

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Honours Bachelor of Early Childhood
Leadership

2017

ECL1 Curriculum Modification for 2017-18

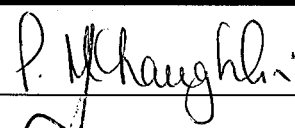

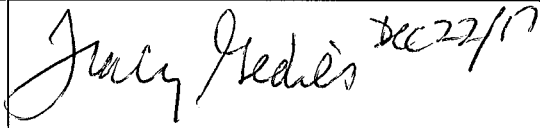

Fanshawe College

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cae_communitystudies_honsbachofecleadership_documentation](https://first.fanshawec.ca/cae_communitystudies_honsbachofecleadership_documentation)

CURRICULUM MODIFICATION REQUEST FORM

COURSE OR PROGRAM CURRICULUM "RATIONALE FOR CHANGE"

Program Requiring Changes

Program Title: Honours Bachelor of Early Childhood Leadership		
Program Number: ECL1	Date Submitted: 11/1/2017	
Dean responsible for program: Pam McLaughlin	Chair: Sandra Fieber	
Credential Provided: <input type="checkbox"/> Declaration of Academic Achievement <input type="checkbox"/> Local Certificate <input type="checkbox"/> Ontario College Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Grad Certificate <input checked="" type="checkbox"/> Degree <input type="checkbox"/> Apprenticeship		
Program Intakes: <input checked="" type="checkbox"/> F <input type="checkbox"/> W <input type="checkbox"/> S Other:	Catalogue Year(s) Impacted: 2018/2019	
Residency Requirement: <input checked="" type="checkbox"/> Met or <input type="checkbox"/> Not Met	Date of Last Program Review: 2015	
<i>I have read the reasons for the change and...</i>		<i>Signature and date</i>
Dean of Faculty (Lead program): P. McLaughlin	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (Affiliate program-impacted by change): S. Patterson	<input checked="" type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Dean of Faculty (Affiliate program-impacted by change):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Senior Vice President Academic (required for major changes and late DAs):	<input type="checkbox"/> Approve <input type="checkbox"/> Do Not Approve	
Director, Centre for Academic Excellence:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	 Dec 22/17
Office of the Registrar:	<input checked="" type="checkbox"/> Supports <input type="checkbox"/> Does Not Support	
Notes:		

Please answer each of the questions below, if applicable. Missing or incomplete information may delay review of the proposed changes.

1.0 Describe proposed change(s). Complete Appendix A (if necessary) and amend SDAR (Refer to Appendix C).

Change course titles from ECED-7007 (Social & Physical Environment) to ECED-7024 (Principles to Practice in Early Years) and SOCI-7017 (History of Social Policy in Canada) to SOSC-7029 (Social Policy in Canada) to better reflect content.

Move 3 courses to other levels to better align course content to field placements, and to ensure a more balanced pedagogical approach.

2.0 Reason/Rationale for Changes

2.1 The reason for the change is based on:

- A recent program review
- Program Advisory Committee feedback
- Student feedback
- KPI results
- Accreditation or other regulatory requirements
- Shared curriculum
- Trends in the field/industry
- Other (please describe): to align course title with new School name.

2.2 Does the change support the College's Strategic Framework (mission, vision, values)?

- Yes
- No (If no, please explain)

2.3 What strategic goal(s) does the proposed change support?

- Goal 1 - Enhance innovative practices for exceptional student learning
- Goal 2 - Manage enrolment growth
- Goal 3 - Optimize use of resources
- Goal 4 - Build sustainable sources of alternative revenue

3.0 Students

3.1 Will the change affect the cost of the program for students?

- Yes

No

3.2 If yes, there will be an additional cost for:

- Materials (Include details):
- Equipment (Include details):
- Other (Please describe):

4.0 Program Learning Outcomes

4.1 Will the proposed change meet the Program Vocational Learning Outcomes? (Complete Appendix B and mark the changes in the mapping [e.g. red font])

- Yes
- No

4.2 Are there any implications related to progression because of pre-requisite courses (and/or co-requisite courses)?

- No
- Yes (If yes, please explain)

5.0 Relationships with Other Programs

5.1 Are any of the courses impacted by the change provided by another School (e.g., SLLS, LKSB) and/or delivered at another campus?

- No
- Yes

5.2 What Schools/Campuses will be impacted by the proposed change?

- Lawrence Kinlin School of Business
- School of Information Technology
- School of Tourism, Hospitality and Culinary Arts
- School of Community Studies
- School of Health Sciences
- School of Nursing
- School of Public Safety
- School of Contemporary Media
- School of Design
- School of Language and Liberal Studies
- Donald J. Smith School of Building Technology
- Norton Wolf School of Aviation Technology
- School of Applied Sciences and Technology
- School of Transportation Technology and Apprenticeship
- Continuing Education
- Simcoe/Norfolk Regional Campus

- St Thomas/Elgin Regional Campus
- Woodstock/Oxford Regional Campus
- Huron/Bruce Regional Sites

5.3 Will the change affect pathway agreements (e.g., bridging, articulations, laddering, advanced standing) with other Fanshawe program(s) and/or other institution(s)? (Refer to the pathway agreements listed here: <http://transferagreements.fanshawec.ca/>)

- No
- Yes (If yes, indicate when you will notify the other Fanshawe program(s) and/or other institution(s) and the Pathways Coordinator in the Centre for Academic Excellence of the change)

5.4 If this program is a Co-Operative Education program, will the proposed change impact Co-op?

- No
- Yes (If yes, consult with the Co-op office prior to submission)

6.0 Resource Implications of Proposed Changes

6.1 Will the proposed change have staffing implications?

- No
- Yes (If yes, please explain)

6.2 Will the proposed change impact any of the Enabling areas?

- No
- Yes (If yes, please explain)

6.3 Will the proposed change affect space and/or technology requirements?

- No
- Yes (If yes, please explain)

7.0 General College Requirements

7.1 Are changes consistent with Colleges policies?

- Yes
- No (If no, please explain)

7.2 Will the program meet the General Education requirements (Policy 2-B-02) as listed below?

- No
- Yes

Local Certificate, Ontario College Certificate and Graduate Certificate - none required)	Diploma - 3 required (minimum of 1 must be an elective)	Advanced Diploma - 4 required (minimum of 2 must be electives)
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7.3 Will the program have 25% distinct curriculum to meet the Residency Requirement of 25% credit units? Consider all pathway agreements (e.g., bridging, internal articulations, laddering, advanced standing) with other Fanshawe programs and/or other institutions.

- No
 Yes

Note: In accordance with POLICY NUMBER: 2-B-17 Graduation from Approved College Programs

...to be eligible for any College Credential a student must be enrolled and complete at least 25% of that program's credit units at Fanshawe College, unless stipulated differently by other approving bodies such as the Postsecondary Education Quality Assessment Board (PEQAB).

7.4 Indicate:

- i) Total program hours before proposed change: 2429
ii) Total program hours after proposed change: 2429
iii) Level(s) in which the proposed change(s) occurs: Levels 1,3,4,5,6,8.

7.4.1 Are the total program hours consistent with the requirements as listed below?

- Yes
 No (If no, please explain)

Local Certificate - 300 hours	Ontario College Certificate - 600 hours
Diploma - 1200 to 1400 hours	Advanced Diploma - 1800 to 2100 hours
Graduate Certificate - 600 hours	

Degree Audit Report

Catalog: 2018/2019

Program: ECL1

Name: Honours Bachelor of Early Childhood Leadership

Department: HUM - Community Studies

Academic Level: DG

CCD: 4 - 4 Year Degree-Applied & Collab

Credential: Honours Degree

Grade Scheme: LG2

Major: ECL1 - Early Childhood Leadership

Div: FHS - Fclty of Hlth, Comm St, Public Sfty

Co-Op Indicator: N/A

Academic Program Requirement

Total Credits: 138.40

Residency Reqmt: 35.00

GPA Requirement: 2.00

Residency Reqmt GPA: 2.00

Minimum Grade: D

Academic Requirement: ECL1.18 Bachelor Applied Arts - Early Childhood Leadership

Major: ECL1

Grade Scheme: LG2

Minimum GPA: 2.00

Minimum Grade:

Subrequirement: Core Courses

Take all of the following Mandatory (Core) Courses: The Minimum Cumulative GPA for Core Courses is 2.5 (ECED-7002 and ECED-7001 are for ECE bridging students only)

Group 1

LEVEL 1 In addition to the following mandatory courses, please refer to the Non-Core Level 1 requirement below

		Total Hours	Total Credits	GE
ECED-7004	Human Development-Foundations	45.00	3.00	
HLTH-7001	Personal Wellness	45.00	3.00	
ECED-7005	Observing, Recording & Assessing	45.00	3.00	
COMM-7009	Interpersonal Communication	45.00	3.00	
ECED-7007 7024	Social & Physical Environment PRINCIPLES TO PRACTICE IN EARLY YEARS	45.00	3.00	

