

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Advanced Law Enforcement, Investigations and
Security

2015

FANS 01324 Advanced Law Enforcement, Investigations and Security - CVS Validation Letter

Fanshawe College

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Ontario College Quality Assurance Service
Service de l'assurance de la qualité des
collèges de l'Ontario

**SUITE 1600, 20 BAY STREET,
TORONTO M5J 2N8**

PROGRAM VALIDATION DECISION

We have completed our validation of your application for the **Advanced Law Enforcement, Investigations and Security** program submitted to us on April 23 2015 and leading to the conferring of an **Ontario College Graduate Certificate**.

Please accept this as our validation of your proposal. As a signal of our validation decision, we have assigned the following Approved Program Sequence (APS) number to your program: **FANS 01324**.

A copy of this validation decision is being sent to **Colleges Unit, MTCU** for their information and records.

However, in keeping with the **Colleges Unit, MTCU** process for college program funding approvals, we have not sent your documents to the Ministry. Please be advised that you need to submit the documentation directly to the Ministry to complete the approval for funding request, if applicable.

The required documents for the Ministry's funding approval decision are the Board Attestation form, signed by your college president, the Program Delivery Information (PDI) form, and the completed Application for Program Validation form (CVS).

The Ministry will reply separately to your request for funding approval of your program.

Sincerely,

Geneviève Paquette
May 27 2015



APPLICATION FORM FOR PROGRAM PROPOSAL

<p>A. Funding Request: This proposal will be sent to the MTCU for Approval for Funding.</p> <p><input checked="" type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p>		
<p>B. College Name: Fanshawe College</p>		
<p>C. College Contact(s): Person responsible for this proposal.</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Name: Tracy Gedies</p> <p>Title: Director, Centre for Academic Excellence</p> <p>Telephone: 519-453-4430 ext. 4733</p> <p>E-mail: tgedies@fanshawec.ca</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Name: Mark Hunter</p> <p>Title: Chair, School of Public Safety</p> <p>Telephone: 519-452-4430 ext. 5043</p> <p>E-mail: mhunter@fanshawec.ca</p> </td> </tr> </table>	<p>Name: Tracy Gedies</p> <p>Title: Director, Centre for Academic Excellence</p> <p>Telephone: 519-453-4430 ext. 4733</p> <p>E-mail: tgedies@fanshawec.ca</p>	<p>Name: Mark Hunter</p> <p>Title: Chair, School of Public Safety</p> <p>Telephone: 519-452-4430 ext. 5043</p> <p>E-mail: mhunter@fanshawec.ca</p>
<p>Name: Tracy Gedies</p> <p>Title: Director, Centre for Academic Excellence</p> <p>Telephone: 519-453-4430 ext. 4733</p> <p>E-mail: tgedies@fanshawec.ca</p>	<p>Name: Mark Hunter</p> <p>Title: Chair, School of Public Safety</p> <p>Telephone: 519-452-4430 ext. 5043</p> <p>E-mail: mhunter@fanshawec.ca</p>	
<p>D. Proposed Program Title: Advanced Law Enforcement, Investigations and Security</p>		
<p>E. Proposed Credential: Please select one (1).</p> <p><input type="checkbox"/> Local Board Approved Certificate</p> <p><input type="checkbox"/> Ontario College Certificate</p> <p><input type="checkbox"/> Ontario College Diploma</p> <p><input type="checkbox"/> Ontario College Advanced Diploma</p> <p><input checked="" type="checkbox"/> Ontario College Graduate Certificate</p>		
<p>F. Program Maps (Appendix A): Please complete and attach the two (2) Program Maps.</p> <p><u>Form 1</u>- Vocational Program Learning Outcomes</p> <p><u>Form 2</u>- Essential Employability Skills Outcomes</p>		
<p>G. Program Description (Appendix B): Please complete and attach the Program Description Form.</p>		
<p>H. Program Curriculum (Appendix C): Please complete and attach the Program Curriculum Form.</p>		
<p>I. Regulatory Status Form (Appendix D): Please complete and attach the Regulatory Status Form.</p>		
<p>J. Date of Submission to CVS: April 23, 2015</p>		
<p>FOR CVS USE ONLY</p>		
<p>K. Date of CVS Response: May 26, 2015</p>		
<p>L. CVS Validation Decision:</p> <p><input checked="" type="checkbox"/> Proposal Validated. APS Number: FANS 01324</p> <p>Reason:</p> <p><input type="checkbox"/> Proposal not Validated.</p> <p>Reason:</p>		
<p>M. CVS Signature: Geneviève Paquette</p>		

Send the completed form and required appendices to: belfer@ocqas.org. For detailed information on how to complete the Application Form for Program Proposal, please refer to the *Instructions for Submission of Program Proposal* document at www.ocqas.org.



INTRODUCTION

The process established by the Credentials Validation Service (CVS) is designed to be a streamlined, seamless, effective, and efficient process that will allow colleges to submit and receive validation requests and decisions in a timely manner. The document with the instructions to complete this form (*CVS Instructions for Submission of Program Proposal*) is available to all colleges on the OCQAS website (www.ocqas.org).



F. PROGRAM MAPS (APPENDIX A): Form 1 - Vocational Program Learning Outcomes

<u>Provincial Vocational Program Outcomes</u> <input type="checkbox"/> Provincial Program Standard, <i>or</i> <input checked="" type="checkbox"/> Provincial Program Description <i>MTCU code: 73016 (Fanshawe)</i>	Proposed Program Vocational Learning Outcomes	Course Title / Course Code
1. Analyze situations and synthesize the various policies, procedures, legislation, social issues and community resources applicable to make appropriate decisions.	1. Conduct enforcement, investigative and security activities in accordance with legislative requirements as well as professional, ethical and organizational standards.	Legislative Authority and Liability Advanced Security I Provincial and Municipal Enforcement Professional Practice I Practicum I Introduction to Cyber Security Court Preparation Advanced Investigations and Surveillance Advanced Security II Customs and Border Protection Professional Practice II Practicum II
2. Integrate legislative, professional, organizational and ethical standards to develop a personal code of conduct.	See also #1 above.	
3. Communicate professionally and effectively in all aspects of investigation, enforcement and community involvement.	See also #4 below; primarily an Essential Employability Skill	
4. Use current and relevant technology to effectively execute all policing duties in both routine and complex situation.	Encompassed in #6 below	



5. Utilize effective critical thinking, problem-solving decision making and multi-tasking in complex situations.	Essential Employability Skill	
6. Integrate physical activity, fitness and wellness standards into the development of a personal lifestyle.	2. Maintain a personal fitness level necessary to meet or exceed occupational fitness standards.	Personal Fitness and Defensive Tactics I Personal Fitness and Defensive Tactics II
7. Integrate effective team/leadership/relationship building capabilities to promote effective and harmonious workplaces and community relations within a diverse society.	Essential Employability Skill	
8. Apply specialized investigative methods in securing, searching, recording, collecting, preserving and evaluating of evidence for enforcement and prosecution of offences including generating appropriate, accurate and comprehensive reports and legal documentation.	4. Prepare documents, including notes, logs, and reports, to clearly and accurately record observations, actions and findings.	Legislative Authority and Liability Professional Communications Court Preparation Advanced Investigations and Surveillance Advanced Security II
	6. Conduct complex investigations and surveillance activities using advanced techniques, including vehicle surveillance.	Legislative Authority and Liability Vehicle Safety and Driving Skills Advanced Investigations and Surveillance
	7. Collect, preserve and record evidence, including digital evidence, in accordance with legislative requirements and recognized protocols.	Legislative Authority and Liability Introduction to Cyber Security Court Preparation Advanced Investigations and Surveillance Advanced Security II
9. Develop and implement strategies to enhance personal development and life-long learning in the field of policing.	Essential Employability Skill	
10. Utilize appropriate conflict and crisis management	10. Use appropriate problem-solving skills, non-violent	Mental Health and Society



techniques during dispute resolution and in potentially dangerous situations.	intervention techniques, and other intervention strategies to effectively manage and resolve conflict and crisis situations.	Crisis Intervention and Conflict Resolution
	3. Use defensive tactics within a legal framework to ensure personal safety and the safety of others.	Personal Fitness and Defensive Tactics I Personal Fitness and Defensive Tactics II
	5. Participate in court proceedings by preparing crown briefs, providing testimony, and presenting evidence.	Legislative Authority and Liability Professional Communications Provincial and Municipal Enforcement Court Preparation
	8. Assess situations to anticipate, mitigate and manage security issues.	Legislative Authority and Liability Advanced Security I Introduction to Cyber Security Advanced Security II Customs and Border Protection
	9. Administer and enforce laws, bylaws and regulations by investigating and resolving complaints, promoting compliance, and issuing infraction notices.	Legislative Authority and Liability Professional Communications Provincial and Municipal Enforcement Crisis Intervention and Conflict Resolution
	11. Employ appropriate intervention strategies to manage mental health situations to ensure the safety and security of all stakeholders.	Mental Health and Society Crisis Intervention and Conflict Resolution

Add additional rows as required to complete the mapping exercise.



F. PROGRAM MAPS (APPENDIX A): Form 2 – Essential Employability Skills Outcomes

Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes <i>(As indicated in Appendix A)</i>
Communication	<ul style="list-style-type: none"> • Reading • Writing • Speaking • Listening • Presenting • Visual Literacy 	<ul style="list-style-type: none"> • communicate clearly, concisely, and correctly in the written, spoken, and visual form that fulfils the purpose and meets the needs of the audience 	Personal Fitness and Defensive Tactics I Professional Communications Advanced Security I Practicum I Personal Fitness and Defensive Tactics II Conflict Intervention and Conflict Resolution Court Preparation Advanced Investigations and Surveillance Advanced Security II Customs and Border Protection Professional Practice II Practicum II
		<ul style="list-style-type: none"> • respond to written, spoken, or visual messages in a manner that ensures effective communication 	Personal Fitness and Defensive Tactics I Professional Communications Advanced Security I Practicum I Personal Fitness and Defensive Tactics II Crisis Intervention and Conflict Resolution Court Preparation



Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes <i>(As indicated in Appendix A)</i>
			Advanced Investigations and Surveillance Advanced Security II Customs and Border Protection Professional Practice II Practicum II
Numeracy	<ul style="list-style-type: none"> • Understanding and applying mathematical concepts and reasoning • Analysing and using numerical data • Conceptualizing 	<ul style="list-style-type: none"> • execute mathematical operations accurately 	
Critical Thinking & Problem Solving	<ul style="list-style-type: none"> • Analysing • Synthesizing • Evaluating • Decision-making • Creative and innovative thinking 	<ul style="list-style-type: none"> • apply a systematic approach to solve problems 	Personal Fitness and Defensive Tactics I Advanced Security I Vehicle Safety and Driving Skills Professional Practice I Personal Fitness and Defensive Tactics II Crisis Intervention and Conflict Resolution Court Preparation Advanced Investigations and Surveillance Advanced Security II
		<ul style="list-style-type: none"> • use a variety of thinking skills to anticipate and 	Personal Fitness and Defensive Tactics I



Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes <i>(As indicated in Appendix A)</i>
		solve problems	Advanced Security I Vehicle Safety and Driving Skills Personal Fitness and Defensive Tactics II Crisis Intervention and Conflict Resolution Court Preparation Advanced Investigations and Surveillance Advanced Security II
Information Management	<ul style="list-style-type: none"> • Gathering and managing information • Selecting and using appropriate tools and technology for a task or a project • Computer literacy • Internet skills 	<ul style="list-style-type: none"> • locate, select, organize, and document information using appropriate technology and information systems 	Mental Health and Society Advanced Security I Court Preparation Advanced Investigations and Surveillance Advanced Security II Customs and Border Protection Practicum II
		<ul style="list-style-type: none"> • analyse, evaluate, and apply relevant information from a variety of sources 	Mental Health and Society Advanced Security I Court Preparation Advanced Investigations and Surveillance Advanced Security II Customs and Border Protection Practicum II



Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes (As indicated in Appendix A)
Inter-personal	<ul style="list-style-type: none"> • Team work • Relationship management • Conflict resolution • Leadership • Networking 	<ul style="list-style-type: none"> • show respect for the diverse opinions, values, belief systems, and contributions of others 	Personal Fitness and Defensive Tactics I Legislative Authority and Liability Professional Communications Mental Health and Society Advanced Security I Provincial and Municipal Enforcement Vehicle Safety and Driving Skills Professional Practice I Practicum I Personal Fitness and Defensive Tactics II Introduction to Cyber Security Crisis Intervention and Conflict Resolution Court Preparation Advanced Investigations and Surveillance Advanced Security II Customs and Border Protection Professional Practice II Practicum II
		<ul style="list-style-type: none"> • interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals 	Personal Fitness and Defensive Tactics I Legislative Authority and Liability Professional Communications Mental Health and Society



Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes (As indicated in Appendix A)
			Advanced Security I Provincial and Municipal Enforcement Vehicle Safety and Driving Skills Professional Practice I Practicum I Personal Fitness and Defensive Tactics II Introduction to Cyber Security Crisis Intervention and Conflict Resolution Court Preparation Advanced Investigations and Surveillance Advanced Security II Customs and Border Protection Professional Practice II Practicum II
Personal	<ul style="list-style-type: none"> • Managing self • Managing change and being flexible and adaptable • Engaging in reflective practice • Demonstrating personal responsibility 	<ul style="list-style-type: none"> • manage the use of time and other resources to complete projects 	Personal Fitness and Defensive Tactics I Legislative Authority and Liability Professional Communications Mental Health and Society Advanced Security I Provincial and Municipal Enforcement Vehicle Safety and Driving Skills Professional Practice I



Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes (As indicated in Appendix A)
			Practicum I Personal Fitness and Defensive Tactics II Introduction to Cyber Security Crisis Intervention and Conflict Resolution Court Preparation Advanced Investigations and Surveillance Advanced Security II Customs and Border Protection Professional Practice II Practicum II
		<ul style="list-style-type: none"> take responsibility for one's own actions, decisions, and consequences 	Personal Fitness and Defensive Tactics I Legislative Authority and Liability Professional Communications Mental Health and Society Advanced Security I Provincial and Municipal Enforcement Vehicle Safety and Driving Skills Professional Practice I Practicum I Personal Fitness and Defensive Tactics II Introduction to Cyber Security Crisis Intervention and Conflict



Skill Categories	Defining Skills Skill areas to be demonstrated by the graduates	Essential Employability Skills Outcomes The graduate has reliably demonstrated the ability to:	Course Title / Course Codes <i>(As indicated in Appendix A)</i>
			Resolution Court Preparation Advanced Investigations and Surveillance Advanced Security II Customs and Border Protection Professional Practice II Practicum II



G. PROGRAM DESCRIPTION (APPENDIX B)

Program Description

Provide a brief description of the program, similar to what might be used as, or found in, advertising or a calendar description.

Advanced Law Enforcement, Investigations and Security is an Ontario College Graduate Certificate that prepares graduates to successfully enter the workforce as law enforcement and security professionals. This intensive program is completed in two semesters, with each semester concluding with a five-week field placement. Through this graduate-level program students broaden their knowledge base and skill set in law enforcement, investigations and security to improve their employability and prepare for advancement to supervisory roles.

The program curriculum encompasses both core competencies most desired by employers and sector-specific content that corresponds to labour market demand. Core competencies include physical fitness, use of defensive tactics, professional communication, mental health awareness, court preparation, crisis intervention and conflict management. Sector-specific content includes regulatory enforcement, security for specialized environments, and customs and border protection. Students also receive instruction in investigative techniques, including foot and vehicle surveillance, and the use of associated technologies.

The program features experiential learning through on- and off-site simulations involving complex, interdisciplinary scenarios and two five-week field placements. Simulations ensure that all students have the opportunity for practical application of classroom instruction and to develop the problem-solving and critical thinking skills that are critical to their success. Two field placements offer students an authentic learning environment and interaction with an on-site mentor.

Professional Credentials/Certifications

Students will have the opportunity to complete the following professional credentials:

- Basic Incident Management System IMS200 and Basic Emergency Management EM200 (Emergency Management Ontario)
- Mental Health First Aid (Mental Health Commission of Canada)
- Fire Extinguisher Training
- Non-Violent Crisis Intervention Training Certificate – Level 1 (Crisis Prevention Institute)

NOTE: See *Post-Admission Requirements* for additional certifications.

Laddering Opportunities

Provide a brief description of known laddering into and from the proposed program, e.g. certificate to diploma, diploma to degree, apprenticeship to college, diploma to apprenticeship, college to college, diploma to college degree, etc.

The primary laddering opportunity related to Advanced Law Enforcement, Investigations and Security is from Protection, Security and Investigation and Police Foundations, diploma programs offered at many Ontario Colleges. A secondary pathway into Advanced Law Enforcement, Investigations and Security is from related degree programs (e.g., criminology). Graduates of related degree programs will complete a bridging course prior to entering Level 1 of Advanced Law



Enforcement, Investigations and Security to address knowledge gaps.

Occupational Areas

Provide a brief description of where it is anticipated graduates will find employment.

Graduates of Advanced Law Enforcement, Investigations and Security develop the advanced and specialized knowledge, skills and abilities for a variety of law enforcement and security fields:

- Municipal bylaw enforcement (Bylaw Enforcement Officer)
- Provincial enforcement (Peace Officer, Environment Officer, Conservation Officer, Forestry Officer, Alcohol and Gaming Inspector)
- Private investigation (Private Investigator)
- Site security (e.g., Security Guard, Security Officer or Special Constable in hospitals, courthouses, transportation and logistics, post-secondary institutions, airports, special events)
- Retail security (e.g., Loss Prevention Officer)
- Cash services (e.g., Armoured Security)
- Customs and border services (e.g., Border Services Officer)
- National security and intelligence (e.g., Intelligence Officer, Surveillant)

Proposed Program Vocational Learning Outcomes

Provide the list of the proposed program vocational learning outcomes. These outcomes should be listed, verbatim as they appear in Appendix A- Form 1.

The graduate has reliably demonstrated the ability to:

1. Conduct enforcement, investigative and security activities in accordance with legislative requirements as well as professional, ethical and organizational standards.
2. Maintain a personal fitness level necessary to meet or exceed occupational fitness standards.
3. Use defensive tactics within a legal framework to ensure personal safety and the safety of others.
4. Prepare documents, including notes, logs, and reports, to clearly and accurately record observations, actions and findings.
5. Participate in court proceedings by preparing crown briefs, providing testimony, and presenting evidence.
6. Conduct complex investigations and surveillance activities using advanced techniques, including vehicle surveillance.
7. Collect, preserve and record evidence, including digital evidence, in accordance with legislative requirements and recognized protocols.
8. Assess situations to anticipate, mitigate and manage security issues.
9. Administer and enforce laws, bylaws and regulations by investigating and resolving complaints, promoting compliance, and issuing infraction notices.
10. Use appropriate problem-solving skills, non-violent intervention techniques, and other intervention strategies to effectively manage and resolve conflict and crisis situations.
11. Employ appropriate intervention strategies to manage mental health situations to ensure the safety and security of



all stakeholders.

Admission Requirements

Identify the Admission Requirements for the program.

ONE OF:

- Protection, Security and Investigation Ontario College Diploma
- Police Foundations Ontario College Diploma
- degree in a related discipline (as determined by the College) upon completion of bridging program offered at Fanshawe College
- An equivalent qualification from another institution as judged by the College
- Acceptable combination of related work experience and post-secondary education as judged by the College*

AND

- Pass an aptitude test

* Applicants may be required to submit a resume and cover letter that includes details of work experience.

English Language Requirements

Applicants whose first language is not English will be required to demonstrate proficiency in English by one of the following methods:

- A Grade 12 College Stream or University Stream English credit from an Ontario Secondary School, or equivalent, depending on the program's Admission Requirements
- Test of English as a Foreign Language (TOEFL) test with a minimum score of 570 for the paper-based test (PBT), 230 for the computer-based test (CBT), and 88 for the Internet-based test (iBT), with test results within the last two years
- International English Language Testing System (IELTS) test with an overall score of 6.5 with no score less than 6.0 in any of the four bands, with test results within the last two years
- Canadian Academic English Language (CAEL) test with an overall score of 70 with no score less than 60 in any of the four bands, with test results within the last two years
- An English Language Evaluation (ELE) at Fanshawe College with a minimum score of 75% in all sections of the test, with test results within the last two years

Post-Admission Requirements

Applicants are advised that driving history, illicit drug use, criminal convictions, criminal associations and other personal behaviours may result in an applicant being ineligible for placement and therefore ineligible to graduate from Advanced Law Enforcement, Investigations and Security.

The following items are applicable to the program and are time sensitive:

- Possession of a Standard First Aid course certificate (either St. John Ambulance or Canadian Red Cross or equivalent)



and a Basic Rescuer course certificate (Level "C" CPR) and Automated External Defibrillator (AED)

- Possession of a valid class G driver's licence and a driver's abstract that validates that the applicant has no more than 6 demerit points at program start
- Proof of having achieved the Ontario Police Fitness Award (OPFA) or successfully completed the Physical Abilities Requirement Evaluation (PARE) within the six months prior to commencement of the program
- Completion of Introduction to Incident Management System IMS 100 (Emergency Management Ontario)
- Security Guard Licence (issued by Ministry of Community Safety and Correctional Services)
- Clear (no criminal offences) Police Check for Vulnerable Sector Screening (VSS) completed within six months prior to application
- Interview
- Successful background screening conducted by a placement agency on behalf of the College

**H. PROGRAM CURRICULUM (APPENDIX C)**

Semester	Course Code/ Course Title <i>(As indicated in Appendix A)</i>	General Education Course <i>(indicate with an X)</i>	Total Course Hours	Course Description
1	Personal Fitness and Defensive Tactics I		30	In this course, students participate in a physical fitness program in preparation for the Physical Abilities Requirement Evaluation (PARE), an occupational test used to assess ability to perform the physical demands of law enforcement and security. The fitness program targets cardiovascular fitness, muscular strength, muscular endurance, and flexibility. Student monitor their progress as well as their nutrition and stress levels. This course also introduces students to use of force and defensive tactics.
1	Legislative Authority and Liability		20	This course outlines legislative authority at federal, provincial and municipal levels of government for private law enforcement and security with a special focus on Ontario's <i>Private Security and Investigative Services Act, 2005</i> , and associated regulations. Students examine relevant policies and procedures and the impact of legislation on day-to-day law enforcement and security activities. Students explore related liability, ethical and professional issues.
1	Professional Communications		20	This course focuses on the specific written and verbal communication skills required by law enforcement and security professionals. Through simulations, students learn to communicate in a clear, concise, and professional manner to diverse audiences in a range of situations, including emergencies. Students develop their note-taking skills and complete various occupation-specific documents (e.g., occurrence reports, court briefs, investigative reports and



				summaries, analysis reports). Verbal communication skills include use of telecommunications, media communications and intercultural communications.
1	Mental Health and Society		20	This course provides an overview of mental health for public safety practitioners. The curriculum covers definitions of mental health and mental illness, as well as relevant legislation such as the <i>Mental Health Act</i> . Students examine the prevalence of mental illness in Canada and learn about the mental status examination, symptoms and treatment strategies for various mental illnesses, and strategies used when interacting with people experiencing a mental illness. The course also explores mental illness myths and social stigma. Students complete a research project on a mental illness and have the opportunity to complete the Mental Health First Aid certificate.
1	Advanced Security I		40	This course prepares students to provide security in specialized environments (e.g., healthcare settings, courthouses, transportation and logistics, post-secondary institutions, retail settings, office and commercial environments, industrial facilities, hotels and residential high-rise buildings, and). Students explore roles and responsibilities, operating and reporting procedures, and security concerns within these specialized environments. Students also receive basic training in the use of two-way radios, fire extinguishers, and alarm systems, and the operation of a security control centre. Students have the opportunity to achieve two certifications from Emergency Management Ontario (i.e., Basic Emergency Management EM200 and Basic Incident Management System IMS200). Students participate in scenarios set in various environments using appropriate



				strategies and procedures.
1	Provincial and Municipal Enforcement		20	In this course, students explore the field of regulatory enforcement at the provincial and municipal levels. Students study legal authority, powers, and duties of enforcement officers, and become familiar with the <i>Provincial Offences Act</i> . Various strategies for enforcement and compliance are discussed, as well as the challenges in interpreting regulations and bylaws. Specific requirements for various provincial and municipal enforcement roles are explored (e.g., conservation officer, environmental enforcement officer, bylaw enforcement officer). Current trends in enforcement will be explored.
1	Vehicle Safety and Driving Skills		20	In this course, students learn that driving is a complex cognitive process and discover how human factors influence decision-making when operating a motor vehicle. Students improve their driving skills in a classroom using a driving simulator and in live traffic while operating a vehicle under faculty supervision. Vehicle safety, particularly as it relates to operating security and surveillance vehicles, is integrated into the practical component of this course.
1	Professional Practice I		20	This course prepares students for the paramilitary structure and professional expectations of law enforcement and security agencies, with specific reference to the Code of Conduct Regulation under Ontario's <i>Private Security and Investigative Services Act, 2005</i> . Through occupation-specific case studies, students apply ethical decision-making and appropriate leadership models. Students also visit several workplace environments in order to determine placement priorities for Practicum I.
1	Practicum I		150	Students participate in a five-week practicum with a law enforcement or security agency, Students accompany their assigned mentor in as



				many situations as possible, observing both day-to-day duties and the workplace culture. Students may be expected to work shifts, weekends and holidays, depending on the practicum host. During the practicum, students participate in guided online discussions describing how they are applying the knowledge, skills and abilities developed through the program.
2	Personal Fitness and Defensive Tactics II		30	In this course, students participate in a physical fitness program to maintain their ability to pass the Physical Abilities Requirement Evaluation (PARE). Students monitor their progress through testing and self-evaluation, adjusting the program to meet their personal fitness needs. The curriculum explores the relationship between physical health and mental health. Students learn advanced defensive tactics, including search techniques, and the importance of officer safety.
2	Introduction to Cyber Security		20	This course introduces students to cyber security, from measures used by government, businesses and individuals to protect the digital assets and infrastructure from cyber attacks to techniques used in cyber crime investigations and forensics. Students identify common threats to computer security and outline techniques used to minimize the risk of a security breach. Drawing on <i>Canada's Cyber Security Strategy</i> , students analyze the role of private and public sector law enforcement in protecting Canada's digital infrastructure.
2	Crisis Intervention and Conflict Resolution		30	In this course, students develop the ability to confidently and competently intervene in crisis situations and resolve conflicts. The curriculum explores causes of conflict and presents effective assessment, recognition and intervention strategies. Strategies include communication



				techniques and specifically focus on non-violent and respectful problem-solving strategies Students participate in role-plays that simulate typical crisis and conflict scenarios encountered in law enforcement and security. Students have the opportunity for certification in Nonviolent Crisis Intervention from the Crisis Prevention Institute.
2	Court Preparation		20	This course provides an overview of court proceedings as they relate to law enforcement and security, with a focus on court preparation. Students study rules of evidence as outlined in the <i>Canada Evidence Act</i> . Students become familiar with the <i>Canadian Charter of Rights and Freedoms</i> and its application in Canadian criminal and civil courts. Through case studies and simulations, students apply current practices and procedures in both criminal and civil trials.
2	Advanced Investigations and Surveillance		40	This course outlines the investigative processes currently used by law enforcement and security agencies across Canada. Through simulations, students determine and apply appropriate investigative techniques to collect and analyze the information and evidence critical to successful criminal and civil investigations. Students conduct active foot and vehicle surveillance on subjects in a variety of settings using specialized equipment including a two-way radio and digital camera.
2	Advanced Security II		40	Building on Advanced Security I, this course prepares students to conduct security assessments and present customized security solutions and recommendations to a client and/or management. The security assessment requires a risk/threat assessment and recommendations may involve human resources as well as technology (e.g., access control, closed-circuit television, alarm systems, and



				biometric technology). The curriculum explores trends that impact day-to-day activities within the security sector. Students participate in increasingly complex security and law enforcement scenarios in varied environments.
2	Customs and Border Protection		20	This course provides an overview of the integrated border services provided by the Canada Border Services Agency (CBSA) and, in particular, its role in supporting national security priorities. The curriculum covers relevant laws (i.e., <i>Canada Border Services Agency Act</i> , <i>Customs Act</i>), regulations and procedures. Students specifically examine the role of Border Services Officers (BSOs) as the first line of defence in preventing inadmissible people, contraband and other illegal substances from entering Canada. The role of BSOs in the fight against terrorism and illegal immigration is also explored.
2	Professional Practice II		10	Building on Professional Practice I, this course prepares students for entry-level employment in law enforcement and security organizations. Through self-reflection involving analysis of the Practicum 1 experience as well as their strengths, interests and personal goals, students articulate short- and long-term career goals. Students prepare an occupation-specific resume and portfolio and participate in mock interviews with HR professionals.
2	Practicum II		150	Students participate in a five-week practicum with a law enforcement or security agency. Students accompany their assigned mentor in as many situations as possible, observing both day-to-day duties and the workplace culture. Students may be expected to work shifts, weekends and holidays, depending on the practicum host. In consultation with the practicum host, students identify and analyze a



				workplace-related procedural issue/challenge/problem and propose innovative evidence-based recommendations.
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I. REGULATORY STATUS FORM (APPENDIX D)

Please complete the following:

There IS a legislative requirement that program graduates must be certified or licensed by a regulatory authority to practice or work in the occupation

Mandatory recognition of a regulatory authority exists and is being sought.

(Please refer to Section A below- *Mandatory Regulatory Requirements*)

NOTE: A Security Guard Licence issued by the Ministry of Community Safety and Correctional Services is required for employment by many security organizations. However, this licence is a post-admission requirement for Advanced Law Enforcement, Investigations and Security and therefore recognition from a regulatory authority is not being sought for this program. Most applicants will have obtained this licence through prior post-secondary education although completion of a college credential is not required to obtain a Security Guard Licence.

There ~~IS~~ IS NOT a voluntary (i.e., not required by legislation) licensing or certification for entry to practice in the profession or trade.

YES

NO

Voluntary recognition of a regulatory authority IS being sought.

(Please refer to Section B below- *Recognition by Voluntary Association*)

Voluntary recognition is NOT being sought*.

Please explain why: Aside from the Security Guard Licence noted above, there is **no voluntary licencing or certification for entry to practice that applies broadly to law enforcement, investigations and security**. However, in response to industry feedback, certifications offered by Emergency Management Ontario, the Mental Health Commission of Canada, the Crisis Prevention Institute will be embedded in the program.

**Note: There may be titling implications for programs that are not seeking recognition in an area where existing programs have secured recognition.*



A. MANDATORY REGULATORY REQUIREMENTS

Where licensing or certification is **required by legislation** for entry to practice in the profession or trade, the Ministry of Training, Colleges and Universities requires that colleges ensure that their programs will meet the requirements of the regulatory body in order to be approved for funding.

Name of regulatory authority:

Status (please select ALL that apply)

Accreditation or approval by the regulatory authority / designated third party received.

Date of recognition:

The college is working toward accreditation with the regulatory authority/ designated third party.

Describe current status of application:

Expected date of recognition:

The regulatory authority does not accredit educational programs directly or through designated third party. Formal acknowledgement (e.g. in its published or legislated registration requirements) that the program graduates will be eligible to write any required certifying or registration exam(s) or that the program is otherwise recognized for the purposes of certifying or registering a graduate is being sought.

Please submit an acknowledgement and/or evidence from the regulatory authority regarding the status of the recognition.



B. RECOGNITION BY VOLUNTARY ASSOCIATION

Colleges may choose to have a program accredited or recognized by a voluntary membership organization or association. Graduate eligibility for association recognition or adherence to standards imposed by the body is **a recommendation and not a requirement** for program funding approval by the Ministry of Training, Colleges and Universities.

Name of voluntary association:

Status (please select ALL that apply)

The college is working toward recognition.

Describe current status of application:

Expected date of recognition:

Recognition has been received.

Date of recognition:

Type of recognition (e.g. accreditation, graduates eligible to write membership exams, etc.):

The association does not recognize educational programs directly or through designated third party. Formal recognition (e.g. in its published requirements) that the program graduates will be eligible to write any required certifying or registration exam(s) or that the program is otherwise recognized for the purposes of certifying or registering a graduate is being sought.

Please submit an acknowledgement and/or evidence from the regulatory authority or voluntary association regarding the status of the recognition.