

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Magnetic Resonance Imaging

2011

MRI1 Curriculum Modification for 2011-12

Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_healthsciences_mri_documentation

Request for Late Change to Degree Audit Form

To the Division --

1. A copy of the Degree Audit Report (SDAR) with changes marked must accompany this request.
2. Please keep Yellow Copy of the Form and photocopy of SDAR Report with marked changes for your records
3. Allow 5 business days after receipt in the Office of the Registrar for the completion of this request.

To be completed by Division (please print)

MRII MAGNETIC RESONANCE DEC. 9/11
 Program # Program Name Date of Request (dd/mm/yyyy)
IMAGING
NLTH LIZ LORUSSO 2011/12
 Division Program Co-ordinator Catalogs (To be updated – attach all copies)

Reason for late change:

PROGRAM HOURS FOR ANAT 6007 AND
MRIP 6004 HAVE CHANGED
NEW NUMBERS ARE ANAT 6008 & MRIP 6005

If the change is a correction to the Degree Audit, identify the impact on current students (please review and submit student EVALS with submission to determine possible impact)

(attach sample EVALS)

Academic Manager Signature _____ Date (dd/mm/yyyy) _____

I have read the reasons for the change and any possible impact. Permission is granted: Yes No

Vice-President Academic Signature _____ Date (dd/mm/yyyy) _____

Comments _____

Registrar Office Use Only	
APRS Updated: <input type="checkbox"/> Initials: _____	EVAL printed: <input type="checkbox"/> Initials: _____
Catalog(s) Updated: _____	Division Notified: <input type="checkbox"/> Date: _____
_____	Signed Copy Returned: <input type="checkbox"/> Date: _____

PROGRAM/CURRICULUM "RATIONALE FOR CHANGES"

All requests for changes to programs of instruction must be submitted to the Registrar's Office by December 1st each year for changes to be implemented for the following September intake. All changes require the approval of the Dean and possibly the VPA's Office, if significant.

REMINDER: We need to ensure that changes are made properly and in a timely manner to: maximize student success; optimize employment preparation; meet all quality and integrity responsibilities to MTCU, PQAPA and our Board of Governors; and meet community expectations.

- The **Program/Curriculum "Rationale for Changes"** should be completed using this template and all areas must be completed. An electronic copy of this document should be submitted to the Registrar's Office.
- The Dean/Chair responsible for the program should consult with other affected schools and obtain the appropriate sign-offs on a paper copy of this document. Once all consultations and sign-offs have occurred, the paper copy should be submitted to the RO
- Course Request Forms must also be submitted electronically to Strategy and Planning for all new courses. These will be forwarded to Scheduling following approval of the changes by the Dean and possibly the VPA's Office.

1.0 Program Requiring Changes

Program Title	Magnetic Resonance Imaging	
Program Alpha & Number	MRI1.1	
Effective Catalog Year	2012/13	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay approval and/or implementation of the proposed changes.

2.0 Rationale for Changes

2.01 Provide a brief description of the reasons for the proposed changes.

Courses on Cross Sectional Anatomy and Pathology have new course numbers due to change in delivery.

ANAT 6007 now ANAT 6008 has 2 independent learning hours.
MRIP 6004 now MRIP 6005 has 3 lecture hours.

2.02 Students

- Are changes a response to student feedback? Or our Programs Data Report - Weak Factors? (summarize how changes address this issue) N
- How will changes affect student learning and success? (describe evidence to support this) N
- How will changes affect cost of the program for students? (e.g., materials fees; equipment fees - laptop program; OSAP implications) N
- How will changes affect the flow of the program? N

2.03 Relationship of Program to Industry

- How do changes reflect trends in the field or in industry? (Provide data regarding industry and/or professional trends.) N

2.04 Program Learning Outcomes

- How do the changes align with Ministry outcomes? (Provide a copy of the completed program map indicating gaps/overlaps that are being corrected)

INSTEAD OF DOING ON-LINE STUDENTS HAVE MORE CHANCE TO DO IN-CLASS WITH PROFESSOR

2.05 Relationships with Other Fanshawe College Programs

- Is this course in a ladder program or part of any other Fanshawe College program?

N/A

2.06 Relations with Other Post-Secondary Programs

- How will the changes affect transfer agreements with other post-secondary institutions?
- What discussions have been initiated with these institutions regarding the changes?

N/A

2.07 Changes on Fit of Program with general College Requirements for Programs

- How do changes affect the fit of the program with the College's strategic plan, program mix, general education requirements, marketing?
- Are changes consistent with Colleges policies/practices? (Identify specific areas where policies/practices need to be altered if program changes approved.)

N/A

3.0 Consultation Regarding Proposed Changes

3.01 Consultation With Program Advisory Committee

- Indicate feedback from the program advisory committee regarding the changes.

PROGRAM DEVELOPMENT TEAM CONSULTED

3.02 Consultation With Other Programs/Schools/Services

- What programs/schools/services have been consulted?
- What feedback and suggestions have been offered through consultation?

N/A

4.0 Resource Implications of Proposed Changes

4.01 Staffing

- Outline all staffing consequences, both for the program and related areas.

NO STAFFING CHANGES

4.02 Services

- Outline all consequences on other areas.

NO CONSEQUENCES TO OTHER SERVICES

4.03 Space or Technology Requirements

- Outline how changes affect space and/or technology requirements.

NO ADDITIONAL SPACE REQUIREMENTS

4.04 Budgetary Implications

- Outline budgetary implications (include consequences on other schools such as increase/decrease in teaching hours required) N
- Outline changes to materials fees. N

Approvals: Chair of School and Dean of Faculty; possibly VPA's Office, if significant

Approved

Not Approved / Requires Changes

Chair of School/Campus (signature)

Date

P. McLaughlin

Dec 2/2011

Dean of Faculty (signature)

Date

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

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Date

Chair of Servicing School, if required (signature)

Date

Vice-President, Academic, if required (signature)

Date

*L. J. Smith
Jan 9/2011*

