

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Honours Bachelor of Early Childhood
Leadership

2019

ECL1 Curriculum Modification for 2017-18 2018-19 2019-20

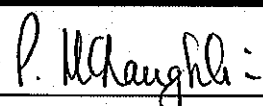

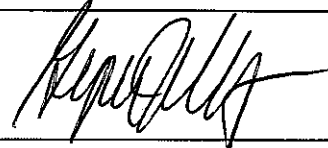
Fanshawe College

Follow this and additional works at: [https://first.fanshawec.ca/
cae_communitystudies_honsbachofecleadership_documentation](https://first.fanshawec.ca/cae_communitystudies_honsbachofecleadership_documentation)

CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Honours Bachelor of Early Childhood Leadership		
Program Number: ECL1	Date Submitted: Click here to enter a date.	
Dean responsible for program: Pam McLaughlin	Associate Dean: Sandra Fieber	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input checked="" type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Other:	Catalogue Year(s) Impacted: 2017/18 + 2018/19 + 2019/20	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: 1/4/2016	
<i>I have read the reasons for the change and...</i>	<i>Signature and date</i>	
Dean of Faculty (Lead program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	
Notes:		

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

[Students will take the seminar portion (28 hrs) of their internship in Winter term instead of May- Aug. to allow students to be properly prepared for internships as this readies them to engage in leadership opportunities with a focus on advancing curriculum and pedagogy.]

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- A recent program review
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe):

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 - Enhance innovative practices for exceptional student learning
- Goal 2 - Manage enrolment growth
- Goal 3 - Optimize use of resources
- Goal 4 - Build sustainable sources of alternative revenue

3.0 Students

3.1 Will the change affect the cost of the program for students?

- Yes
- No

3.2 If yes, there will be an additional cost for:

- Materials (Include details):
- Equipment (Include details):
- Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- Yes
- No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- No
- Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- No
- Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- Lawrence Kinlin School of Business
- School of Information Technology
- School of Tourism, Hospitality and Culinary Arts
- School of Community Studies
- School of Health Sciences
- School of Nursing
- School of Public Safety
- School of Contemporary Media
- School of Design
- School of Language and Liberal Studies
- Donald J. Smith School of Building Technology
- Norton Wolf School of Aviation Technology
- School of Applied Sciences and Technology
- School of Transportation Technology and Apprenticeship
- Continuing Education
- Simcoe/Norfolk Regional Campus
- St Thomas/Elgin Regional Campus
- Woodstock/Oxford Regional Campus
- Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

No

Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

No

Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

No

Yes (If yes, please explain) The Field Coordinator will teach this course Jan -April instead of May-June

6.2 Will the proposed change impact any of the Enabling areas?

No

Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

No

Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

Yes

No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

No

Yes Degree

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- No
 Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change: 2176hrs.
ii) Total program hours after proposed change: 2176 hrs
iii) Level(s) in which the proposed change(s) occurs: 5

7.4.1 Are the total program hours consistent with the requirements as listed below?

- Yes
 No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2100 hours
Graduate Certificate - 600 hours	

Degree Audit Report

Catalog: 2017/2018

Program: ECL1
Department: HUM - Community Studies
Academic Level: DG
CCD: 4 - 4 Year Degree-Applied & Collab
Credential: Honours Degree

Name: Honours Bachelor of Early Childhood Leadership

Grade Scheme: LG2
Major: ECL1 - Early Childhood Leadership
Co-Op Indicator: N/A

Div: FHS - Fclty of Hlth, Comm St, Public Sfty

Academic Program Requirement

Total Credits: 138.40
GPA Requirement: 2.00
Minimum Grade: D

Residency Reqmt: 35.00
Residency Reqmt GPA: 2.00

Academic Requirement: ECL1.17 Bachelor Applied Arts - Early Childhood Leadership

Major: ECL1
Grade Scheme: LG2
Minimum GPA: 2.00
Minimum Grade:

Subrequirement: Core Courses

Take all of the following Mandatory (Core) Courses: The Minimum Cumulative GPA for Core Courses is 2.5 (ECED-7002 and ECED-7001 are for ECE bridging students only)

Group 1

LEVEL 1 In addition to the following mandatory courses, please refer to the Non-Core Level 1 requirement below

		Total Hours	Total Credits	GE
ECED-7004	Human Development-Foundations	45.00	3.00	
HLTH-7001	Personal Wellness	45.00	3.00	
ECED-7005	Observing, Recording & Assessing	45.00	3.00	
COMM-7009	Interpersonal Communication	45.00	3.00	
ECED-7007	Social & Physical Environment	45.00	3.00	

Group 2

LEVEL 2 In addition to the following mandatory courses please refer to the Non-Core Level 2 requirement below

		Total Hours	Total Credits	GE
ECED-7006	Human Development-The Early Years	45.00	3.00	
HLTH-7002	Wellness & the Young Child	45.00	3.00	
FLDP-7010	Field Practicum 1	224.00	6.00	
ECED-7013	Curriculum for Early Learning	45.00	3.00	
FLDP-7008	Field Seminar 1	30.00	2.00	

Group 3

LEVEL 3

		Total Hours	Total Credits	GE
ECED-7009	Human Development to Late Adult	45.00	3.00	
ECED-7003	Applied Research Methods	45.00	3.00	
PHIL-7011	Philosophy & History of ECE	45.00	3.00	
SOCI-7016	Family Studies-Research & Application	45.00	3.00	

Degree Audit Report

Group 4

LEVEL 3 Add'l Req'm't Take ECED-7008 or ECED-7002

		Total Hours	Total Credits	GE
ECED-7008	Reflection & Critical Thinking	45.00	3.00	
ECED-7002	Intro to Early Childhood Leadership	45.00	3.00	

Group 5

LEVEL 4

		Total Hours	Total Credits	GE
ECED-7012	Human Development-Relationships	45.00	3.00	
MGMT-7001	Organizational Structure	45.00	3.00	
FLDP-7011	Field Placement 2	224.00	6.00	
FLDP-7009	Field Seminar 2	30.00	2.00	
ECED-7010	Inclusive Practice	45.00	3.00	

Group 6

LEVEL 4 Add'l Req'm't Take ECED-7011 or ECED-7001

		Total Hours	Total Credits	GE
ECED-7011	Curriculum for Young Children	45.00	3.00	
ECED-7001	Evidence-Based Prac in Early Childhood	45.00	3.00	

Group 7

LEVEL 5

		Total Hours	Total Credits	GE
ECED-7014	Quality Assurance in ECE	45.00	3.00	
MGMT-7002	Leadership in Learning Organizations	45.00	3.00	
MGMT-7003	Leadership in a Tech World	45.00	3.00	
ECED-7017	Healthy Community-Advocacy & Leadership	45.00	3.00	

Group 8

LEVEL 6

		Total Hours	Total Credits	GE
ECED-7016	Human Development-Current Topics	45.00	3.00	
MGMT-7005	Managing Projects	45.00	3.00	
ECED-7020	Curriculum Leadership in ECE Prgms	45.00	3.00	
<i>FLDP-7012</i>	<i>Internship Seminar</i>	<i>28.00</i>	<i>2.00</i>	

Group 9

LEVEL 7

		Total Hours	Total Credits	GE
ECED-7022	Research in Early Childhood	90.00	6.00	
FLDP-7007	Solutions for Early Childhood Leadership	210.00	7.40	
ECED-7018	ECE Program & System Delivery	45.00	3.00	

Group 10

LEVEL 8 In addition to the following mandatory courses, please refer to the Non-Core Level 8 requirement below

		Total Hours	Total Credits	GE
ECED-7023	Current Issues-Leadership for Quality	90.00	6.00	
SOSC-7029	Social Policy in Canada	45.00	3.00	

Group 11

Degree Audit Report

Internship (Co-op Work Term) Usually Completed after Level 6

		Total Hours	Total Credits	GE
COOP-ECL1W	ECL1 Internship	1.00	1.00	

Subrequirement: Non-Core Courses

Take the following Mandatory (Non-Core) Courses: Taken in Levels 1 and 2 The Minimum Cumulative GPA for Non-Core courses is 2.0

Group 1

		Total Hours	Total Credits	GE
COMM-7008	Composition & Rhetoric	45.00	3.00	**
PSYC-7044	Principles of Psychology	45.00	3.00	**

Group 2

Gen Ed - Electives Take 6 General Education Elective Credits at the Introductory Level from two of the following subjects - Humanities, Global Culture, Math, Science Normally taken in Level 5 and 6

Group 3

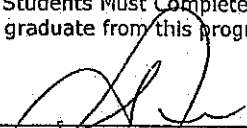
Take 9 General Education Elective Credits at the Upper Level (Non-Introductory) - Normally taken in Levels 6, 7 and 8

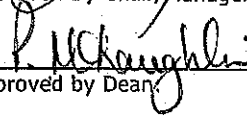
Group 4

Take 3 General Education Elective Credits at either the Introductory or Upper Level - Normally taken in Level 8

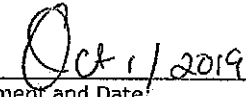
Subrequirement: Program Residency

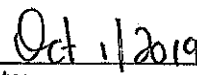
Students Must Complete a Minimum of 35 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program



 Approved By Chair/Manager:


 Approved by Dean



 Department and Date:


 Date:



General Education Approved By(as appropriate):

Date:

Degree Audit Report

Group 4

LEVEL 3 Add'l Req'm't Take ECED-7008 or ECED-7002

		Total Hours	Total Credits	GE
ECED-7008	Reflection & Critical Thinking	45.00	3.00	
ECED-7002	Intro to Early Childhood Leadership	45.00	3.00	

Group 5

LEVEL 4

		Total Hours	Total Credits	GE
ECED-7012	Human Development-Relationships	45.00	3.00	
MGMT-7001	Organizational Structure	45.00	3.00	
FLDP-7011	Field Placement 2	224.00	6.00	
FLDP-7009	Field Seminar 2	30.00	2.00	
ECED-7010	Inclusive Practice	45.00	3.00	

Group 6

LEVEL 4 Add'l Req'm't Take ECED-7011 or ECED-7001

		Total Hours	Total Credits	GE
ECED-7011	Curriculum for Young Children	45.00	3.00	
ECED-7001	Evidence-Based Prac in Early Childhood	45.00	3.00	

Group 7

LEVEL 5

		Total Hours	Total Credits	GE
ECED-7014	Quality Assurance in ECE	45.00	3.00	
MGMT-7002	Leadership in Learning Organizations	45.00	3.00	
MGMT-7003	Leadership in a Tech World	45.00	3.00	
ECED-7017	Healthy Community-Advocacy & Leadership	45.00	3.00	

Group 8

LEVEL 6

		Total Hours	Total Credits	GE
ECED-7016	Human Development-Current Topics	45.00	3.00	
MGMT-7005	Managing Projects	45.00	3.00	
ECED-7020	Curriculum Leadership in ECE Prgms	45.00	3.00	

Group 9

LEVEL 7

<i>FLDP-7012</i>	<i>Internship Seminar</i>	<i>28.00</i>	<i>2.00</i>	
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		Total Hours	Total Credits	GE
ECED-7022	Research in Early Childhood	90.00	6.00	
FLDP-7007	Solutions for Early Childhood Leadership	210.00	7.40	
ECED-7018	ECE Program & System Delivery	45.00	3.00	

Group 10

LEVEL 8 In addition to the following mandatory courses, please refer to the Non-Core Level 8 requirement below

		Total Hours	Total Credits	GE
ECED-7023	Current Issues-Leadership for Quality	90.00	6.00	
SOSC-7029	Social Policy in Canada	45.00	3.00	

Group 11

Degree Audit Report

Internship (Co-op Work Term) Usually Completed after Level 6

		Total Hours	Total Credits	GE
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Subrequirement: Non-Core Courses

Take the following Mandatory (Non-Core) Courses: Taken in Levels 1 and 2 The Minimum Cumulative GPA for Non-Core courses is 2.0

Group 1

		Total Hours	Total Credits	GE
COMM-7008	Composition & Rhetoric	45.00	3.00	**
PSYC-7044	Principles of Psychology	45.00	3.00	**

Group 2

Gen Ed - Electives Take 6 General Education Elective Credits at the Introductory Level from two of the following subjects - Humanities, Global Culture, Math, Science Normally taken in Levels 5 and 6

Group 3

Take 9 General Education Elective Credits at the Upper Level (Non-Introductory) - Normally taken in Levels 6, 7 and 8

Group 4

Take 3 General Education Elective Credits at either the Introductory or Upper Level - Normally taken in Level 8

Subrequirement: Program Residency

Students Must Complete a Minimum of 35 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved by Chair/Manager:

P. McLaughlin

Approved by Dean:

Oct 11 2019

Department and Date:

Oct 11 2019

Date:

RM

General Education Approved By(as appropriate):

Date:

Degree Audit Report

LEVEL 3 Add'l Req'm't Take ECED-7008 or ECED-7002

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Group 5
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Group 11

Degree Audit Report

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Group 2

Gen Ed - Electives Take 6 General Education Elective Credits at the Introductory Level from two of the following subjects - Humanities, Global Culture, Math, Science Normally taken in Levels 3 and 6

Group 3

Take 9 General Education Elective Credits at the Upper Level (Non-Introductory) - Normally taken in Levels 6, 7 and 8

Group 4

Take 3 General Education Elective Credits at either the Introductory or Upper Level - Normally taken in Level 8

Subrequirement: Program Residency

Students Must Complete a Minimum of 35 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

 Approved By Chair/Manager:

 Approved by Dean:

HUM Sept 30/19
 Department and Date:

Sept 30/2019
 Date:

[Handwritten initials]

 General Education Approved By(as appropriate):

 Date: