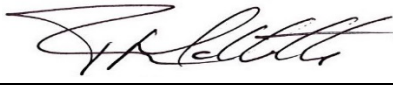





# CURRICULUM MODIFICATION REQUEST FORM

## COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

### Program Requiring Changes

Program Title: Occupational Therapist Assistant and Physio Therapist Assistant		
Program Number: OPA1	Date Submitted: 03-Feb-22	
Dean responsible for program: Pam Mc Laughlin	Associate Dean: Tony Mallette	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input checked="" type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S   Other:	Catalogue Year(s) Impacted: 21/22	
Residency Requirement: <input type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: <a href="#">Click here to enter a date.</a>	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Associate Dean of School:	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	 February 18, 2022
Dean of Faculty (Lead program):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	 February 18, 2022
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	 February 18, 2022
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	 February 15, 2022
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	
Notes:		

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary), Appendix B and amend SDAR (Refer to Appendix C).

2.0

Skills such as communication, teamwork, conflict management, etc and knowledge regarding consent, professional boundaries, etc are critical to student success within the healthcare environment.

In Level 4 we are renaming the communication course offered in Level 4 of this program so that it aligns with the other subject offerings from the School of Health Sciences, the new code is HLTH 5028.

We are also requesting the move of NUTR 1016, currently in level 3 to **Level 4**. This move is in response to student feedback. The code for Essentials in Human Nutrition will remain the same.

#### Reason/Rationale for Changes

2.1 The reason for the change is based on:

- A recent program review
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe): ***For the students to be successful in the program additional hours were required in Professional Practice. A switch in total hours between Rehabilitation and the Health Care System will allow for this to be achieved.***

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 – Enhance innovative practices for exceptional student learning
- Goal 2 – Manage enrolment growth
- Goal 3 – Optimize use of resources
- Goal 4 – Build sustainable sources of alternative revenue

### 3.0 Students

3.1 Will the change affect the cost of the program for students?

- Yes
- No

3.2 If yes, there will be an additional cost for:

- Materials (Include details):
- Equipment (Include details):
- Other (Please describe):

### 4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- Yes
- No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- No
- Yes (If yes, please explain)

### 5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- No
- Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- Lawrence Kinlin School of Business
- School of Information Technology
- School of Contemporary Media
- School of Design
- School Digital and Performing Arts
- School of Tourism, Hospitality and Culinary Arts
- School of Community Studies
- School of Health Sciences
- School of Nursing
- School of Public Safety

- Donald J. Smith School of Building Technology
- Norton Wolf School of Aviation Technology
- School of Applied Sciences and Technology
- School of Transportation Technology and Apprenticeship
- School of Language and Liberal Studies
- English Language Institute
- London South Campus
- Simcoe/Norfolk Regional Campus
- St Thomas/Elgin Regional Campus
- Woodstock/Oxford Regional Campus
- Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)?  
(Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- No
- Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- No
- Yes (If yes, consult with the Co-op office prior to submission)

## 6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- No
- Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- No
- Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- No
- Yes (If yes, please explain)

## 7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- Yes
- No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy A126) as listed below?

- No
- Yes

<b>Local Certificate, Ontario College Certificate and Graduate Certificate</b> - none required)	<b>Diploma</b> - 3 required (minimum of 1 must be an elective)	<b>Advanced Diploma</b> - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- No
- Yes

**Note:** In accordance with POLICY NUMBER: A122 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change: 1,638
- ii) Total program hours after proposed change: 1,638
- iii) Level(s) in which the proposed change(s) occurs: 4

7.4.1 Are the total program hours consistent with the requirements as listed below?

- Yes
- No (If no, please explain)

<b>Local Certificate</b> - 300 hours	<b>Ontario College Certificate</b> - 600 hours
<b>Diploma</b> - 1200 to 1400 hours	<b>Advanced Diploma</b> - 1800 to 2100 hours
<b>Graduate Certificate</b> - 600 hours	<b>DOAA</b> – 120 to 200 hours