Group 2

LEVEL 2 In addition to the following mandatory courses please refer to the Non-Core Level 2 requirement below

		Total Hours	Total Credits	GE
ECED-7006	Human Development-The Early Years	45.00	3.00	
HLTH-7002	Wellness & the Young Child	45.00	3.00	
FLDP-7010	Field Practicum 1	224.00	6.00	
ECED-7013	Curriculum for Early Learning	45.00	3.00	
FLDP-7008	Field Seminar 1	30.00	2.00	

Group 3

LEVEL 3

		Total Hours	Total Credits	GE
ECED-7009	Human Development to Late Adult	45.00	3.00	

Degree Audit Report

ECED-7003	Applied Research Methods	45.00	3.00	
ECED-7010	Inclusive Practice	45.00	3.00	<i>MOVE TO LEVEL 4</i>
PHIL-7011	Philosophy & History of ECE	45.00	3.00	

Group 4

LEVEL 3 Add'l Req'm't Take ECED-7008 or ECED-7002

		Total Hours	Total Credits	GE
ECED-7008	Reflection & Critical Thinking	45.00	3.00	
ECED-7002	Intro to Early Childhood Leadership	45.00	3.00	

Group 5

LEVEL 4

		Total Hours	Total Credits	GE
ECED-7012	Human Development-Relationships	45.00	3.00	
MGMT-7001	Organizational Structure	45.00	3.00	
SOCI-7016	Family Studies-Research & Application	45.00	3.00	<i>MOVE TO LEVEL 3</i>
FLDP-7011	Field Placement 2	224.00	6.00	
FLDP-7009	Field Seminar 2	30.00	2.00	

Group 6

LEVEL 4 Add'l Req'm't Take ECED-7011 or ECED-7001

		Total Hours	Total Credits	GE
ECED-7011	Curriculum for Young Children	45.00	3.00	
ECED-7001	Evidence-Based Prac in Early Childhood	45.00	3.00	

Group 7

LEVEL 5

		Total Hours	Total Credits	GE
ECED-7014	Quality Assurance in ECE	45.00	3.00	
MGMT-7002	Leadership in Learning Organizations	45.00	3.00	
MGMT-7003	Leadership in a Tech World	45.00	3.00	

Group 8

LEVEL 6

		Total Hours	Total Credits	GE
ECED-7016	Human Development-Current Topics	45.00	3.00	
ECED-7017	Healthy Community-Advocacy & Leadership	45.00	3.00	<i>MOVE TO LEVEL 5</i>
MGMT-7005	Managing Projects	45.00	3.00	
ECED-7020	Curriculum Leadership in ECE Prgms	45.00	3.00	

Group 9

LEVEL 7

		Total Hours	Total Credits	GE
ECED-7022	Research in Early Childhood	90.00	6.00	
FLDP-7007	Solutions for Early Childhood Leadership	210.00	7.40	
ECED-7018	ECE Program & System Delivery	45.00	3.00	

Degree Audit Report

Group 10

LEVEL 8 In addition to the following mandatory courses, please refer to the Non-Core Level 8 requirement below

		Total Hours	Total Credits	GE
ECED-7023	Current Issues-Leadership for Quality	90.00	6.00	
SOCI-7017	History of Social Policy in Canada	45.00	3.00	**
SOSC-7029	SOCIAL POLICY IN CANADA			

Group 11

Internship (Co-op Work Term) Usually Completed after Level 6

		Total Hours	Total Credits	GE
COOP-ECL1W	ECL1 Internship	1.00	1.00	

Subrequirement: Non-Core Courses

Take the following Mandatory (Non-Core) Courses: Taken in Levels 1 and 2 The Minimum Cumulative GPA for Non-Core courses is 2.0

Group 1

		Total Hours	Total Credits	GE
COMM-7008	Composition & Rhetoric	45.00	3.00	**
PSYC-7044	Principles of Psychology	45.00	3.00	**

Group 2

Gen Ed - Electives Take 6 General Education Elective Credits at the Introductory Level from two of the following subjects - Humanities, Global Culture, Math, Science

Normally taken in Level 5 (6 credits). NORMALLY TAKEN IN LEVELS 5 (3 credits) AND LEVEL 6 (3 credits)

Group 3

Take 9 General Education Elective Credits at the Upper Level (Non-Introductory) - Normally taken in Levels 6, 7 and 8

Group 4

Take 3 General Education Elective Credits at either the Introductory or Upper Level - Normally taken in Level 8

