

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Honours Bachelor of Early Childhood
Leadership

2016

ECL1 Curriculum Modification for 2017-18



Fanshawe College

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CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Honours Bachelor of Early Childhood Leadership		
Program Number: ECL 1	Date Submitted: 11/2/2016	
Dean responsible for program: P. McLaughlin	Chair: Sandra Fieber	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input checked="" type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Other:	Catalogue Year(s) Impacted: 17/18	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: 2015	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (responsible for program): P. MCLAUGHLIN	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	
Office of the Registrar:	<input type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

Field Practicum courses in levels 2 and 4 currently catalogued as one course per semester. FLDP 7005 and FLDP 7006. A separate course number better reflects the separate component of each of those courses as FLDP has two distinct learning environments. FLDP 7005 & 7006 each have 224 hours in field practicum.

In addition each course has a separate Seminar Course for 30 hrs. In each of the identified courses.

We are requesting that Seminar in level 2 and Seminar in level 4 have a separate course number with 30 hours each. The course learning outcomes will not change.

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- A recent program review
- College Advisory Committee feedback
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe):

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 - Enrolment growth
- Goal 2 - Flexible delivery options
- Goal 3 - Premier student experience
- Goal 4 - Sustainable College life

3.0 Students

3.1 Will the change affect the cost of the program for students?

- Yes
- No

3.2 If yes, there will be an additional cost for:

- Materials (Include details):
- Equipment (Include details):
- Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- Yes
- No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- No
- Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- No
- Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- School of Information Technology
- Lawrence Kinlin School of Business
- School of Tourism and Hospitality
- School of Health Sciences
- School of Human Services
- School of Nursing
- School of Public Safety
- School of Contemporary Media
- School of Design
- School of Language and Liberal Studies
- Norton Wolf School of Aviation Technology
- School of Applied Sciences and Technology
- Donald J. Smith School of Building Technology
- School of Transportation Technology
- Continuing Education

- Simcoe/Norfolk Regional Campus
- St Thomas/Elgin Regional Campus
- Woodstock/Oxford Regional Campus
- Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)? (Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- No
- Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- No
- Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- No
- Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- No
- Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- No
- Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- Yes
- No (If no, please explain)

7.2 Indicate:

- i) Total program hours before proposed change: _____
- ii) Total program hours after proposed change: _____

iii) Level(s) in which the proposed change(s) occurs: 2, 4

7.2.1 Are the total program hours consistent with the requirements as listed below?

- Yes
 No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2000 hours
Graduate Certificate - 600 hours	

7.3 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- No
 Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.4 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- No
 Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

APPENDIX A: PROPOSED CURRICULUM MODIFICATION

ECL1 Catalog: 2017/2018									
TOTAL		0	0				TOTAL	0	0
PSYC-7044	Principles of Psychology	45	3	No change	PSYC-7044	Principles of Psychology	45	3	
ECED-7006	Human Develop - The Early Years	45	3	No change	ECED-7006	Human Develop - The Early Years	45	3	
HLTH-7002	Wellness & the Young Child	45	3	No change	HLTH-7002	Wellness & the Young Child	45	3	
FLDP-5005	Field Practicum 1	254	8	Change course code	FLDP-7010	Field Practicum 1	224	6	
				Add new course code	FLDP-7008	Field Seminar 1	30	2	
TOTAL		389	17				TOTAL	389	17
TOTAL		0	0				TOTAL	0	0
ECED-7012	Human Develop-Relationships	45	3	No change	ECED-7012	Human Develop-Relationships	45	3	
MGMT-7001	Organizational Structure	45	3	No change	MGMT-7001	Organizational Structure	45	3	
SOCI-7016	Family Studies - Research & Application	45	3	No change	SOCI-7016	Family Studies - Research & Application	45	3	
FLDP-7006	Field Practicum 2	254	8	Course code change	FLDP-7011	Field Practicum 2	224	6	
				Add new course code	FLDP-7009	Field Seminar 2	30	2	
TOTAL		389	17				TOTAL	389	17
TOTAL		0	0				TOTAL	0	0
TOTAL		0	0				TOTAL	0	0

PROGRAM TOTAL 778 34

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Faulkner, Linda

From: Faulkner, Linda
Sent: Thursday, November 17, 2016 11:16 AM
To: de Groot, Elizabeth
Subject: RE: Degree Audit Change for Early Childhood Leadership

Hi Elizabeth,

Don't worry about this request. Tracy is in our office now and has confirmed that no mapping document is required as Donna has the rationale explained in the Curriculum Modification Rationale Form.

Thanks!
Linda

From: de Groot, Elizabeth
Sent: Tuesday, November 15, 2016 12:46 PM
To: Faulkner, Linda <LFaulkner@fanshawec.ca>
Cc: Davis, Donna <DDavis@fanshawec.ca>
Subject: RE: Degree Audit Change for Early Childhood Leadership

Hi Linda,

I will have to confirm with Tracy and she is in meetings for the rest of the day, so it will probably be tomorrow before I am able to get back to you on this.

Elizabeth

Elizabeth de Groot
Assistant to the Director
Centre for Academic Excellence

From: Faulkner, Linda
Sent: Tuesday, November 15, 2016 11:47 AM
To: de Groot, Elizabeth <e_degroot@fanshawec.ca>
Cc: Davis, Donna <DDavis@fanshawec.ca>
Subject: Degree Audit Change for Early Childhood Leadership

Hi Elizabeth:

Just double-checking to see if this requires the Mapping document or not .. no hours changed – just splitting the Field into Practicum and Seminar. See attached Appendix A.

Thank you,
L

Linda Faulkner
Academic Planner
School of Human Services

Degree Audit Report

Catalog: 2017/2018

Program: ECL1 **Name:** Honours Bachelor of Early Childhood Leadership
Department: HUM - Human Services
Academic Level: DG
CCD: 4 - 4 Year Degree-Applied & Collab
Credential: Honours Degree
Grade Scheme: LG2
Major: ECL1 - Early Childhood Leadership **Div:** HUM - Human Services Division
Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 138.40 **Residency Reqmt:** 35.00
GPA Requirement: 2.000 **Residency Reqmt GPA:** 2.000
Minimum Grade: D

Academic Requirement: ECL1.17 Bachelor Applied Arts - Early Childhood Leadership

Major: ECL1
Grade Scheme: LG2
Minimum GPA: 2.000
Minimum Grade:

Subrequirement: Core Courses

Take all of the following Mandatory (Core) Courses:
 The Minimum Cumulative GPA for Core Courses is 2.5
 (ECED-7002 and ECED-7001 are for ECE bridging students only)
 Group 1
 LEVEL 1
 In addition to the following mandatory courses,
 please refer to the Non-Core Level 1 requirement below

		Total Hours	Total Credits	GE	Course Level	Academic Level
	ECED-7004	45.00	3.00		DEG	DG
	HLTH-7001	45.00	3.00		DEG	DG
F17	ECED-7005	45.00	3.00		DEG	DG
	COMM-7009	45.00	3.00		DEG	DG
	ECED-7007	45.00	3.00		DEG	DG

Group 2
 LEVEL 2
 In addition to the following mandatory courses
 please refer to the Non-Core Level 2 requirement below

		Total Hours	Total Credits	GE	Course Level	Academic Level
	ECED-7006	45.00	3.00		DEG	DG
	HLTH-7002	45.00	3.00		DEG	DG
	FLDP-7005	224.00	8.00		DEG	DG
ADD: 7010	Field Practicum 1	30.00	2.00			
	Field Seminar I					

Degree Audit Report

ECED-7013 Curriculum for Early Learning 45.00 3.00 DEG DG

Group 3

LEVEL 3

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7009	Human Development to Late Adult	45.00	3.00		DEG	DG
ECED-7003	Applied Research Methods	45.00	3.00		DEG	DG
ECED-7010	Inclusive Practice	45.00	3.00		DEG	DG
PHIL-7011	Philosophy & History of ECE	45.00	3.00		DEG	DG

Group 4

LEVEL 3 Add'l Reqmt

Take ECED-7008 or ECED-7002

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7008	Reflection & Critical Thinking	45.00	3.00		DEG	DG
ECED-7002	Intro to Early Childhood Leadership	45.00	3.00		DEG	DG

Group 5

LEVEL 4 ✓

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7012	Human Development-Relationships	45.00	3.00		DEG	DG
MGMT-7001	Organizational Structure	45.00	3.00		DEG	DG
SOCI-7016	Family Studies-Research & Application	45.00	3.00		DEG	DG
FLDP-7006	Field Practicum 2	254.00	8.00		DEG	DG
ADD: FLDP-7009	Field Seminar 2	30.00	2.00			

w/19
224

Group 6

LEVEL 4 Add'l Reqmt

Take ECED-7011 or ECED-7001

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7011 ✓	Curriculum for Young Children	45.00	3.00		DEG	DG
ECED-7001	Evidence-based Prac. in Early Childhood	45.00	3.00		DEG	DG

Group 7

LEVEL 5

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7014	Quality Assurance in ECE	45.00	3.00		DEG	DG
MGMT-7002	Leadership in Learning Organizations	45.00	3.00		DEG	DG
MGMT-7003	Leadership in a Tech World	45.00	3.00		DEG	DG

Group 8

LEVEL 6

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7016	Human Development-Current Topics	45.00	3.00		DEG	DG
ECED-7017	Healthy Community-Advocacy & Leadership	45.00	3.00		DEG	DG
MGMT-7005	Managing Projects	45.00	3.00		DEG	DG
ECED-7020	Curriculum Leadership in ECE Prgms	45.00	3.00		DEG	DG

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LEVEL 7

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7022	Research in Early Childhood	90.00	6.00		DEG	DG
FLDP-7007	Solutions for Early Childhood Leadership	210.00	7.40		DEG	DG
ECED-7018	ECE Program & System Delivery	45.00	3.00		DEG	DG

Group 10

LEVEL 8

In addition to the following mandatory courses, please refer to the Non-Core Level 8 requirement below

		Total Hours	Total Credits	GE	Course Level	Academic Level
ECED-7023	Current Issues-Leadership for Quality	90.00	6.00		DEG	DG
SOCI-7017	History of Social Policy in Canada	45.00	3.00	**	DEG	DG

Group 11

Internship (Co-op Work Term)
Usually Completed after Level 6

		Total Hours	Total Credits	GE	Course Level	Academic Level
COOP-ECL1W	ECL1 Internship	1.00	1.00		INTRO	DG

Subrequirement: Non-Core Courses

Take the following Mandatory (Non-Core) Courses:

Taken in Levels 1 and 2 ✓

The Minimum Cumulative GPA for Non-Core courses is 2.0

Group 1

		Total Hours	Total Credits	GE	Course Level	Academic Level
COMM-7008	Composition & Rhetoric	45.00	3.00	**	UNIV	DG
Level 2 PSYC-7044 (GEN)	Principles of Psychology	45.00	3.00	**	DEG	DG ✓

Group 2

Gen Ed - Electives

Take 6 General Education Elective Credits at the Introductory Level from two of the following subjects -

Humanities, Global Culture, Math, Science

Normally taken in Level 5 (6 credits)

Group 3

Take 9 General Education Elective Credits at the

Upper Level (Non-Introductory) - Normally taken in

Levels 6, 7 and 8

Group 4

Take 3 General Education Elective Credits

at either the Introductory or Upper Level -


Normally taken in Level 8

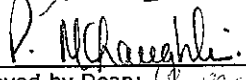
Subrequirement: Program Residency

Students Must Complete a Minimum of 25 credits in this

Degree Audit Report

program at Fanshawe College to meet the Program Residency requirement and graduate from this program


Approved By Chair/Manager: S. PIEBER


Approved by Dean: P. MCLAUGHLIN

General Education Approved By(as appropriate): _____

HUM Nov. 15, 2016
Department and Date:

Nov 22, 2016
Date:

Date:

*Ty.
DEC 10/16*