance innovative practices for exceptional student learning
- Goal 2 - Manage enrolment growth
- Goal 3 - Optimize use of resources
- Goal 4 - Build sustainable sources of alternative revenue

3.0 Students

3.1 Will the change affect the cost of the program for students?

- Yes
- No

3.2 If yes, there will be an additional cost for:

- Materials (Include details):
- Equipment (Include details):
- Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- Yes
- No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- No
- Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- No
- Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- Lawrence Kinlin School of Business
- School of Information Technology
- School of Tourism, Hospitality and Culinary Arts
- School of Community Studies
- School of Health Sciences
- School of Nursing
- School of Public Safety
- School of Contemporary Media
- School of Design
- School of Language and Liberal Studies
- Donald J. Smith School of Building Technology
- Norton Wolf School of Aviation Technology
- School of Applied Sciences and Technology
- School of Transportation Technology and Apprenticeship
- Continuing Education
- Simcoe/Norfolk Regional Campus
- St Thomas/Elgin Regional Campus

- Woodstock/Oxford Regional Campus
- Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- No
- Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- No
- Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- No
- Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- No
- Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- No
- Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- Yes
- No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- No
- Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- No
 Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change: _____ 1409 _____
ii) Total program hours after proposed change: _____ 1409 _____
iii) Level(s) in which the proposed change(s) occurs: _____ Levels 1 & 2 _____

7.4.1 Are the total program hours consistent with the requirements as listed below?

- Yes
 No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2100 hours
Graduate Certificate - 600 hours	

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APPENDIX A: PROPOSED CURRICULUM MODIFICATION

Course Code	Existing DA Courses	Total Hours	Total Credit		Course Code	Proposed DA Courses	Total Hours	Total Credits
Catalog: 2018/2019 for RLD2								
Level 1								
WRIT-1044	Reason & Writ 1 for Human Services	45	3	Title Change	WRIT-1094	Reason & Writ 1 for Community Studies	45	3
COMP-1108	Computer Applications	30	2		COMP-1108	Computer Applications	30	2
RECN-1003	Intro to Leisure/Rec	30	2		RECN-1003	Intro to Leisure/Rec	30	2
RECN-1004	Program Planning	45	3		RECN-1004	Program Planning	45	3
RECN-1035	Field Orientation 1	45	3		RECN-1035	Field Orientation 1	45	3
RECN-1011	Quality Programs	30	2		RECN-1011	Quality Programs	30	2
RECN-1002	Becoming an Effective Leader	45	3		RECN-1002	Becoming an Effective Leader	45	3
PSYC-1014	Psychology - Rec & Leisure	45	3		PSYC-1014	Psychology - Rec & Leisure	45	3
TOTAL		315	21		TOTAL		315	21
Level 2								
COMM-3072	Communications for Human Services	45	3	Title Change	COMM-3082	Communications for Community Studies	45	3
COMP-1040	Advanced Computers	30	2		COMP-1040	Advanced Computers	30	2
PHRE-1002	Organiz & Admin of Activities	45	3		PHRE-1002	Organiz & Admin of Activities	45	3
RECN-1006	Community Recreation	30	2		RECN-1006	Community Recreation	30	2
RECN-1008	Creating Effective Teams	45	3		RECN-1008	Creating Effective Teams	45	3
RECN-1036	Managing Risk in Rec	30	2		RECN-1036	Managing Risk in Rec	30	2
RECN-1037	Field Orientation 2	45	3		RECN-1037	Field Orientation 2	45	3
RECN-1039	Orientation to Therapeutic	45	3		RECN-1039	Orientation to Therapeutic	45	3
GEAA-1001	Gen Ed Elective	45	3		GEAA-1001	Gen Ed Elective	45	3
TOTAL		360	24		TOTAL		360	24
Level 3								
TOTAL		0	0		TOTAL		0	0
Level 4								
TOTAL		0	0		TOTAL		0	0

PROGRAM TOTAL #REF! #REF!

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Degree Audit Report

Catalog: 2018/2019

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Program: RLD2

Name: Recreation and Leisure Services

Department: HUM - Community Studies

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Credential: Ontario College Diploma

Grade Scheme: LG2

Major: RLD2 - Recreation & Leisure Services

Div: FHS - Fclty of Hlth, Comm St, Public Sfty

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 78.80

Residency Reqmt: 20.00

GPA Requirement: 2.00

Residency Reqmt GPA: 2.00

Minimum Grade: D

Academic Requirement: RLD2.18 Recreation & Leisure Services

Major: RLD2

Grade Scheme: LG2

Minimum GPA: 2.00

Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
WRIT-1044	Reason & Writ 1 for Human Services	45.00	3.00	
COMP-1108	Computer Applications In Recreation	30.00	2.00	
RECN-1003	Introduction to Leisure/Recreation	30.00	2.00	
RECN-1004	Program Planning	45.00	3.00	
RECN-1035	Field Orientation 1	45.00	3.00	
RECN-1011	Quality Programs In Recreation	30.00	2.00	
PSYC-1014	Psychology-Recreation & Leisure Services	45.00	3.00	**
RECN-1002	Becoming an Effective Leader	45.00	3.00	**

Subrequirement: Level 2

Gen Ed - Take a 3 credit General Education elective course Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
COMP-1040	Advanced Computers In Recreation/Leisure	30.00	2.00	
COMM-3072	Communications for Human Services	45.00	3.00	
PHRE-1002	Organiz & Admin of Phys Rec Activities	45.00	3.00	
RECN-1006	Community Recreation	30.00	2.00	
RECN-1008	Creating Effective Teams	45.00	3.00	
RECN-1036	Managing Risk in Recreation	30.00	2.00	
RECN-1037	Field Orientation 2	45.00	3.00	
RECN-1039	Orientation to Therapeutic Recreation	45.00	3.00	

Subrequirement: Level 3

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
RECN-3017	Special Events & Governance	30.00	2.00	
MGMT-1232	Business Management In Recreation-Intro	45.00	3.00	
FLDP-3002	Field Practicum 1	200.00	5.20	
FINA-3040	Financial Operations In Recreation	30.00	2.00	

Degree Audit Report

REC-3015	Therapeutic & Inclusive Rec Practices	45.00	3.00
REC-3006	Quality Assurance & Benefit Outcomes	30.00	2.00

Subrequirement: Level 4

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
REC-3007	Professional Issues	24.00	2.00	
MKTG-1067	Marketing Strategies In Recreation	24.00	2.00	
REC-3010	Field Practicum 2	210.00	5.60	
RSCH-1001	Research In Recreation	24.00	2.00	
REC-3012	Career Planning In Lelsure Services	32.00	2.00	
REC-3014	Parks & Recreation Facility Operations	40.00	3.00	

Subrequirement: Gen Ed - Elective

Take 3 General Education Credits - Normally taken in Level 2

Subrequirement: Program Residency

Students Must Complete a Minimum of 20 credits In this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager: *P. FIEBER*
 Approved by Dean: *P. McLAUGHLIN*
 General Education Approved By(as appropriate): _____

Hum Dec. 13, 2017
 Department and Date:
Dec 18/2017
 Date:
Dec 20/15
 Date:

TG
Jan 4/18