

Fanshawe College

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Spring 4-30-2019

### EAP PAC Notes 2019-04-30

Martha Mayorga

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## English for Academic Purposes (EAP) Program Advisory Committee Notes

April 30, 2019

3:00-5:00 pm

H1005

### Members:

Ron Burdock

Kim Cechetto

Tracey Cunningham

Brianne Dos Santos

Kristibeth Kelly

Kara McKeown

Tina Martin

Adair Meehan

David Rundle

Stephanie Samboo

Martha Mayorga (notes)

### Regrets:

Sheila Carson, Susan Cluet, Huda Hussein, Kate Kennedy, Claire Marin, Saurabh Malhotra

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1. Welcome and introduction of all members!

2. Notes from previous meeting approved

### 3. Language Portfolio – EAPP-1011

- GAP5 students cannot leave in the middle of the semester, this course fills ½ semester after level 10
- This course is an experiential language learning linked to career interests: research, writing, vocabulary
- Example of student report: redesigning bus shelter

### 4. GAP5 (Domestic EAP)

- “Next step” after community (free) ESL – to improve academic language skills for students wanting to go to College or University
- In Fall 2018, for the first time we imposed “cap” on GAP5 registration
- GAP5 students can fund their program with OSAP for 1 year (4 levels) therefore Financial Aid office is reinforcing students start at “level 5” for them to be able to finish the program
- No more grants from the government. The head of the Financial Aid is in talk with the Ministry of Education to come up with a better solution for our students. Enrollment numbers are dropping



## 5. EAP's Strategies in Response

- Outreach
- Protect advantageous timetable, especially for parent
- Encourage accommodation where possible
- Encourage "pathways proactivity"

## 6. Ongoing Issues

- Asymmetrical skills sets
  - Their level of speaking is superior, their writing or reading not as strong
- Mismatch with academic path
  - Some have literacy issues in first language
  - Learning hurdles unidentified in previous country
- Post High School's cohort and other new challenges
  - Some young New Canadians outgrow high school but still need EAP
  - Ongoing discussion with TVDSB
  - Ongoing discussion with ACE partners (New Initiatives) – New grant proposal to help younger population

## 7. Becoming More Parent Focused

- Almost third of our students are parents, most international students are single parents juggling with kids, school and work – we are trying to support them
- Talk Time groups in the morning – talk about challenges
- Lisa Veldman suggested using more City of London's resources like Spectrum, parents can get up to \$200 subsidized for activities, lots of flyers with activities – funding for bus tickets
- Denise Taylor-Edward also suggested Thames Valley, Settlement workers go to schools and explain their services and resources. International students can take advantage of this programs as long as they are in school



## 8. Innovation Village

- Fanshawe's new initiative
  - Signature learning experience for every student: experiential/research/community collaboration/entrepreneurial
  - New space: i4c: Converge, Collide, Collaborate, Create
  - 25K challenge - each school will get 25k to create, develop a program-activity that fits into Innovative Village – What can we do?
  - Suggestions: Kristen- Build on program “Language Portfolio” – In the London Public Library- they have recipe cards in a board – people are able to connect with others
  - Stephanie- Rent stories- Story teller – students can talk about their names and their history-background – Share the stories of their names, cultural-diversity – convert this to videos
  - Make a diagram – green rooms to make videos –
  - Inventory of skills set from students

## 9. Supporting Gerontology – Kristibeth Kelly

- 28 students in the class – 20 of them are internationals -
- Work closely with coordinator of program
- Lots of critical thinking – and students are being successful

## 10. Our Students in Post Secondary – Since 17F – Adair Meehan

- Number of EAP/GAP5 students who enrolled in a FTSP program is 742 (48.56%)
- Top three programs between our EAP students are Early Childhood Education, Pre-Health program – pathway to Advanced diploma, and Culinary Skills
- Top three countries where majority of students come from, China, Korea and Vietnam – there is a slight decrease from Chinese numbers – increase on Iran, Bangladesh and Brazil



- 11. Other Business:** TESOL program will start in September 2019 – it will be available for International students first, as it needs to be approved by the Board of Governor.
- 12. Adjournment – Next PAC Meeting on October 15, 2019.**