

CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Developmental Services Worker (accelerated)		
Program Number: DSW5J	Date Submitted: 6/30/2021	
Dean responsible for program: Susan Cluett	Associate Dean: Donna Gates	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Other: Every 6 weeks	Catalogue Year(s) Impacted: Fall 2021	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: 2021	
<i>I have read the reasons for the change and...</i>	<i>Signature and date</i>	
Associate Dean of School:	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>Donna Gates</i>
Dean of Faculty (Lead program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>Susan Cluett</i>
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>Deanne</i>
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>[Signature]</i>
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	
Notes:		

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary), Appendix B and amend SDAR (Refer to Appendix C).

2.0

Our Developmental Services Worker Program will need to change the degree audit alongside our Early Childhood Education Program degree audit change, in order to maintain alignment of the common modules of these two programs.

Both programs will convert a 6-week academic module to a 6-week module consisting of a 4-week academic course + a 2-week placement. This change was necessitated by a recent change from the College of ECEs regarding placement activity and hours requirements.

Changing both programs simultaneously, allows them to continue to be aligned during the common modules and allow students to have the opportunity for a dual diploma.

Reason/Rationale for Changes

2.1 The reason for the change is based on:

- A recent program review
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe):

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 – Enhance innovative practices for exceptional student learning
- Goal 2 – Manage enrolment growth
- Goal 3 – Optimize use of resources
- Goal 4 – Build sustainable sources of alternative revenue

3.0 Students

3.1 Will the change affect the cost of the program for students?

- Yes
- No

3.2 If yes, there will be an additional cost for:

- Materials (Include details):
- Equipment (Include details):
- Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- Yes
- No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- No
- Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- No
- Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- Lawrence Kinlin School of Business
- School of Information Technology
- School of Contemporary Media
- School of Design
- School Digital and Performing Arts
- School of Tourism, Hospitality and Culinary Arts
- School of Community Studies
- School of Health Sciences
- School of Nursing
- School of Public Safety

- Donald J. Smith School of Building Technology
- Norton Wolf School of Aviation Technology
- School of Applied Sciences and Technology
- School of Transportation Technology and Apprenticeship
- School of Language and Liberal Studies
- English Language Institute
- London South Campus
- Simcoe/Norfolk Regional Campus
- St Thomas/Elgin Regional Campus
- Woodstock/Oxford Regional Campus
- Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- No
- Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- No
- Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- No
- Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- No
- Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- No
- Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- Yes
- No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy A126) as listed below?

- No
- Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- No
- Yes

Note: In accordance with POLICY NUMBER: A122 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program’s credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change: 1455
- ii) Total program hours after proposed change: 1455
- iii) Level(s) in which the proposed change(s) occurs: 1,2,3,4 (All) (Continuous Intake Model)

7.4.1 Are the total program hours consistent with the requirements as listed below?

- Yes
- No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2100 hours
Graduate Certificate - 600 hours	DOAA – 120 to 200 hours

Degree Audit Report

Catalog: 2021/2022

Program: DSW5J

Name: Developmental Services Worker
(Accelerated)

Department: JNA - Simcoe/Norfolk Campus

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Credential: Ontario College Diploma

Grade Scheme: LG2

Major: DSW1 - Developmental Services Worker

Div: CED - Faculty of Access, Lang, Reg.

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 81.00

Residency Reqmt: 21.00

GPA Requirement: 2.00

Residency Reqmt GPA: 2.00

Minimum Grade: D

Academic Requirement: DSW5.21 Developmental Services Worker - Accelerated

Major: DSW5J

Grade Scheme: LG2

Minimum GPA: 2.00

Minimum Grade:

Subrequirement: DSW - Accelerated

Gen Ed - Take 2 General Education elective courses. Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
COMM-3037	Communication	180.00	12.00	Delete
DEVL-3002	Professional Development	110.00	7.00	
FLDP-3005	Professional Development Practicum	80.00	2.00	
SOCI-3014	Lifespan Development	65.00	4.00	
FLDP-3006	Lifespan Development Practicum	80.00	2.00	
LAWS-3047	Legislation	110.00	7.00	
FLDP-3007	Legislation Practicum	80.00	2.00	
BSCI-3022	Knowledge of Developmental Disabilities	135.00	9.00	
BSCI-1007	Abnormal Psychology/Dual Diagnosis	45.00	3.00	**
BSCI-3031	Responsive Relationships	110.00	7.00	
FLDP-3008	Responsive Relationships Practicum	80.00	2.00	
BSCI-3032	Planning Tools & Strategies	110.00	7.00	
FLDP-3009	Planning Tools & Strategies Practicum	80.00	2.00	
BSCI-3047	Fundamentals of Personal Care	110.00	7.00	
FLDP-3029	Fundamentals of Personal Care Practicum	80.00	2.00	

ADD - COMMXXXX Communication 110
 Subrequirement: Gen Ed - Electives FLDPXXXX Communication 80
 Take 6 General Education Credits - Can be taken in any level Practicum

COMM3090
 FLDP3048

Subrequirement: Program Residency

Students Must Complete a Minimum of 21 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program



Approved By Chair/Manager:



Approved by Dean:

General Education Approved By(as appropriate):

Degree Audit Report

FALRC, July 6, 2021

Department and Date:

July 12, 2021

Date:

Date: