

Fanshawe College

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Documentation (Approval etc...)

Oneida - Foundations of Language and Culture

2020

FANS01372 Oneida-Foundations of Language and Culture CVS Application

Fanshawe College

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Ontario College Quality Assurance Service

Service de l'assurance de la qualité des
collèges de l'Ontario

Oneida - Foundations of Language and Culture

Fanshawe College | APS # FANS01372 | MTCU # 40741
Ontario College Certificate | Funding requested - full-time

Purpose

The Oneida - Foundations in Language & Culture is an Ontario College Certificate in which students interested in learning the Onyota'a'ka language are immersed in a modular learning environment that is located in-community at the Oneida Nation of the Thames settlement, southwest of London, Ontario. The program is offered in a modular structure to support the scaffolding of language skills, and to enable the immersive and cultural integration qualities of the program to be the strongest part of the program.

Admission

Ontario Secondary School Diploma (OSSD) or equivalent, mature student status

Occupational Areas

While employment is not the primary goal of this program, this program includes immersive language learning that could prepare students to speak the Onyota'a'ka language at a basic level and to continue their language learning journey on their own. Students will be able to share basic Onyota'a'ka language concepts and small phrases.

Laddering Opportunities

Upon completion of this program, students can pursue advanced standing from this foundational program to the "Oneida - Language Immersion, Culture and Teaching" advanced diploma program; the first two modules are virtually the same. From there, students can pursue the "Teaching an Indigenous Language" graduate certificate, which is also presently under development at Fanshawe College and which will provide students with greater teaching skills and experience as well as certification with the Ontario College of Teachers (presently under negotiation). Further, potential pathways to Western and other universities will be explored.

Program VLOs

1. Develop and archive language resources in the Onyota'a'ka language to contribute to the revitalization and preservation of the language.
2. Communicate at a basic level in Onyota'a'ka including reading, writing and verbal communication.
3. Apply the Onyota'a'ka writing system at a basic level to express ideas and share in simple storytelling.

4. Identify spoken Onyota'a'ka in a small variety of contexts.
5. Co-lead language-learning activities at a functional level in small groups, reflecting cultural values.
6. Identify opportunities within and outside of the community where language teaching and other such opportunities exist.

Curriculum

- **OLIP-XXX1 - Module 1** (Semester 1 - 125.00 hours)
In this introductory module, students will begin learning pronominals and pronouns, along with patterns and exceptions to prefixes with verb and non stems in Onyota'a'ka. Basic syntax, particles and other introductory language concepts will be introduced in the context of Oneida culture and worldview.
- **OLIP-XXX2 - Module 2** (Semester 1 - 125.00 hours)
Building on the learning from module one, students in the second module will learn to incorporate verbs and particles into short sentences, address relations, and recite numbers and more in the context of Oneida culture and worldview.
- **OLIP-XXX3 - Module 3** (Semester 2 - 125.00 hours)
Building on the learning from prior modules, students will begin to incorporate past tense, discuss people and animals, as well as clans and nations, in the context of Oneida culture and worldview.
- **OLIP-XXX4 - Module 4** (Semester 2 - 125.00 hours)
Building on the learning from prior modules, students will express themselves in the context of time, location, past, present and future tense, and include prefixes as they continue learning about Oneida culture, worldview and values.
- **OLIP-XXX5 - Module 5** (Semester 2 - 125.00 hours)
Building on the learning from prior modules, students will learn to incorporate physical, emotional and mental states, environmental descriptions, weight, and nouns, and will build on their knowledge of prefixes including patterns, exceptions and irregularities. Students will be engaging in conversations using Onyota'a'ka language (without using any English).

VLO Mapping

Code	1	2	3	4	5	6
OLIP-XXX1	X	X	X	X		
OLIP-XXX2	X	X	X	X	X	
OLIP-XXX3	X	X	X	X	X	
OLIP-XXX4	X	X	X	X	X	X
OLIP-XXX5	X	X	X	X	X	X

EES Mapping

Code	1	2	3	4	5	6	7	8	9	10	11	12	13
OLIP-XXX1	X	X		X						X	X		
OLIP-XXX2	X	X	X	X		X	X	X	X				
OLIP-XXX3	X	X	X	X	X								
OLIP-XXX4	X		X	X									
OLIP-XXX5	X	X		X									

Certification/Accreditation

Certification type:

There is no recognition (None exist)

Attachments

None

Contact Information

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