

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Community Pharmacy Assistant

2019

RPA1 Curriculum Modification for 2020-21

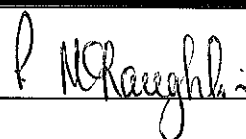

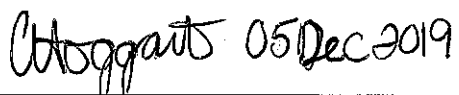
Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_healthsciences_communitypharmacyasst_documentation

CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

| | | |
|---|---|--|
| Program Title: Community Pharmacy Assistant | | |
| Program Number: RPA1 | Date Submitted: 11/26/2019 | |
| Dean responsible for program: P. McLaughlin | Associate Dean: C. M. Griffith | |
| Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input checked="" type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship | | |
| Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Other: | Catalogue Year(s) Impacted: 2020/21 | |
| Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met | Date of Last Program Review: NA | |
| <i>I have read the reasons for the change and...</i> | | <i>Signature and date</i> |
| Dean of Faculty (Lead program): | <input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve |  |
| Dean of Faculty (Affiliate program-impacted by change): | <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve | |
| Dean of Faculty (Affiliate program-impacted by change): | <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve | |
| Senior Vice President Academic (required for major changes and late DAs): | <input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve | |
| Director, Centre for Academic Excellence: | <input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support |  12/6/2019 |
| Office of the Registrar: | <input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support |  05 Dec 2019 |
| Notes: | | |

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

See Appendix A for further information on proposed changes.

- Modify COMP1038 to include pharmacy based software and activities that reflect use of Microsoft products for pharmacy simulated practice. New number is COMP1549

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- A recent program review
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe):

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 – Enhance innovative practices for exceptional student learning
- Goal 2 – Manage enrolment growth
- Goal 3 – Optimize use of resources
- Goal 4 – Build sustainable sources of alternative revenue

3.0 Students

3.1 Will the change affect the cost of the program for students?

- Yes
- No

3.2 If yes, there will be an additional cost for:

- Materials (Include details):
- Equipment (Include details):
- Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- Yes
- No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- No
- Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- No
- Yes, due to change in general education elective level offering

5.2 What Schools/Campuses will be impacted by the proposed change?

- Lawrence Kinlin School of Business
- School of Information Technology
- School of Contemporary Media
- School of Design
- School Digital and Performing Arts
- School of Tourism, Hospitality and Culinary Arts
- School of Community Studies
- School of Health Sciences
- School of Nursing
- School of Public Safety
- Donald J. Smith School of Building Technology
- Norton Wolf School of Aviation Technology
- School of Applied Sciences and Technology
- School of Transportation Technology and Apprenticeship
- School of Language and Liberal Studies
- English Language Institute
- London South Campus
- Simcoe/Norfolk Regional Campus

- St Thomas/Elgin Regional Campus
- Woodstock/Oxford Regional Campus
- Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?

(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- No
- Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change) – laddering from PTN to RPA will be seamless

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- No
- Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- No
- Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- No
- Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- No
- Yes, however the pharmacy lab outfitted with computers can be used for the COMP course

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- Yes
- No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy A126) as listed below?

- No
- Yes - not required due to length of program

| | | |
|---|--|---|
| Local Certificate, Ontario College Certificate and Graduate Certificate - none required) | Diploma - 3 required (minimum of 1 must be an elective) | Advanced Diploma - 4 required (minimum of 2 must be electives) |
|---|--|---|

7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- No
 Yes

Note: In accordance with POLICY NUMBER: A122 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change:
- ii) Total program hours after proposed change:
- iii) Level(s) in which the proposed change(s) occurs: 1

7.4.1 Are the total program hours consistent with the requirements as listed below?

- Yes
 No (If no, please explain)

| | |
|---|--|
| Local Certificate - 300 hours | Ontario College Certificate - 600 hours |
| Diploma - 1200 to 1400 hours | Advanced Diploma - 1800 to 2100 hours |
| Graduate Certificate - 600 hours | DOAA - less than 200 hours |

APPENDIX A: PROPOSED CURRICULUM MODIFICATION

| Course Code | Existing DA Courses | Total Hours | Total Credits | | Course Code | Proposed DA Courses | Total Hours | Total Credits |
|----------------------|--|-------------|---------------|---|----------------------|--|-------------|---------------|
| Level 1 | | | | | | | | |
| PSYC 1044 | Personal & Working Relationship | 45 | 3 | | PSYC 1044 | Personal & Working Relationship | 45 | 3 |
| PHRM 1001 | Pharmacy Fundamentals | 45 | 3 | | PHRM 1001 | Pharmacy Fundamentals | 45 | 3 |
| MATH 1051 | Pharmaceutical Mathematics | 45 | 3 | | MATH 1051 | Pharmaceutical Mathematics | 45 | 3 |
| PHRM 1047 | Community Pharmacy Practice 1 | 90 | 4 | | PHRM 1047 | Community Pharmacy Practice 1 | 90 | 4 |
| COMP 1038 | Computers in Health Professions | 30 | 2 | Curriculum to be modified to include pharmacy based software and activities for Microsoft Office software that simulate practice. | COMP 1549 | Computers in Pharmacy | 30 | 2 |
| WRIT 1048 | Reason & Writing 1 for Health Sciences | 45 | 3 | | WRIT 1048 | Reason & Writing 1 for Health Sciences | 45 | 3 |
| TOTAL | | 300 | 18 | | TOTAL | | 300 | 18 |
| Level 2 | | | | | | | | |
| PHRM 1067 | Compounding 1 | 45 | 2 | | PHRM 1067 | Compounding 1 | 45 | 2 |
| PHRM 3028 | Non-Prescription Products & Devices | 30 | 2 | | PHRM 3028 | Non-Prescription Products & Devices | 30 | 2 |
| PHRM 1063 | Pharmacology | 30 | 2 | | PHRM 1063 | Pharmacology | 30 | 2 |
| PHRM 3029 | Applied Community Practice | 60 | 2 | | PHRM 3029 | Applied Community Practice | 60 | 2 |
| FLDP 3026 | Community Practice | 240 | 6 | | FLDP 3026 | Community Practice | 240 | 6 |
| TOTAL | | 405 | 14 | | TOTAL | | 405 | 14 |
| TOTAL PROGRAM | | 705 | 32 | | TOTAL PROGRAM | | 705 | 32 |

COMMS - Essential Employability Skills by Program, Level and Course

Program Name: Community Pharmacy Assistant
 Program Code: RPA1 (RPA1-HLT-20190)
 Academic Year: 2019-2020
 Date Generated: 11/26/2019 12:55:44 PM

| Course Number | Course Name | Level 1 | | | | | | | | | | | | |
|---------------|--------------------------------|---------|---|---|---|---|---|---|---|---|----|----|---|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | |
| COMP-5049 | Computers in Pharmacy | X | X | X | X | X | X | X | X | X | X | X | X | X |
| MATH-1051 | Pharmaceutical Mathematics | | | X | X | X | X | X | X | X | X | X | X | X |
| PHRM-1001 | Pharmacy Fundamentals | X | X | | X | X | X | X | X | X | X | X | X | X |
| PHRM-1047 | Community Pharmacy Practice 1 | X | X | X | X | X | X | X | X | X | X | X | X | X |
| PSYC-1044 | Personal & Work'g Relationship | X | X | | X | X | X | X | X | X | X | X | X | X |
| WRIT-1048 | Reason/Writing 1-Hlth Science | X | X | | X | X | X | X | X | X | X | X | X | X |

| Course Number | Course Name | Level 2 | | | | | | | | | | | | |
|---------------|----------------------------|---------|---|---|---|---|---|---|---|---|----|----|---|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | | |
| FLDP-1027 | Community Placement | X | X | X | X | X | X | X | X | X | X | X | X | X |
| PHRM-1063 | Pharmacology | X | X | X | X | X | X | X | X | X | X | X | X | X |
| PHRM-1067 | Compounding 1 | X | X | X | X | X | X | X | X | X | X | X | X | X |
| PHRM-3028 | Non-Prescription Products | X | X | X | X | X | X | X | X | X | X | X | X | X |
| PHRM-3029 | Applied Community Practice | X | X | X | X | X | X | X | X | X | X | X | X | X |

Essential Employability Skills

| | |
|---|--|
| 1 | Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of the audience. |
| 2 | Respond to written, spoken or visual messages in a manner that ensures effective communication. |
| 3 | Execute mathematical operations accurately. |
| 4 | Apply a systematic approach to solve problems. |

| | |
|----|--|
| 5 | Use a variety of thinking skills to anticipate and solve problems. |
| 6 | Locate, select, organize and document information using appropriate technology and information systems. |
| 7 | Analyze, evaluate and apply relevant information from a variety of sources. |
| 8 | Show respect for diverse opinions, values, belief systems and contributions of others. |
| 9 | Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals. |
| 10 | Manage the use of time and other resources to complete projects. |
| 11 | Take responsibility for one's own actions, decisions and consequences. |

Red- COMP1038 is being removed and replaced by COMP1549
Green – COMP-1549 replacing COMP1038

