

Fanshawe College

## FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

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Pre-Technology

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2022

### Decision Balance Tool - PRT1 Planned Improvement Strategies

Fanshawe College

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#### Recommended Citation

College, Fanshawe, "Decision Balance Tool - PRT1 Planned Improvement Strategies" (2022). *Documentation (Approvals etc...)*. 8. [https://first.fanshawec.ca/cae\\_transporttechandapprenticeship\\_pretech\\_documentation/8](https://first.fanshawec.ca/cae_transporttechandapprenticeship_pretech_documentation/8)

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# Decision Balance Tool – Planned Improvement Strategies



Due: August 31, 2022

Program Name – Pre-Technology

Prog. No. – PRT1

PHT 19-20				PHT 20-21				DBT Score (2022)
ESLE	EM	OUR	Ttl	ESLE	EM	OUR	Ttl	
2.76	2.42	2.25	2.42	2.75	1.29	1.25	1.56	11

(ESLE: Exceptional Student Learning Experience, EM: Enrolment Management, OUR: Optimize Use of Resources)

## 1. Identify planned improvement strategies for each PHT assessment area.

(These strategies should improve your next PHT score. The effectiveness of these strategies will be assessed in summer of 2023 to support best practices for all programs.)

### a. Exceptional Student Learning Experience

- We believe that our students are getting a great opportunity to experience an exceptional student learning experience as the course introduces CADD, Carpentry, Aviation, Automotive, Diesel, electronics including experiential “hands on” learning with a balance of 50% theory and 50% practical. The fact that over 50% of these students sign up to continue other programs at Fanshawe College is what the program was intended to do and is working.

### b. Enrolment Management

- We have held a meeting with RBM requesting support with enrolment and expressed that the school board partners that were at the program review suggested Fanshawe College visit the schools and share this program which would especially attract the “Victory Lap” or undecided students. Our previous high school contact/recruiter is no longer in this role

### c. Optimize Use of Resources

- We use 1 full time faculty as a Coordinator and all faculty used are part time.
- We also use labs that have full time programs running generating revenue and belong to different schools being used with our consumables budget minimal

### d. Other Strategies

We are happy to support but rely very heavily on our recruiting team to get the program details out to the high schools and increase enrolments.

Per our conversation with Fanshawe International team, we were requested to add a summer intake which is what we have requested in coordination with the Registrars office and now planned for S24

Tracey Davies, our Program Manager and myself met 20 experiential leads on August 30th, 2022 from 20 different high schools in the London and surrounding area from Windsor through to Woodstock and did bring this up. We were advised that Fanshawe College needs to make our presence in schools by conducting sessions like the Universities put on, including links, posters/information sessions, one pager to guidance counselors and displayed or available yearly.

School boards are happy to support and coordinate as required. They have also requested Fanshawe College keep updated lists of their folks as they take on different roles yearly and our email lists are not hitting the appropriate audience.

Our Program Coordinator, Dean Smith, our Program Manager, Tracey including other staff have expressed willingness to get in front of students and promote this program in an effort to support recruitment but we cannot lead other than work in collaboration.