Subrequirement: Program Residency

Students Must Complete a Minimum of 35 credits in this program at Fanshawe College to meet the Program Residency requirement and graduate from this program

Approved By Chair/Manager: S. FIEBER

Approved by Dean: P. McLAUGHLIN

General Education Approved By(as appropriate): SPALTERON

Hum December 6, 2017
Department and Date:

Date: Dec 11/2017

Date: Dec 11/17

TS
Dec 22/17

APPENDIX A: PROPOSED CURRICULUM MODIFICATION

Course Code	Existing DA Courses	Total Hour	Total Credit	Describe proposed CHANGES	Course Code	Proposed DA Courses	Total Hour	Total Cred
Catalog: 2018/2019 ECL								
Level 1								
ECED-7004	Human Dev - Foundations	45	3		ECED-7004	Human Dev - Foundations	45	3
HLTH-7001	Personal Wellness	45	3		HLTH-7001	Personal Wellness	45	3
ECED-7005	Observing, Rec & Assessing	45	3		ECED-7005	Observing, Rec & Assessing	45	3
COMM-7009	Interpersonal Comm	45	3		COMM-7009	Interpersonal Comm	45	3
ECED-7007	Social & Physical Environ	45	3	Title Change	ECED-7024	Principles to Practice in Early Yrs.	45	3
TOTAL		225	15		TOTAL		225	15
Level 2								
TOTAL		0	0		TOTAL		0	0
Level 3								
ECED-7009	Human Devel. To Late Adult	45	3		ECED-7009	Human Devel. To Late Adult	45	3
ECED-7003	Applied Research Methods	45	3		ECED-7003	Applied Research Methods	45	3
ECED-7010	Inclusive Practice	45	3	Move to Level 4				
PHIL-7011	Philosophy & History	45	3		PHIL-7011	Philosophy & History	45	3
ECED-7008	Reflection & Critical Thinking	45	3		ECED-7008	Reflection & Critical Thinking	45	3
				Moved from Level 4	SOCI-7016	Family Studies-Research/Appl	45	3
TOTAL		225	15		TOTAL		225	15
Level 4								
ECED-7012	Human Develop-Relationships	45	3		ECED-7012	Human Develop-Relationships	45	3
MGMT-7001	Organizational Structure	45	3		MGMT-7001	Organizational Structure	45	3
SOCI-7016	Family Studies-Research/Appl	45	3	Move to Level 3				
FLDP-7011	Field Placement 2	224	6		FLDP-7011	Field Placement 2	224	6
FLDP-7009	Field Seminar 2	30	2		FLDP-7009	Field Seminar 2	30	2
ECED-7011	Curriculum for Young Child	45	3		ECED-7011	Curriculum for Young Child	45	3
				Moved from Level 3	ECED-7010	Inclusive Practice	45	3
TOTAL		434	20		TOTAL		434	20
Level 5								
ECED-7014	Quality Assurance	45	3		ECED-7014	Quality Assurance	45	3
MGMT-7002	Leadership in Learning Organ.	45	3		MGMT-7002	Leadership in Learning Organ.	45	3
MGMT-7003	Leadership in a Tech World	45	3		MGMT-7003	Leadership in a Tech World	45	3
				Moved from Level 6	ECED-7017	Healthy Community-Advocacy	45	3
TOTAL		135	9		TOTAL		180	12
Level 6								
ECED-7016	Human Devel.-Current Topics	45	3		ECED-7016	Human Devel.-Current Topics	45	3
ECED-7017	Healthy Community-Advocacy	45	3	Move to Level 5				
MGMT-7005	Managing Projects	45	3		MGMT-7005	Managing Projects	45	3
ECED-7020	Curriculum Leadership in ECE	45	3		ECED-7020	Curriculum Leadership in ECE	45	3
TOTAL		180	12		TOTAL		135	9
Level 8								
ECED-7023	Current Issues - Leadership	90	6		ECED-7023	Current Issues - Leadership	90	6
SOCI-7017	History of Social Policy Canada	45	3	Title Change	SOSC-7029	Social Policy in Canada	45	3
TOTAL		135	9		TOTAL		135	9

Subrequirement: Non-Core Courses
 Group 2
 Gen Ed - Electives: Take 6 General Education Elective Credits at the Introductory Level from two of the following subjects - Humanities, Global Culture, Math, Science. Normally taken in Level 5 (6 credits). **Change to "normally taken in Level 5 (3 credits) and Level 6 (3 credits).**