## Please Change the Codes in Level 4 & move NUTR 1016 to Level 4

### Degree Audit Report

**Catalog:** 2021/2022

**Program:** OPA1

**Name:** Occupational Therapist Assistant and  
Physiotherapist Asst.

**Department:** HLT - Health Sciences

**Academic Level:** PS

**CCD:** 8 - 4AcadSem/1200-1400hrs

**Credential:** Ontario College Diploma

**Grade Scheme:** LG2

**Major:** OPA1 - Occupational/Physio Assistant

**Div:** FHS - Fclty of Hlth, Comm St, Public Sfty

**Co-Op Indicator:** N/A

#### Academic Program Requirement

**Total Credits:** 84.75

**Residency Reqmt:** 22.00

**GPA Requirement:** 2.00

**Residency Reqmt GPA:** 2.00

**Minimum Grade:** D

**Academic Requirement:** OPA1.21 Occupational Therapist & Physiotherapist Assistant

**Major:** OPA1

**Grade Scheme:** LG2

**Minimum GPA:** 2.00

**Minimum Grade:**

**Subrequirement:** Level 1

Gen Ed - Take a 3 credit General Education elective course. Take all of the following Mandatory Courses:

		<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
WRIT-1048	Reason & Writing 1 for Health Sciences	45.00	3.00	
HLTH-1284	Development Across the Lifespan	45.00	3.00	
HLTH-1259	Occupational Therapy & Physiotherapy	30.00	2.00	
ANAT-1045	Anatomy & Physiology 1	60.00	3.50	

**Subrequirement:** Level 2

Gen Ed - Take a 3 credit General Education elective course. Take all of the following Mandatory Courses:

		<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
COMM-3067	Professional Communications	45.00	3.00	
ANAT-3013	Musculoskeletal Therapeutic Skills-OTA	90.00	3.00	
ANAT-3014	Anatomy & Physiology 2	60.00	3.00	
ANAT-1038	Musculoskeletal Conditions	60.00	4.00	
ANAT-1039	Musculoskeletal Skills-PTA	75.00	2.50	
FLDP-1032	Clinical Placement 1	75.00	3.75	

**Subrequirement:** Level 3

Take all of the following Mandatory Courses:

		<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
RESP-3023	Cardio, Resp & Other Conditions-OTA/PTA	45.00	2.00	
RESP-3024	Cardio, Respiratory & Complex Conditions	27.00	2.00	
ANAT-3015	Anatomy & Physiology 3	45.00	2.00	

HLTH-1260	Concepts in Mental Health	36.00	3.00	
FLDP-3035	Clinical Placement 2	225.00	11.25	
<del>NUTR-1016</del>	<del>Essentials in Human Nutrition</del>	<del>45.00</del>	<del>3.00</del>	<del>**</del>

**Subrequirement:** Level 4

Take all of the following Mandatory Courses:

		<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
ANAT-5001	Anatomy & Physiology 4	45.00	2.50	
HLTH-5027	Neurological Conditions	30.00	2.00	
HLTH-1264	Neurological Skills-OTA	60.00	2.00	
HLTH-1265	Neurological Skills-PTA	60.00	2.00	
<del>GOMM-1132</del>	<del>Communication &amp; Function</del>	<del>30.00</del>	<del>2.00</del>	
<del>HLTH 5028</del>	<del>Communication Disorders in Rehab</del>			
<del>NUTR 1016</del>	<del>Essentials in Human Nutrition</del>			<del>**</del>

**Subrequirement:** Level 5

Take the following Mandatory Course:

		<b>Total Hours</b>	<b>Total Credits</b>	<b>GE</b>
FLDP-5013	Clinical Placement 3	225.00	11.25	

**Subrequirement:** Gen Ed - Electives

Take 6 General Education Credits - Normally taken in Levels 1 and 2

**Subrequirement:** Program Residency

Students Must Complete a Minimum of 22 credits in this program at Fanshawe College to meet the Residency Requirement and Graduate from this Program



Health Sciences 22/02/07

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 Approved By Chair/Manager:

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 Department and Date:

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 Approved by Dean:

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 Date:

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 General Education Approved By(as appropriate):

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 Date:

**COMMS - Vocational Learning Outcomes by Program, Level and Course**

Program Name: Occupational Therapist Assistant and Physiotherapist Assistant  
 Program Code: OPA1 (OPA1-HLT-20212)  
 Academic Year: 2021-2022  
 Date Generated: 2/3/2022 3:23:13 PM  
 Only Display Core Courses:



Level 1														
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11	12	13
ANAT-1045	Anatomy & Physiology 1				I				I					
HLTH-1257	Rehab & the Healthcare System		I			I		I	I					I
HLTH-1259	Occupational Therapy & Physio		I		I	I		I						
HLTH-1284	Development Across Lifespan	I	I					I	I					I
HLTH-1285	Professional Practice	I	I	I	I	I		I	I				I	I
WRIT-1048	Reason/Writing 1-Hlth Science													
Level 2														
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11	12	13
ANAT-1038	Musculoskeletal Conditions				B			B	IB					I
ANAT-1039	Musculoskeletal Skills-PTA	I		I	I	I	I		I	I		I		I
ANAT-3013	Therapeutic Skills-OTA	B	B		B	B	B		B	B	B			
ANAT-3014	Anatomy & Physiology 2				B				B					
COMM-3067	Professional Communications													
FLDP-1032	Clinical Placement 1	I	I	I	I	I	I	I	I	I			I	I
Level 3														
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11	12	13
ANAT-3015	Anatomy & Physiology 3		B		B				B					
FLDP-3035	Clinical Placement 2	B	B	IB	B	B	B	B	B	IB	IB	IB	B	B
HLTH-1260	Concepts in Mental Health	B	B	B	B	B								
NUTR-1016	Essentials in Human Nutrition													
RESP-3023	Cardio/Resp Condition-OTA/PTA	B	B	B	IB	IB	B		IB	IB	IB	IB		B
RESP-3024	Cardio/Resp/Complex Conditions	IBC	IBC		IBC				IBC	IBC		IBC		IBC
Level 4														
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11	12	13
ANAT-5001	Anatomy & Physiology 4				C				C					
<del>COMM-4132</del> HLTH-5028	Communication Disorders in Rehab	C	C		C				C	C				
HLTH-1264	Neurological Skills-OTA	BC	BC	C	BC	BC	BC	C	BC	BC	BC			BC
HLTH-1265	Neurological Skills-PTA	C			C	C	C		B	B		B		
NUTR-1016 (moved to L4)	Essentials in Human Nutrition													
HLTH-5027	Neurological Conditions				C			B	B					B



**Level 5**

Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11	12	13
FLDP-5013	Clinical Placement 3	C	C	C	C	C	C	C	C	C	C	C	C	C

**Vocational Learning Outcomes**

1	Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their significant others, occupational therapists, physiotherapists, and members of the interdisciplinary health care team and others.
2	Participate in the effective functioning of interdisciplinary health care teams to optimize client physical and occupational functions.
3	Establish, develop, maintain, and conclude client-centred, therapeutic relationships.
4	Promote a safe environment that prevents or minimizes potential physical or mental harm to the client, therapist assistant and others.
5	Practice in a legal, ethical, and professional manner within the role of a therapist assistant.
6	Document client records in a thorough, objective, accurate, and timely manner within the role of the therapist assistant.
7	Engage in reflective practice and ongoing professional development activities to maintain and enhance competence.
8	Perform the roles and responsibilities of the therapist assistant effectively through the application of relevant knowledge of health sciences, psychosocial sciences, health conditions, resource management, and clinical procedures.
9	Contribute to the occupational therapist's or physiotherapist's assessment of the client and the development, implementation and modification of intervention/treatment plans.
10	Maximize the client's occupational performance by accurately and safely implementing the interventions, and related tasks under the direction and supervision of the occupational therapist.
11	Maximize the client's physical function by accurately and safely implementing the interventions, and related tasks under the direction and supervision of the physiotherapist.
12	Manage time and prioritize competing demands in collaboration with occupational therapists and physiotherapists.
13	Use knowledge and influence responsibly within the assistant's role to promote the health and well-being of individual clients, communities, and populations.

