

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Child and Youth Care

2014

CYW1W Curriculum Modification for 2013-14 2014-15 2015-16

Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_communitystudies_chilyouthcare_documentation

Request for Late Change to Degree Audit Form



To the Division --

1. A copy of the Degree Audit Report (SDAR) with changes marked must accompany this request.
2. Please keep Yellow Copy of the Form and photocopy of SDAR Report with marked changes for your records
3. Allow 5 business days after receipt in the Office of the Registrar for the completion of this request.

To be completed by Division (please print)

<u>CYW1 & CYW1W</u>	<u>Child and Youth Worker</u>	<u>13/12/2012</u>
Program #	Program Name	Date of Request (dd/mm/yyyy)
<u>HUM</u>	<u>Cherie Hall</u>	<u>2013/14</u>
Division	Program Co-ordinator	Catalogs (To be updated – attach all copies)

Reason for late change:

See Attached.

If the change is a correction to the Degree Audit, identify the impact on current students (please review and submit student EVALS with submission to determine possible impact)

N/A

(attach sample EVALS)

Academic Manager Signature _____ Date (dd/mm/yyyy) _____

I have read the reasons for the change and any possible impact. Permission is granted: Yes No

Vice-President Academic Signature [Signature] Date (dd/mm/yyyy) 12/12/12

Comments [Signature] Feb 6/13.

Registrar Office Use Only	
APRS Updated: <input type="checkbox"/> Initials: _____	EVAL printed: <input type="checkbox"/> Initials: _____
Catalog(s) Updated: _____	Division Notified: <input type="checkbox"/> Date: _____
	Signed Copy Returned: <input type="checkbox"/> Date: _____

REASON FOR LATE CHANGES

- The Child and Youth Worker program has been and continues to be in high demand. Targets are met yearly, and the attrition rate is low. In addition, the graduate employment rate also meets the college's targets. However, this program has changed very minimally over the last many years. Upon review, gaps were identified and the following changes within this document, if approved, will be implemented.
- During the 2011/12 CYW Program Review, the external focus group recommended we make curriculum content changes with regard to field preparation such as increased concentration in the areas of work ethic, professional behaviour (attendance, being prepared for work, use of social networks and technology, confidentiality, etc.), self-care plans, personal triggers, and various types of treatment and interventions for children. Results also stressed the importance of preparing students for many mental health issues identified in children at schools. Students need to increase their knowledge and application of life skills to prepare clients for independence. The focus group also felt students need additional exposure to the latest in treatment options such as CBT, Solution-focused therapy, and Resiliency Models.
- The CYW internal focus group identified the need to prepare the students for the current economic picture of employment: relief, shift, contract, private practice. In addition, staff recognize the increasing young age of children with mental health challenges in schools and agencies which require additional training for the CYW. Furthermore, students need to be prepared to be active members of an inter-professional team. Students also need to develop strong written communication skills for writing proposals, minutes, agendas, and various reports.
- The provincial Coordinators' Conference held once per year in May identified similar areas as mentioned above as needing additional skill level development particularly in the area of children's mental health and field preparation.
- The changes identified on the degree audit will facilitate an easier transferability to other post-secondary institutions because of the three-hour courses rather than two-hour courses.
- The Program Advisory Committee met, reviewed and agreed with all of the program review recommendations at the meeting October 19, 2012.
- Meetings with agency/school community partners recommend better matches of student skills level and preparation to particular placements. In addition, the results of these meetings suggest students need more preparation in the area of professional conduct.

Degree Audit Report

Catalog: 2013/2014

Program: CYW1

Name: Child and Youth Worker

Department: HUM - Human Services

Academic Level: PS

CCD: 9 - 6AcadSem/1800-2100hrs

Grade Scheme: LG2

Major: CYW1 - Child and Youth Worker

Div: HUM - Human Services Division

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 108.00

Residency Reqmt: 27.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: CYW1.13 Child & Youth Worker

Major: CYW1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Level 1

Gen Ed - Take a 3 credit General Education elective course ✓

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-1002	Interpersonal Communication	30.00	2.00	
BSCI-1004	Life Skills Methods for Groups	30.00	2.00	
PSYC-1006	Fundamentals of Human Learning	30.00	2.00	
REGN-1027	Therapeutic Recreation-1	30.00	2.00	
PSYC-1004	Normal Growth & Development	60.00	4.00	**
PSYC-1070	Professional Practice-Intro	60.00	4.00	
WRIT-1044	Reason & Writ 1 for Human Services	45.00	3.00	✓

240 ✓
+ 45

<u>400</u>	<u>PSYC-1089</u>	EXCEPTIONAL CHILDREN IN CLASSROOMS	45.00	3.00	
	<u>BSCI-1223</u>	THERAPEUTIC PROGRAMMING: PROCESS & TECHNIQUES	45.00	3.00	
	<u>PSYC-1088</u>	NORMAL GROWTH & DEVEL.	45.00	3.00	**
	<u>PSYC-1089</u>	INTRODUCTION TO FAMILY	45.00	3.00	
	<u>PSYC-1090</u>	INTRO TO CHILD & YOUTH WORK PRACTICE	45.00	3.00	
	<u>BSCI-1224</u>	FIELD PREP. I	15.00	1.00	

180
60 ✓
240
+ 45

(2)

Subrequirement: Level 2

Take the following Mandatory Course:

		Total Hours	Total Credits	GE
BSCI-1036	Field-Placement-1	525.00	14.00	
ADD:	FLDP-1016	500.00	13.2	.5
	BSCI-1225	15.00	1.00	

Subrequirement: Level 3

Gen Ed - Take a 3 credit General Education elective course ✓

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
PSYC-3004	Counselling Skills-1	30.00	2.00	} DELETE
PSYC-3012	Professional Practice	60.00	4.00	
SOCI-3009	Contemporary Family Issues	60.00	4.00	
PSYC-3003	Behaviour Disorders-Children & Adoles.	60.00	4.00	
BSCI-3033	Documentation-Methods & Legislation	45.00	3.00	✓
COMM-3051	Prof. Comm'n for Children's Services	45.00	3.00	✓

ADD:

PSYC-1091	COUNSELLING SKILLS: PROCESS & PRACTICE	45.00	3.00
PSYC-3026	CHILD & YOUTH ^{WORK} PRACTICE	45.00	3.00
SOCI-1068	CHILD ABUSE & NEGLECT	45.00	3.00
PSYC-1092	CHILD & ADOLESCENT MENTAL HEALTH	45.00	3.00
BSCI-3043	FIELD PREP. 2	30.00	2.00

Subrequirement: Level 4

Take the following Mandatory Course:

		Total Hours	Total Credits	GE
BSCI-3016	Field-Placement-2	525.00	14.00	DELETE
ADD:	FLDP-3013	500.00	13.2	
	BSCI-3044	15.00	1.00	

Subrequirement: Level 5

Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-5001	Therapeutic Use of Art & Play	45.00	3.00	} DELETE
PSYC-5005	Family Systems	60.00	4.00	
PSYC-5014	Treatment Modalities	45.00	3.00	
PSYC-5007	Counselling Skills-2	45.00	3.00	
PSYC-5015	Advanced Professional Practice	45.00	3.00	
PSYC-5010	Group Counselling	30.00	2.00	
HLTH-5005	Drugs & Health Practices	45.00	3.00	✓

ADD:

<u>BSCI-5006</u>	FIELD PREP 3	30.00	2.00
<u>PSYC-5025</u>	FAMILY SYSTEMS	45.00	3.00
<u>PSYC-1093</u>	CHILD & ADOLESCENT TREATMENT	45.00	3.00
<u>PSYC-5026</u>	COUNSELLING & INTERVENTION STRAT.	45.00	3.00
<u>PSYC-5027</u>	CHILD & YOUTH WORK PRACTICE - ADVANCED	45.00	3.00
<u>PSYC-5028</u>	GROUP COUNSELLING WITH CHILDREN & YOUTH	45.00	3.00

