

# CURRICULUM MODIFICATION REQUEST FORM

## COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

### Program Requiring Changes

Program Title: Early Childhood Education (Accelerated)		
Program Number: ECE5J	Date Submitted: 6/30/2021	
Dean responsible for program: Susan Cluett	Associate Dean: Donna Gates	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S   Other: Every 6 weeks	Catalogue Year(s) Impacted: Fall 2021	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: 2021	
<i>I have read the reasons for the change and...</i>	<i>Signature and date</i>	
Associate Dean of School:	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>Donna Gates</i>
Dean of Faculty (Lead program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>Susan Cluett</i>
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	<i>Donna Gates</i>
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	<i>[Signature]</i>
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	
Notes:		

*Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.*

**1.0 Describe proposed change(s). Complete Appendix A (if necessary), Appendix B and amend SDAR (Refer to Appendix C).**

**2.0**

The College of Early Childhood Educators recently released an approved Policy Statement regarding Practicum that re-defined the minimum number of hours required in accredited post-secondary programs to 500 hours.

A modification to our Program, increasing the number of practicum hours, is required in order to meet these new College of ECE requirements.

This proposal is to convert our current 6-week academic module to a 6-week module consisting of a 4-week academic course + a 2-week placement.

**Reason/Rationale for Changes**

2.1 The reason for the change is based on:

- A recent program review
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe):

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 – Enhance innovative practices for exceptional student learning
- Goal 2 – Manage enrolment growth
- Goal 3 – Optimize use of resources
- Goal 4 – Build sustainable sources of alternative revenue

**3.0 Students**

3.1 Will the change affect the cost of the program for students?

Yes

No

3.2 If yes, there will be an additional cost for:

Materials (Include details):

Equipment (Include details):

Other (Please describe):

#### 4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

Yes

No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

No

Yes (If yes, please explain)

#### 5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

No

Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

Lawrence Kinlin School of Business

School of Information Technology

School of Contemporary Media

School of Design

School Digital and Performing Arts

School of Tourism, Hospitality and Culinary Arts

School of Community Studies

School of Health Sciences

School of Nursing

School of Public Safety

Donald J. Smith School of Building Technology

Norton Wolf School of Aviation Technology

School of Applied Sciences and Technology

- School of Transportation Technology and Apprenticeship
- School of Language and Liberal Studies
- English Language Institute
- London South Campus
- Simcoe/Norfolk Regional Campus
- St Thomas/Elgin Regional Campus
- Woodstock/Oxford Regional Campus
- Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?

(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- No
- Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- No
- Yes (If yes, consult with the Co-op office prior to submission)

## 6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- No
- Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- No
- Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- No
- Yes (If yes, please explain)

## 7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- Yes
- No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy A126) as listed below?

- No  
 Yes

<b>Local Certificate, Ontario College Certificate and Graduate Certificate</b> - none required)	<b>Diploma</b> - 3 required (minimum of 1 must be an elective)	<b>Advanced Diploma</b> - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- No  
 Yes

**Note:** In accordance with POLICY NUMBER: A122 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change: 1455  
 ii) Total program hours after proposed change: 1455  
 iii) Level(s) in which the proposed change(s) occurs: 1,2,3,4 (All) (Continuous Intake Model)

7.4.1 Are the total program hours consistent with the requirements as listed below?

- Yes  
 No (If no, please explain)

<b>Local Certificate</b> - 300 hours	<b>Ontario College Certificate</b> - 600 hours
<b>Diploma</b> - 1200 to 1400 hours	<b>Advanced Diploma</b> - 1800 to 2100 hours
<b>Graduate Certificate</b> - 600 hours	<b>DOAA</b> – 120 to 200 hours

## Degree Audit Report

Catalog: 2021/2022

Program: ECE5J

Name: Early Childhood Education  
(Accelerated)

Department: JNA - Simcoe/Norfolk Campus

Academic Level: PS

CCD: 8 - 4AcadSem/1200-1400hrs

Credential: Ontario College Diploma

Grade Scheme: LG2

Major: ECE1 - Early Childhood Education

Div: CED - Faculty of Access, Lang, Reg.

Co-Op Indicator: N/A

## Academic Program Requirement

Total Credits: 81.00

Residency Reqmt: 21.00

GPA Requirement: 2.00

Residency Reqmt GPA: 2.00

Minimum Grade: D

## Academic Requirement: ECE5.21 Early Childhood Education - Accelerated

Major: ECE5J

Grade Scheme: LG2

Minimum GPA: 2.00

Minimum Grade:

## Subrequirement: ECE - Accelerated

Gen Ed - Take 2 General Education elective courses. Take all of the following Mandatory Courses:

		Total Hours	Total Credits	GE
<del>COMM-3037</del>	<del>Communication</del>	<del>180.00</del>	<del>12.00</del>	
DEVL-3002	Professional Development	110.00	7.00	
FLDP-3005	Professional Development Practicum	80.00	2.00	
SOCI-3014	Lifespan Development	65.00	4.00	
FLDP-3006	Lifespan Development Practicum	80.00	2.00	
LAWS-3047	Legislation	110.00	7.00	
FLDP-3007	Legislation Practicum	80.00	2.00	
ECED-3031	Relationships with Children	110.00	7.00	
FLDP-3010	Relationships with Children Practicum	80.00	2.00	
ECED-3032	Curriculum Design	110.00	7.00	
FLDP-3011	Curriculum Design Practicum	80.00	2.00	
ECED-3029	Family Violence	135.00	9.00	
ECED-3041	Understanding Child Abuse & Neglect	45.00	3.00	**
ECED-3045	Studies in Brain Development	110.00	7.00	
FLDP-3028	Studies in Brain Development Practicum	80.00	2.00	

ADD COMMXXX

Communication

110

Subrequirement: Gen Ed - Electives

ADD FLDPxxx Communication

Take 6 General Education Credits - Can be taken in any level

Practicum

80

COMM3090  
FLDP3048

## Subrequirement: Program Residency

Students Must Complete a Minimum of 21 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program



Approved By Chair/Manager:



Approved by Dean:

General Education Approved By(as appropriate):

**Degree Audit Report**

FALRC, July 6, 2021

Department and Date:

July 12, 2021

Date:

Date: