2017

DLS4 Curriculum Modification for 2018-19

Fanshawe College

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**CURRICULUM MODIFICATION REQUEST FORM**

**COURSE OR PROGRAM CURRICULUM “RATIONALE FOR CHANGE”**

**Program Requiring Changes**

<table>
<thead>
<tr>
<th>Program Title: Landscape Design</th>
<th>Date Submitted: 4/6/2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Number: DLS4</td>
<td>Chair: Dana Morningstar</td>
</tr>
<tr>
<td>Dean responsible for program: Helen Pearce</td>
<td></td>
</tr>
<tr>
<td>Credential Provided:</td>
<td></td>
</tr>
<tr>
<td>□ Declaration of Academic Achievement □ Local Certificate □ Ontario College Certificate □ Diploma □ Advanced Diploma □ Grad Certificate □ Degree □ Apprenticeship</td>
<td></td>
</tr>
<tr>
<td>Program Intakes: □ F □ W □ S □ Other:</td>
<td>Catalogue Year(s) Impacted: 20189</td>
</tr>
<tr>
<td>Residency Requirement: □ Met or □ Not Met</td>
<td>Date of Last Program Review: 5/1/2013</td>
</tr>
</tbody>
</table>

I have read the reasons for the change and...

<table>
<thead>
<tr>
<th>Signature and date</th>
</tr>
</thead>
</table>

**Dean of Faculty (responsible for program):**

- [ ] Approve
- [ ] Do Not Approve

- [ ] Approve
- [ ] Do Not Approve

- [ ] Approve
- [ ] Do Not Approve

- [ ] Approve
- [ ] Do Not Approve

- [ ] Supports
- [ ] Does Not Support

- [ ] Supports
- [ ] Does Not Support

**Comments:**

- Mapping - New Courses not mapped to VLOS
- Sent email to Kristen Dec 11/17
- See attachment

Centre for Academic Excellence
Updated October 2015
1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).
Regarding the changes requested here is the rationale for each change.

Level 3 HORT3011 Plant Identification will be reduced to 30 hours
This is because the 2 previous courses HORT-1049 - Woody Plants & HORT-1050-Woody Evergreen Plants are each effectively taught in 2 hours (30 hours) and HORT-3011 can also be taught effectively in the same class time.

Level 4 METH3002 Working Documents will be increased to 60 hours
PAC meeting have identified this class is very important for our graduates and it is a class that requires regular individual feedback to students. 2 hours per week is insufficient time to allow effective learning/feedback based on class size and demands of the course.

Level 4 HORT3013 Plant Design Studio will be reduced to 2 hours (30 per semester)
Studio classes are now including planting design from the first semester so students are learning the basics as part of other classes. This class provides an opportunity to use all of the previous plant ID classes into studio project either in the current semester or from the previous semester. This is a support course for studio- it is not a separate studio course thus 2 hours per week (30 hours) would be sufficient.

Level 5 All Italy courses will be removed
The existing courses will be replaced by one course with several components that support learning objectives.

Level 5 INDS5006 International Studies will be added for 152 hours
This will allow students to complete the same course work in modules taught by different faculty. The hours remain the same thus funding will remain the same.

Level 6 METH5014 Professional Practice will be increased to 45 hours (new code METH-5021 Business and Professional Practice)
There is a synergy to be realized by teaching both business & pro practice together. Currently there is overlap of content- inadvertent but such repetition is not ideal. A single course would streamline the content delivery and focus on meeting the outline as noted in the CLD handbook.

Level 6 BUSI1148 Small Business will be removed
This course was originally found in another semester but when it moved to semester 6 it opened the opportunity for a single business\pro practice course.
2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

☐ A recent program review
☐ College Advisory Committee feedback
☒ Program Advisory Committee feedback
☒ Student feedback
☐ KPI results
☐ Accreditation or other regulatory requirements
☐ Shared curriculum
☐ Trends in the field/industry
☐ Other (please describe):

2.2 Does the change support the College’s Strategic Framework (mission, vision, values)?

☒ Yes
☐ No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

☒ Goal 1 - Enrolment growth
☐ Goal 2 - Flexible delivery options
☒ Goal 3 - Premier student experience
☐ Goal 4 - Sustainable College life

3.0 Students

3.1 Will the change affect the cost of the program for students?

☐ Yes
☒ No

3.2 If yes, there will be an additional cost for:

☐ Materials (Include details):
☐ Equipment (Include details):
☐ Other (Please describe): Co-op fees

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B)

☒ Yes
☐ No
4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

☒ No
☐ Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

☒ No
☐ Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

☐ School of Information Technology
☐ Lawrence Kinlin School of Business
☐ School of Tourism and Hospitality
☐ School of Health Sciences
☐ School of Human Services
☐ School of Nursing
☐ School of Public Safety
☐ School of Contemporary Media
☒ School of Design
☐ School of Language and Liberal Studies
☐ School of Aviation Technology
☐ School of Applied Sciences and Technology
☐ Donald J. Smith School of Building Technology
☐ School of Transportation Technology
☐ Continuing Education
☐ Simcoe/Norfolk Regional Campus
☐ Woodstock/Oxford Regional Campus
☐ St Thomas/Elgin Regional Campus

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)? (Refer to the pathway agreements listed here: [http://transferagreements.fanshawec.ca/](http://transferagreements.fanshawec.ca/))

☒ No
☐ Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

☒ No
☐ Yes (If yes, consult with the Co-op office prior to submission)
6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

☒ No
☐ Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

☒ No
☐ Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

☒ No
☐ Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies/practices?

☒ Yes
☐ No (If no, please explain)

7.2 Indicate:

i) Total program hours before proposed change: \( 1935 \) hours
ii) Total program hours after proposed change: \( 1801 \) hours
iii) Level(s) in which the proposed change(s) occurs: L3, L4, L5, L6

7.2.1 Are the total program hours consistent with the requirements as listed below?

☒ Yes
☐ No (If no, please explain)

<table>
<thead>
<tr>
<th>Local Certificate - 300 hours</th>
<th>Ontario College Certificate - 600 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma - 1200 to 1400 hours</td>
<td>Advanced Diploma - 1800 to 2000 hours</td>
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<tr>
<td>Graduate Certificate - 600 hours</td>
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</table>

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

☐ No N/A
☒ Yes

| Local Certificate, Ontario College Certificate and Graduate Certificate - none required | Diploma - 3 required (minimum of 1 must be an elective) | Advanced Diploma - 4 required (minimum of 2 must be electives) |

Centre for Academic Excellence  Quality through Collaboration  Updated October 2015
7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

☐ No
☒ Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program’s credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).
### APPENDIX A: PROPOSED CURRICULUM MODIFICATION

<table>
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<th>Total Credits</th>
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<th>Proposed DA Courses</th>
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<th>Total Credits</th>
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*Note: Total hours and credits for each level add up to the overall total hours and credits.*
## APPENDIX A: PROPOSED CURRICULUM MODIFICATION

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Credits</th>
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**TOTAL**: 279 units, 16.5 credits

- **Level 6 Courses**

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<td>Professional Practice</td>
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<td>METH 1043</td>
<td>Geographical Information Systems 1</td>
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<td>Small Business</td>
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<td></td>
<td>Combination of METH5014 and BUSI1148</td>
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<td></td>
<td>Professional Practice</td>
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**TOTAL**: 315 units, 18 credits

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Program Totals: 1224 units, 68 credits
Degree Audit Report

Catalog: 2018/2019

Program: DLS4
Department: ARD - Design
Academic Level: PS
         CCD: 9 - 6AcadSem/1800-2100hrs
         Credential: Ontario College Advanced Dipl

Name: Landscape Design

Grade Scheme: LG2
         Major: DLS4 - Landscape Design
         Co-Op Indicator: Mandatory Co-op
         Div: ARD - School of Design

Academic Program Requirement

Total Credits: 109.50
GPA Requirement: 2.000
Minimum Grade: D
Residency Reqmt: 28.00
Residency Reqmt GPA: 2.000

Academic Requirement: DLS4.18 Landscape Design

Major: DLS4
Grade Scheme: LG2
Minimum GPA: 2.000
Minimum Grade: 

Subrequirement: Level 1
Take all of the following Mandatory Courses:

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<td>COMP-1404</td>
<td>Dynascape-Intro</td>
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<td>LAND-1006</td>
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<td>COOP-1020</td>
<td>Co-operative Education Employment Prep</td>
<td>6.00</td>
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Subrequirement: Level 2
Gen Ed - Take a 3 credit General Education elective course
Take all of the following Mandatory Courses:

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**
# Degree Audit Report

**Subrequirement:** Level 3  
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**Subrequirement:** Level 4  
Gen Ed - Take a 3 credit General Education elective course  
Take all of the following Mandatory Courses:

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**Subrequirement:** Level 5  
Take one of the following groups:

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**Subrequirement:** Level 6  
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https://facs2.fanshawe.ca/facsintranet/\~se3oz5tkvazz4gagym4d3enn\}/student/curric...
5/25/2017
**Degree Audit Report**

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**Subrequirement:** Gen Ed - Electives  
Take 6 General Education Credits -  
Normally taken in Levels 2 and 4

**Subrequirement:** Program Residency  
Students Must Complete a Minimum of 28 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved by Chair/Manager:  

Approved by Dean:

**Department and Date:**  
OCT 20/17  
ARD

**Date:**  
OCT 20/17  
ARD

**General Education Approved By:**  
(as appropriate):  

**Date:**  

---

-15  
+15  
-60  
+45  

Jan 5/18
### COMMS - Vocational Learning Outcomes by Program, Level and Course (Including General Education Courses)

**Program Name:** Landscape Design  
**Program Code:** DLS4 (DLS4-ARC-20170)  
**Academic Year:** 2017-2018  
**Date Generated:** 10/12/2017 10:20:33 AM  

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Legend: B=Biology, C=Chemistry, I=Physics, IC=International, C=Capstone
### level 6

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### Vocational Learning Outcomes

1. Research and analyze a wide range of landscapes to inform design.
2. Use a palette of materials and plants in the design of sustainable landscapes.
3. Employ the principles of design, construction and management in the creation of comprehensive landscape design solutions.
4. Incorporate regulatory standards to ensure public health, safety and welfare into design solutions.
5. Apply business practices appropriate to the landscape design industry.
6. Select and apply appropriate technique and technological tools to communicate, build and facilitate all aspects of landscape design.
7. Act in a professional manner, maintain professional relationships, and communicate effectively with clients, co-workers, supervisors, and others.
8. Develop strategies for ongoing personal and professional development.
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