

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Honours Bachelor of Early Childhood
Leadership

2013

ECL1 Curriculum Modification for 2014-15

Fanshawe College

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DEGREE AUDIT CHANGE FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

RECEIVED

NOV 27 2013

Program Requiring Changes

Program Title: Bachelor of Early Childhood Leadership		Office of the Registrar
Program Number: ECL1	Date Submitted: November 25, 2013	
Dean responsible for program: Kevin Weaver	Chair: Sandra Fieber	
Credential Provided: Degree		
Program Intakes: F Other:	Catalogue Year(s) Impacted: 20145	
Residency Requirement: Met	Date of Last Program Review: N/A	
I have read the reasons for the change and...		Signature and date
Dean of Faculty (responsible for program): <i>Kevin Weaver</i>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature]</i> Nov. 27/13
Dean of Faculty (impacted by change): <i>Michael VanBussel</i> <i>Wm. Paul Meahan N/A</i>	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature]</i> Nov 27, 2013
Dean of Faculty (impacted by change): <i>Nov. 27/13</i>	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Associate Vice President Academic (required for major changes and late DAs):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>[Signature]</i> 11/06/14
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>Jacy Geddes</i> Jan 2/14
Office of the Registrar:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>[Signature]</i>

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

Under Subrequirement: Non-Core Courses: Group 2 Gen Ed - Electives. Take 18 General Education Credits - Normally taken in Levels 5 (6 credits), 6, 7 and 8 (6 credits).
~~(ECE Bridging students are required to take an additional 3 General Education credits - Normally taken in Level 6, if not taken during the Bridging Program).~~
Change to : (ECE Bridging students, before entering ECL1.5, are required to take the mandatory elective, COMM-7008).

See Appendix C attached.

(Note: Bridging is offered in the winter and summer semesters)

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- A recent program review
- College Advisory Committee feedback
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe):

Rationale: To align with ECL Degree consortium, Sheridan and George Brown, students are required to take Mandatory Elective COMM-7008 as the elective attached to ECE Bridge before entering ECL1 Level 5. This course will better prepare Bridge students for rigorous demands of writing in the degree.

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 - Enrolment growth
- Goal 2 - Flexible delivery options
- Goal 3 - Premier student experience
- Goal 4 - Sustainable College life

3.0 Students

3.1 Will the change affect the cost of the program for students?

- Yes
- No

3.2 If yes, there will be an additional cost for:

- Materials (Include details):
- Equipment (Include details):
- Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B)

- Yes
- No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- No
- Yes (If yes, please explain) Students to complete mandatory elective before entering ECL1.5.

5.0 Relationships with Other Programs

5.1 Is this course part of any other Fanshawe College program(s)?

- No
- Yes (If yes, please identify the other program(s))

5.2 What Schools/Campuses will be impacted by the proposed change?

- Tourism and Hospitality
- Information Technology
- Lawrence Kinlin School of Business
- Health Sciences
- Human Services
- Nursing
- Design
- Language and Liberal Studies
- Contemporary Media
- Building Technology
- Applied Sciences and Technology
- Transportation Technology
- Continuing Education
- Oxford County Campus
- James N. Allan Campus
- St. Thomas Campus

5.3 Will the change affect pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions?

- No
- Yes (If yes, please explain)

5.4 What discussions have been initiated with these institutions regarding the changes?

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- No
- Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- No
- Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- No
- Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies/practices?

- Yes
- No (If no, please explain)

7.2 Total Program Hours after degree audit change: same - no change

7.2.1 Are these hours consistent with the requirements as listed below?

- Yes
- No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2000 hours
Graduate Certificate - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- No
- Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advance standing) with other Fanshawe programs and/or other institutions.

- No
- Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

APPENDIX A: PROPOSED DEGREE AUDIT CHANGES (for CAE)

See Appendix C

Course Code	Existing DA Courses	Total Hours	Total Credits	Describe proposed changes	Course Code	Proposed DA Courses	Total Hours	Total Credits	
Level 1									
	No changes								
TOTAL							TOTAL		
Level 2									
	No changes								
TOTAL							TOTAL		
Level 3									
	No changes								
TOTAL							TOTAL		
Level 4									
	No changes								
TOTAL							TOTAL		
Level 5									
	No changes								
TOTAL							TOTAL		
Level 6									
	No changes								
TOTAL							TOTAL		

Degree Audit Report

Catalog: 2014/2015

Program: ECL1

Name: Bachelor of Early Childhood Leadership

Department: HUM - Human Services

Academic Level: DG

CCD: 4 - 4 Year Degree-Applied & Collab

Credential: Degree

Grade Scheme: LG2

Major: ECL1 - Early Childhood Leadership

Div: HUM - Human Services Division

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 138.40

Residency Reqmt: 35.00

GPA Requirement: 2.000

Residency Reqmt GPA: 2.000

Minimum Grade: D

Academic Requirement: ECL1.14 Bachelor Applied Arts - Early Childhood Leadership

Major: ECL1

Grade Scheme: LG2

Minimum GPA: 2.000

Minimum Grade:

Subrequirement: Core Courses

Take all of the following Mandatory (Core) Courses:

The Minimum Cumulative GPA for Core Courses is 2.5

(ECED-7002 and ECED-7001 are for ECE bridging students only)

and ECED-7003 - ADD

Group 1

LEVEL 1

In addition to the following mandatory courses, please refer to the Non-Core Level 1 requirement below

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7004	Human Development-Foundations	45.00	3.00		DEG	DG
HLTH-7001	Personal Wellness	45.00	3.00		DEG	DG
ECED-7005	Observing, Recording & Assessing	45.00	3.00		DEG	DG
COMM-7009	Interpersonal Communication	45.00	3.00		DEG	DG

Group 2

LEVEL 2

In addition to the following mandatory courses please refer to the Non-Core Level 2 requirement below

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7006	Human Development-The Early Years	45.00	3.00		DEG	DG
HLTH-7002	Wellness & the Young Child	45.00	3.00		DEG	DG
ECED-7007	Social & Physical Environment	45.00	3.00		DEG	DG
FLDP-7001	Field Practicum 1	254.00	8.00		DEG	DG

Group 3

Degree Audit Report

LEVEL 2 Add'l Req'm't

Take ECED-7008 or ECED-7002

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7008	Reflection & Critical Thinking	45.00	3.00		DEG	DG
ECED-7002	Intro to Early Childhood Leadership	45.00	3.00		DEG	DG

Group 4

LEVEL 3

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7009	Human Development to Late Adult	45.00	3.00		DEG	DG
ECED-7003	Applied Research Methods	45.00	3.00		DEG	DG
ECED-7010	Inclusive Practice	45.00	3.00		DEG	DG
ECED-7013	Curriculum for Early Learning	45.00	3.00		DEG	DG
PHIL-7011	Philosophy & History of ECE	45.00	3.00		DEG	DG

Group 5

LEVEL 4

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7012	Human Development-Relationships	45.00	3.00		DEG	DG
MGMT-7001	Organizational Structure	45.00	3.00		DEG	DG
SOCI-7016	Family Studies-Research & Application	45.00	3.00		DEG	DG
FLDP-7002	Field Practicum 2	254.00	8.00		DEG	DG

Group 6

LEVEL 4 Add'l Req'm't

Take ECED-7011 or ECED-7001

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7011	Curriculum for Young Children	45.00	3.00		DEG	DG
ECED-7001	Evidence-based Prac. in Early Childhood	45.00	3.00		DEG	DG

Group 7

LEVEL 5

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7014	Quality Assurance in ECE	45.00	3.00		DEG	DG
MGMT-7002	Leadership In Learning Organizations	45.00	3.00		DEG	DG
MGMT-7003	Leadership in a Tech World	45.00	3.00		DEG	DG

Group 8

LEVEL 6

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7016	Human Development-Current Topics	45.00	3.00		DEG	DG
ECED-7017	Healthy Community-Advocacy & Leadership	45.00	3.00		DEG	DG
ECED-7018	ECE Program & System Delivery	45.00	3.00		DEG	DG
MGMT-7005	Managing Projects	45.00	3.00		DEG	DG

Group 9

LEVEL 7

		Total Hours	Total Credits	GE	Course Level	Academic Level
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Degree Audit Report

ECED-7019	Research in Early Childhood	45.00	3.00	DEG	DG
ECED-7020	Curriculum Leadership in ECE Prgms	45.00	3.00	DEG	DG
FLDP-7004	Solutions for Early Childhood Leadership	210.00	7.40	DEG	DG

Group 10

LEVEL 8

In addition to the following mandatory courses, please refer to the Non-Core Level 8 requirement below

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7021	Current Issues-Leadership for Quality	135.00	9.00		DEG	DG

Group 11

Internship (Co-op Work Term)

Usually Completed after Level 6

		Total Hours	Total Credits	GE	Course Level	Academic Level
COOP-ECL1W	ECL1 Internship	1.00	1.00		INTRO	DG

Subrequirement: Non-Core Courses

Take the following Mandatory (Non-Core) Courses:

Taken in Levels 1, 2 and 8

The Minimum Cumulative GPA for Non-Core courses is 2.0

Group 1

		Total Hours	Total Credits	GE	Course Level	Academic Level
COMM-7008	Composition & Rhetoric	45.00	3.00	**	UNIV	DG
PSYC-7044	Principles of Psychology	45.00	3.00	**	DEG	DG
SOCI-7017	History of Social Policy in Canada	45.00	3.00	**	DEG	DG

Group 2

Gen Ed - Electives

Take 18 General Education Credits - Normally taken in Levels 5 (6 credits), 6, 7 and 8 (6 credits)

~~(ECE Bridging students are required to take an additional 3 General Education credits - Normally taken in Level 6, if not taken during the Bridging Program)~~

Replace with →

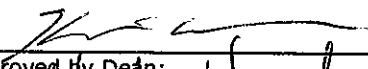
(ECE BRIDGING STUDENTS BEFORE ENTERING ECL15 ARE REQUIRED TO TAKE THE MANDATORY ELECTIVE, COMM-7008)

Subrequirement: Program Residency

Students Must Complete a Minimum of 35 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program


Approved By Chair/Manager:

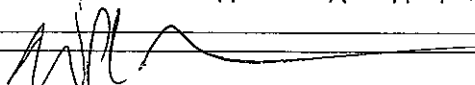
HUM Nov 26/13
Department and Date:


Approved by Dean:


Nov. 27/13
Date:


General Education Approved By (as appropriate):

Nov 27, 2013
Date:



Nov. 27/13
Date:


01/04/14