

Fanshawe College

FIRST: Fanshawe Innovation, Research, Scholarship, Teaching

Documentation (Approvals etc...)

Child and Youth Care

2019

CYW2W Program Health Tool 2018-19

Fanshawe College

Follow this and additional works at: https://first.fanshawec.ca/cae_communitystudies_chilyouthcare_documentation

18/19 PROGRAM HEALTH TOOL

Program

CYW2W Child and Youth Care
 School: Woodstock/Oxford Regional Campus

18/19 Total Score

Marginal / 2.49

Overall Summary

	18/19 Score
Exceptional Student Learning Experience	Very Good / 3.45
Enrolment Management	Satisfactory / 3
Optimize Use of Resources	Unsatisfactory / 1.5
Total Score	Marginal / 2.49

Criteria	Weight		18/19	Gain/Loss	17/18	16/17	18/19 College Median	
Total Score			Marginal / 2.49	↑ 10.2%	Marginal / 2.26	Satisfactory / 3.18	3.07	
Exceptional Student Learning Experience	20%		Very Good / 3.45	↑ 30.2%	Satisfactory / 2.65	Satisfactory / 2.7	3.00	
KPI Student Satisfaction	15%	Value Count Score	87.12 % 33 Exceptional	↑ 7.2%	81.25 % 8 Exceptional	81.82 % 33 Very Good	78.57%	
KPI Graduate Satisfaction	15%	Value Count Score	88.89 % 9 Satisfactory	↑ 18.5%	75.00 % 4 Marginal	33.33 % 3 Unsatisfactory	87.50%	
Total KPI Graduation Rate	15%	Value Count Score	73.82 % 191 Satisfactory	↑ 42.0%	52.00 % 25 Unsatisfactory	53.57 % 28 Unsatisfactory	75.00%	
Graduate Related Employment	15%	Value Count Score	78.57 % 14 Very Good	↑ 4.8%	75.00 % 4 Very Good	50.00 % 4 Marginal	65.83%	
Program SFS Score	15%	Value Score	4.55 Satisfactory	↓ -2.1%	4.64 Very Good	4.71 Exceptional	4.56	
KPI Graduate Satisfaction Skills	25%	Value Score	85.26 % Satisfactory	↑ 22.1%	69.81 % Unsatisfactory	88.24 % Satisfactory	84.06%	
Communication Skills		Value	96.43 %	↑ 15.7%	83.33 %	75.00 %		
Critical Thinking/Problem Solving		Value	87.14 %	↑ 45.2%	60.00 %	90.00 %		
Information Management		Value	64.29 %	↓ -3.6%	66.67 %	100.00 %		
Interpersonal		Value	92.86 %	↓ -7.1%	100.00 %	50.00 %		
Personal		Value	92.86 %	↑ 23.8%	75.00 %	100.00 %		
Numeracy		Value	15.38 %		0.00 %	0.00 %		
Job Specific Skills and Knowledge		Value	89.29 %	↑ 19.1%	75.00 %	100.00 %		
Enrolment Management	40%		Satisfactory / 3	↑ 6.0%	Satisfactory / 2.83	Satisfactory / 2.84		
Domestic Eligible Applicants to Target	10%	Value Score	9.72 Exceptional	↑ 47.5%	6.59 Exceptional	8.18 Exceptional	4.21	
International Eligible Applicants to Target	10%	Value Score	10.00 Exceptional	↑ 150.0%	4.00 Marginal	1.00 Marginal	5.81	
Domestic First Level Enrolment	10%	Value Score	35 Very Good	↑ 34.6%	26 Satisfactory	31 Satisfactory	25.00	
International First Level Enrolment	10%	Value Score	1 Unsatisfactory	→ 0.0%	1 Marginal		11.00	
Domestic First Level Count to First Day (<>S)	7.5%	Value Score	0.94 Unsatisfactory	↓ -5.5%	1.00 Satisfactory	0.91 Unsatisfactory	1.00	
International First Level Count to First Day (<>S)	7.5%	Value Score	1.00 Satisfactory	→ 0.0%	1.00 Satisfactory		1.00	
Domestic First Level Progression	10%	Value Score	80.00 % Satisfactory	↓ -9.6%	88.46 % Exceptional	96.77 % Exceptional	80.63%	
International First Level Progression	10%	Value Score			0.00 % Unsatisfactory		89.74%	
Domestic Program Retention	10%	Value Score	68.03 % Marginal	↑ 1.7%	66.89 % Marginal	60.00 % Unsatisfactory	75.00%	
International Program Retention	10%	Value Score					75.61%	
Domestic Market Share	5%	Value Score	15.18 % Marginal	↑ 11.8%	13.57 % Marginal	13.85 % Marginal	21.22%	
Optimize Use of Resources	40%		Unsatisfactory / 1.5	→ 0.0%	Unsatisfactory / 1.5	Very Good / 3.75		
Total Revenue (thousands)	25%	Value Score	CAN\$ 457.36 Satisfactory	↑ 12.0%	CAN\$ 408.43 Satisfactory	CAN\$ 421.43 Satisfactory	CAN\$ 521.13	
PS Grant (thousands)		Value	CAN\$ 267.04	↑ 2.2%	CAN\$ 261.21	CAN\$ 247.08		
PS Tuition (thousands)		Value	CAN\$ 189.16	↑ 27.5%	CAN\$ 148.38	CAN\$ 174.35		
International Tuition (thousands)		Value	CAN\$ 1.15	↓ -200.0%	CAN\$ -1.15			
Mis/Prog Fee/Coop (thousands)		Value						
Contribution to Overhead	75%	Value Score	21.71 % Unsatisfactory	↑ 22.7%	17.69 % Unsatisfactory	46.28 % Very Good	40.26%	
Unsatisfactory <=1.75			Marginal <=2.5			Satisfactory <=3.25		Very Good <=4
						Exceptional >4		