COMMS - Vocational Learning Outcomes by Program, Level and Course

Program Name: Community Pharmacy Assistant
 Program Code: RPA1 (RPA1-HLT-20190)
 Academic Year: 2019-2020
 Date Generated: 11/26/2019 1:01:58 PM

| Level 1 | | | | | | | | |
|---------------|-------------------------------|----|---|----|---|---|----|----|
| Course Number | Course Name | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| COMP-1549 | Computers in Pharmacy | | | | | | | IB |
| MATH-1051 | Pharmaceutical Mathematics | I | | I | | | | |
| PHRM-1001 | Pharmacy Fundamentals | IB | | | | | I | I |
| PHRM-1047 | Community Pharmacy Practice 1 | I | I | I | I | I | I | I |
| WRIT-1048 | Reason/Writing 1-Hlth Science | | | | | | | |
| Level 2 | | | | | | | | |
| Course Number | Course Name | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| FLDP-1027 | Community Placement | C | C | C | C | C | C | C |
| PHRM-1063 | Pharmacology | B | B | B | | | B | B |
| PHRM-1067 | Compounding 1 | C | C | C | C | C | C | C |
| PHRM-3028 | Non-Prescription Products | BC | | BC | | | BC | BC |
| PHRM-3029 | Applied Community Practice | C | C | C | | C | C | C |

Vocational Learning Outcomes

| | |
|---|---|
| 1 | Comply with all legislation governing pharmacy practice while adhering to established ethical standards and practices. |
| 2 | Assist the pharmacist and/or pharmacy technician in dispensing, packaging and labelling of prescription products ensuring precision and accuracy. |

| | |
|---|--|
| 3 | Discuss commonly encountered medical conditions and the basic pharmacologic drug classes which pertain to these conditions using appropriate medical language, pharmacological naming, terminology and non-proprietary/proprietary drug names. |
| 4 | Compound non-sterile pharmaceutical products according to current standards, policies and guidelines. |
| 5 | Perform data base entry, third party plan adjudication, inventory control, marketing plan implementation and cash handling processes. |
| 6 | Effectively communicate and collaborate with patients, pharmacy team members, care providers and other health professionals in provision of excellent customer service. |
| 7 | Recognize and refer instances requiring pharmacist intervention and pharmacy technician verification. |

Red- COMP1038 is being removed and replaced by COMP1549

Green – COMP-1549 replacing COMP1038

Degree Audit Report

Catalog: 2020/2021

Program: RPA1
Department: HLT - Health Sciences
Academic Level: PS
CCD: 7 - 2AcadSem/600-700 hrs
Credential: Ontario College Certificate

Name: Community Pharmacy Assistant

Grade Scheme: LG2
Major: RPA1 - Community Pharmacy Assistant
Co-Op Indicator: N/A

Div: FHS - Fclty of Hlth, Comm St, Public Sfty

Academic Program Requirement

Total Credits: 29.60
GPA Requirement: 2.00
Minimum Grade: D

Residency Reqmt: 8.00
Residency Reqmt GPA: 2.00

Academic Requirement: RPA1.20 Community Pharmacy Assistant

Major: RPA1
Grade Scheme: LG2
Minimum GPA: 2.00
Minimum Grade:

Subrequirement: Level 1

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|---|--|-------------|---------------|----|
| PSYC-1044 | Personal & Working Relationship | 45.00 | 3.00 | ** |
| PHRM-1047 | Community Pharmacy Practice 1 | 90.00 | 4.00 | |
| PHRM-1001 | Pharmacy Fundamentals | 45.00 | 3.00 | |
| MATH-1051 | Pharmaceutical Mathematics | 45.00 | 3.00 | |
| <i>PLS CHG</i> COMP-1038 <i>COMP 1549</i> | Computers in Health Professions | 30.00 | 2.00 | |
| WRIT-1048 | Reason & Writing 1 for Health Sciences | 45.00 | 3.00 | |

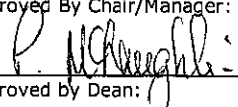
Subrequirement: Level 2

Take all of the following Mandatory Courses:

| | | Total Hours | Total Credits | GE |
|------------|-------------------------------------|-------------|---------------|----|
| PHRM-1067 | Compounding 1 | 45.00 | 2.00 | |
| PHRM-3028 | Non-Prescription Products & Devices | 30.00 | 2.00 | |
| PHRM-1063 | Pharmacology | 30.00 | 2.00 | |
| PHRM-3029 | Applied Community Practice | 60.00 | 2.00 | |
| FLLDP-1027 | Community Placement | 140.00 | 3.60 | |

Subrequirement: Program Residency

Students Must Complete a Minimum of 8 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager:

 Approved by Dean:

Department and Date:
 Nov 28 / 2019
 Date:

General Education Approved By(as appropriate):

Date:

