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English Language Institute

Fall 10-20-2020

EAP PAC Notes 2020-10-20

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FANSHAWE COLLEGE

English Language Institute

Program Advisory Committee Meeting: Tuesday, October 20, 2020

3:00-4:30 p.m.

AGENDA

Meeting Virtual - Webex

Members:

Ron Burdock	Kristen Loblaw	Martha Mayorga	Ola Rosenberg
Susan Cluett	Kara McKeon	Kara McKeon	Stephanie Samboo
Tracey Cunningham	Saurabh Malhotra	Adair Meehan	Monica Venegas
Jennifer Jones	Claire Marin	Angela Meyer	Ryan Walmsley
Kristibeth Kelly	Tina Martin	Melanie Neerhof	

Regrets:

Sheila Carson, Mahin Ghasemiyani, Karen Macari, David Rundle, Denise Taylor-Edward, Elena Vallejo, Lisa Veldman

1. Welcome and introductions of new members!

2. Minutes of Previous PAC Meeting, April 30, 2019

3. Goals of PAC (Program Advisory Committee) – Kristibeth

- To inform the stakeholders about the program/school
- To elicit feedback from stakeholders in order to improve the program and be well positioned for the future
- To be come aware of current and future trends in the field

4. Update on COVID-19 Interruptions - Kristibeth

- Last day of classes in the College was Friday, March 13th
- One week to prepare to go online – Online classes started on Monday, March 19th
- Asynchronous vs Synchronous; Asynchronous normal hours 25 hrs/week
F2F time – Synchronous – half time
- Numbers went down from 472 in 2019 Fall to 242 in 2020 Fall
- Connections – Daily videos for students
 - Open Office Door drop in
 - Sharing (observations & sandbox)



5. GAP5 & International Student Update – Adair and Claire

- Students are changing – more GAP5 than international
- Students are studying from abroad: challenges - time zones, books
- Limited level offerings – we have not been able to offer levels 2-4 most terms
- General engagement - hard to sit in front of a computer, how do we improve general engagement?
- Academic integrity – we are not proctoring; how do we manage the temptation that exists when they have all the tools at hand?

6. Post-Secondary – Ryan Walmsley (New Coordinator)

- to provide guidance or direct assistance to PS programs
- with diagnostic, curricular, remedial intervention
- for International students and ELLs
- Exciting partnership with Aviation School; supporting current students, creating online Aviation English course for prospective students, creating course in Aviation program for international students

❖ Feedback? Ideas? Questions?

- **Kristen L.** suggests www.perusall.com – interactive textbooks – it has a feature where it allows students to comment or highlight texts, and ask and respond to questions to each other; or **idea boardz** which is similar to post it notes, where students can ask questions.
- **Ron:** How has the school managed financially wise, with a large withdraw of finances? - Fanshawe College (all schools) had to cut back on expenses. Our week 8 activities are on hold, we usually spend quite a bit of money on Week 8 on different events like field trips and End of Term Celebration which we haven't needed to. This has helped but the budget is always top of our mind.
- **Jennifer (LINC Program):** Works with Google tools like Google classroom and Google meet; does anyone have any other strategies? – We try to do speaking interview and writing to increase validity in our placement test. We retain the right to second guess results within the first week of classes.

7. EAP Graduate Story – Ron Burdock – Video of former student

- Dr. Rober Abdo – is a Pediatrician from Syria.
- Started from level 7 through level 10
- The College has positively impacted him mentally, emotionally and academically
- Fanshawe College has a diverse class that benefits students; helped them fit in into a new culture, new country
- This program helped him build:
 - confidence
 - gained lots of skills – research
 - perseverance



8. TES Update - Angela

- Domestic and International
- TESL ON Accredited
- Cohort of 22 students!
- Mentor Teachers for Practicum desperately needed! For more info email ameyersterzik@fanshawec.ca
 - Observe 20 hours & teach 6 (synchronous & asynchronous)

9. Student Integration Facilitator Update – Tina Martin

- Helping students to cope with online classes; money, kids etc.
- Immersion: Team ELI, daily videos - announcements
- Speaking – Open Door, Talk Time, Conversation Circles
- Talk Time face to face a couple of weeks ago, through the College's Library
- Other virtual ideas (bingos, interviews, announcements, parties, grads, Terry Fox, workshops)

❖ Feedback? Ideas? Questions?

- **Stephanie:**
 - Watch party on Facebook, have students record themselves doing something that they're talented doing, whether is drawing, poetry, showing, cooking. They don't have to show their faces if they are shy, they can show their hands.
 - Had a movie night, got the movie from Sheraton Library, showed an animated movie about 7 minutes long, with reflection questions.
 - Also, we invited three grad students, we had them with people in different virtual rooms and had them talk about their ESL journey and Post-Sec programs and how they found a job. Students found this very uplifting.
 - Bi-weekly drop in online sessions with the Associate Dean and manager, no faculty allowed, the session is called "Tell us how you are doing" we have students check in and tell us how they are doing with the online classes.
- **Kristen:**
 - How about inviting community partners to come in to drop in sessions? Answer questions for them, but also have students ask questions to them. Different organizations like the Food Bank, places that you would normally bring them to volunteer.

10. Next Meeting – April 20, 2021