Subrequirement: Level 6

Take the following Mandatory Course:

		Total Hours	Total Credits	GE
BSCI-5002	Field-Placement-3	525.00	14.00	DELETE

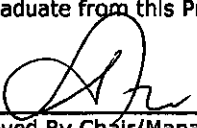
<u>ADD</u>	<u>FLDP-5004</u>	FIELD PLACEMENT 3	500.00	13.0
	<u>BSCI-5007</u>	FIELD SEMINAR 3	15.00	1.00

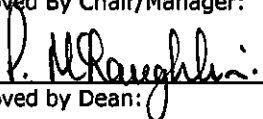
Subrequirement: Gen Ed - Electives

Take 6 General Education Credits - Normally taken in Levels 1 and 3

Subrequirement: Check Residency

Students Must Complete a Minimum of 27 of the Program Credits at Fanshawe to meet the Residency Requirement and Graduate from this Program.

Approved By Chair/Manager: 

Approved by Dean: 

General Education Approved By (as appropriate):

Department and Date: Hum Dec 12, 2012

Date: Jan 9/2013

Date:

TB Feb 1/13

Faulkner, Linda

From: Marshall, Laurie
Sent: Wednesday, December 12, 2012 1:55 PM
To: Faulkner, Linda
Subject: FW: Approval requested for Gen Ed Mandatory

Hi Linda,

I have changed the course type for PSYC 1088 and PSYC 1092 to GM (Gen Ed Mandatory) as requested.

Thanks
Laurie

From: Meahan, Paul
Sent: Wednesday, December 12, 2012 9:46 AM
To: Marshall, Laurie
Subject: RE: Approval requested for Gen Ed Mandatory

Laurie,

Thanks for your email; those courses are in keeping with MTCU standards of GenEd mandatories.

Best,



Community
Driven ...
Student Focused

Wm. Paul Meahan, B.A., M.A.
Coordinator - General Education Curriculum
School of Language and Liberal Studies (A2003)

1001 Fanshawe College Boulevard, P.O. Box 7005
London, ON Canada N6G 5R6

Tel: 519-452-4430 Ext. 4194 Fax: 519-451-5966
pmeahan@fanshawec.ca

www.fanshawec.ca/gened

From: Marshall, Laurie
Sent: Wednesday, December 12, 2012 9:18 AM
To: Meahan, Paul
Subject: Approval requested for Gen Ed Mandatory

Good morning Paul,

Human Services requested new numbers for the courses listed below. Do they still meet the criteria for a Gen Ed Mandatory course?

Thanks
Laurie

PSYC 1004 - PSYC 1092
PSYC 1088 - PSYC 1092

Degree Audit Report

changes the same as CYW1 London campus

Catalog: 2013/2014

Program: CYW1W
Department: OXF - Oxford County Campus
Academic Level: PS
CCD: 9 - 6AcadSem/1800-2100hrs

Name: Child and Youth Worker

Grade Scheme: LG2
Major: CYW1 - Child and Youth Worker
Co-Op Indicator: N/A

Div: HUM - Human Services Division

Academic Program Requirement

Total Credits: 108.00
GPA Requirement: 2.000
Minimum Grade: D

Residency Reqmt: 27.00
Residency Reqmt GPA: 2.000

Academic Requirement: CYW1.13 Child & Youth Worker

Major: CYW1
Grade Scheme: LG2
Minimum GPA: 2.000
Minimum Grade:

Subrequirement: Level 1

Gen Ed - Take a 3 credit General Education elective course
 Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
BSCI-1002	Interpersonal Communication	30.00	2.00	
BSCI-1004	Life Skills Methods for Groups	30.00	2.00	
PSYC-1006	Fundamentals of Human Learning	30.00	2.00	
RECN-1027	Therapeutic Recreation 1	30.00	2.00	
PSYC-1004	Normal Growth & Development	60.00	4.00	**
PSYC-1070	Professional Practice-Intro	60.00	4.00	
WRIT-1044	Reason & Writ 1 for Human Services	45.00	3.00	