**Legend**

I	Introductory
B	Building
C	Culminating

**COMMS - Essential Employability Skills by Program, Level and Course**

Program Name: Occupational Therapist Assistant and Physiotherapist Assistant

Program Code: OPA1 (OPA1-HLT-20212)

Academic Year: 2021-2022

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Level 1												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
ANAT-1045	Anatomy & Physiology 1	X	X		X	X		X				
HLTH-1257	Rehab & the Healthcare System	X				X	X	X	X	X		
HLTH-1259	Occupational Therapy & Physio	X	X				X	X		X	X	X
HLTH-1284	Development Across Lifespan	X	X			X		X	X	X	X	X
HLTH-1285	Professional Practice	X	X		X	X	X	X	X	X		X
WRIT-1048	Reason/Writing 1-Hlth Science	X	X		X	X			X			X
Level 2												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
ANAT-1038	Musculoskeletal Conditions	X	X		X			X		X	X	
ANAT-1039	Musculoskeletal Skills-PTA	X		X	X	X		X		X		
ANAT-3013	Therapeutic Skills-OTA	X	X	X	X	X		X	X	X		X
ANAT-3014	Anatomy & Physiology 2		X	X	X	X		X			X	
COMM-3067	Professional Communications	X	X				X	X				
FLDP-1032	Clinical Placement 1	X	X						X	X	X	X
Level 3												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
ANAT-3015	Anatomy & Physiology 3		X	X	X	X		X			X	
FLDP-3035	Clinical Placement 2	X	X		X	X	X	X	X	X	X	X
HLTH-1260	Concepts in Mental Health	X	X			X	X	X	X	X		X
NUTR-1016	Essentials in Human Nutrition				X		X	X				
RESP-3023	Cardio/Resp Condition-OTA/PTA	X	X	X	X	X	X	X		X		X
RESP-3024	Cardio/Resp/Complex Conditions	X	X			X		X		X		
Level 4												
Course Number	Course Name	1	2	3	4	5	6	7	8	9	10	11
<b>NUTR-1016 (move to L4)</b>	<b>Essentials in Human Nutrition</b>				<b>X</b>		<b>X</b>	<b>X</b>				
ANAT-5001	Anatomy & Physiology 4		X		X	X		X				
<b>COMM-1132— HLTH-5028</b>	<b>Communication Disorders in Re-hab</b>	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>	<b>X</b>		
HLTH-1264	Neurological Skills-OTA	X	X		X	X		X		X		X
HLTH-1265	Neurological Skills-PTA	X	X		X	X	X	X	X		X	X
HLTH-5027	Neurological Conditions	X	X		X	X	X	X				

Level 5												
Course	Course Name	1	2	3	4	5	6	7	8	9	10	11
FLDP-5013	Clinical Placement 3	X	X		X	X	X	X	X	X	X	X

**Essential**

**Employabilit**

1	Communicate clearly, concisely and correctly in the written, spoken and visual form that fulfills the purpose and meets the needs of
2	Respond to written, spoken or visual messages in a manner that ensures effective communication.
3	Execute mathematical operations accurately.
4	Apply a systematic approach to solve problems.
5	Use a variety of thinking skills to anticipate and solve problems.
6	Locate, select, organize and document information using appropriate technology and information systems.
7	Analyze, evaluate and apply relevant information from a variety of sources.
8	Show respect for diverse opinions, values, belief systems and contributions of others.
9	Interact with others in groups or teams in ways that contribute to effective working relationships and the achievement of goals.
10	Manage the use of time and other resources to complete projects.
11	Take responsibility for one's own actions, decisions and consequences.

**Legend**

I	Introductory B
B	Building
C	Culminating