Subrequirement: Level 2

Take the following Mandatory Course:

		Total Hours	Total Credits	GE
BSCI-1036	Field Placement 1	525.00	14.00	

Subrequirement: Level 3

Gen Ed - Take a 3 credit General Education elective course
 Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
PSYC-3004	Counselling Skills 1	30.00	2.00	
PSYC-3012	Professional Practice	60.00	4.00	
SOCI-3009	Contemporary Family Issues	60.00	4.00	
PSYC-3003	Behaviour Disorders-Children & Adoles.	60.00	4.00	**
BSCI-3033	Documentation-Methods & Legislation	45.00	3.00	
COMM-3051	Prof. Comm'n for Children's Services	45.00	3.00	

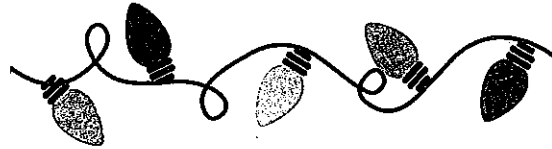
Degree Audit Report

Catalog: 2013/2014

Program: CYW1
Department: HUM - Human Services
Academic Level: PS
CCD: 9 - 6AcadSem/1800-2100hrs

Grade Scheme: LG2
Major: CYW1 - Child and Youth Worker
Co-Op Indicator: N/A

Name: Child and Youth Worker



DN

Academic Program Requirement

Total Credits: 108.00
GPA Requirement: 2.000
Minimum Grade: D

Re:

Pam
 CYW Woodstock
 will have the
 same charges
 as London (per cherin
 Hall) X

Academic Requirement: CYW1.13 Child & Youth Worker

Major: CYW1
Grade Scheme: LG2
Minimum GPA: 2.000
Minimum Grade:

Subrequirement: Level 1

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PSYC-1070	Professional Practice-Intro	60.00	4.00	
WRIT-1044	Reason & Writ 1 for Human Services	45.00	3.00	✓

ADD:

<u>PSYC-1087</u>	EXCEPTIONAL CHILDREN IN CLASSROOMS	45.00	3.00	
<u>BSCI-1223</u>	THERAPEUTIC PROGRAMMING: PROCESS & TECHNIQUES	45.00	3.00	
<u>PSYC-1088</u>	NORMAL GROWTH & DEVEL.	45.00	3.00	X
<u>PSYC-1089</u>	INTRODUCTION TO FAMILY	45.00	3.00	
<u>PSYC-1090</u>	INTRO TO CHILD & YOUTH WORK PRACTICE	45.00	3.00	
<u>BSCI-1224</u>	FIELD PREP. I	15.00	1.00	

Subrequirement: Level 2
 Take the following Mandatory Course:

		Total Hours	Total Credits	GE
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ADD:	FLDP-1016	500.00	13.2	
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Subrequirement: Level 3
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BSCI-3033	Documentation-Methods & Legislation	45.00	3.00	✓
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BSCI-3043	FIELD PREP. 2	30.00	2.0

Subrequirement: Level 4
 Take the following Mandatory Course:

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ADD:	FLDP-3013	500.00	13.2	
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Subrequirement: Level 5

Take all of the following Mandatory Courses:

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	<u>BSCI-5007</u>	FIELD SEMINAR 3	15.00	1.00

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Subrequirement: Check Residency

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Approved By Chair/Manager:

[Signature]

Approved by Dean:

[Signature]

Department and Date:

Hum Dec 12, 2012

Date:

Jan 8 / 2013.

TS
Feb 1 / 13

General Education Approved By(as appropriate):

Date:

Faulkner, Linda

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Student Focused

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pmeahan@fanshawec.ca

www.fanshawec.ca/gened

PSYC-1004 => PSYC-1088

PSYC-1092 => PSYC-1092

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